**\*Sports Premium Impact Report: Grampound Road\***

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| School | Amount received for 2020 -2021 | Actual Spend | Remaining to carry forward into 2021 – 2022  (due to COVID-19) |
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

* Every class has received two hours of taught PE per week.
* Informed pupils/parents with the newsletter and messages – encouraging them to be physically active (see newsletter for examples).
* Daily Mile has taken place at various parts throughout the day for all classes.
* Go Noodle and similar activities are being used in all classes to increase physical time.
* House Sports discussed with staff and will be introduced into the Autumn term.
* Walk to School days promoted but have not yet been carried out due to the COVID pandemic. This will become a priority in September.
* Extra Curricular clubs running during the Summer term to all classes.

**ACTIONS:**

* **Questionnaire the children to identify trends, habits and**
* **To embed a ‘Menu of Activities’ for the KS2 pupils during lunchtime. To encourage the use of the outdoor equipment and look at its impact on pupils’ engagement and behavior following its use, in particular students requiring activity breaks.**

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

* PE Noticeboard/Newsletter which is full of sporting information for pupils to use/view in addition to newsletters.
* PE postcards are given out in lessons identifying the students putting in lots of effort and experiencing success. These are taken home and shared with parents.
* CCE Staff Training throughout the year with access to specialist PE teachers, PE TA and external companies/coaches. This helps to enable staff to, understand, and deliver high quality lessons, which will lead to increase in pupil attainment, behavior and engagement and ensure they informed relating to the benefits of physical activity on well-being. It also allows for ‘on the spot’ feedback and questions for staff.
* Sporting achievements highlighted within assembly to share successes and increase the profile of PE.
* SJL worked with YST and had a twilight session for DS and RW to attend with Chris Caws which looked at PE and its impact on pupils. This will hopefully have a positive effect moving into the next academic year.

**ACTIONS:**

* **Train leaders to run activity during free time.**
* **Arrange for new playground markings to be painted onto the KS1 and KS2 playing yards.**

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

* Continuing on from last year, staff have access to team teaching with a PE specialist – RW. Teacher remained with these staff in order to increase skill level and develop their confidence leading to an increased level of enjoyment and ability to challenge pupils.
* Staff are involved in the delivery of PE, not just PE specific teacher or external coaches that ensures sustainability.
* The pandemic has seen more staff than ever opt for physical activity and movement breaks – this can only be positive moving into the new academic year and will hopefully provide the confidence for them to use with classes as we move forward, particularly as well-being is going to be so vital.
* SOW/lesson plans linked to the broad, inclusive and progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge and understanding. Staff have access to resources for this and additional support if needed but some mention that it is a little boring so we are looking to change or develop to ensure that we have maximum engagement from staff and pupils.

**ACTIONS:**

* **Survey staff to identify confidence in teaching PE and offer half termly CPD as opportunity for staff to develop skills and confidence.**

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

* GRd has a broad, inclusive and progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge and understanding.
* Wild Tribe each week for targeted pupils led by a TA.
* We have worked with some outside agencies to engage and provide a broader range of activities for the pupils, although this has been affected by lockdowns. Pupils have taken part in Cricket, Rugby and Dance within their timetabled PE lessons.
* High engagement of pupils within PE and each activity area pupils enjoy taking part (see below).
* Extra Curricular clubs have been on offer this Summer for all classes in school.

**ACTIONS – To work with outside agencies for a variety of clubs and to increase participation rates preferably targeting more alternative sports – surfing, cycling and Archery, for example.**

**Look to get further staff trained in delivering Fun Fit,**

**Key indicator 5:** Increased participation in competitive sport

* Pupils are accessing competition at school through our MCSN membership which provides a range of events for a variety of pupils (competitive, developmental, SEN). Attendance at these have been hugely affected by the COVID-19 outbreak and online did not work well for us as a school.
* Through team teaching, teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is written into the schemes of work and often at the end of a unit. However, this must be inclusive – which staff understand following CCE Staff CPD.
* All children took part in Sports days this year. GRd want to hold a House Sports event next year and also look into the possibility of hosting a festival inviting local schools to compete.

**ACTIONS – More inter-class competitions to run throughout the school year. Competitions across the school linked to national initiatives. Trust competitions to commence again.**

***\*Please see Action Plan/Spending documents for further information on actual spending\****