

Trevose Class Remote Learning - Year 1

Send via ClassDojo private message.

You may decide for your child to complete their learning in their homework book, please submit work online via ClassDojo in your child's portfolio for marking.

Reading

This is taught in class from 10.30 until 11.00

Reading books can be accessed online at Oxfordowl.com. Here the children can choose books at the appropriate level to read at home, similar to the books that we read in school.
[Click here](#) to access the ebook library.

<https://ukhosted83.renlearn.co.uk/2234829/>

Reading at home significantly supports and improves writing outcomes in school. This year we use Accelerated Reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. If your child has finished reading books from the Oxford reading tree and has been given an Accelerated Reading record please continue to complete quizzes at home. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message

Spellings

Children have their spelling test on a Friday at 10:45am

Amber group	Blue group	Green group
the	cry	day
come	fly	say
down	dry	stay
on	try	toy
just	reply	joy
into	July	play
	shy	way
	spy	clay
	sky	enjoy
	why	cowboy

Please let us know about your child's spelling score via Class Dojo.

Maths

This is taught in class from 11am - 12pm

Monday - count forward and backwards - numbers to 20.

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Tuesday - numbers 11-20.

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Wednesday - tens and ones.

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Thursday - count 1 more and 1 less.

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Friday - compare groups and objects.

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Extension

Your child has access to Times Tables Rockstars and they should know their username and password. The TTRS website is useful for practicing times tables and will improve recall speed.

Please message me via Dojo if you or your child has forgotten their log in details.

<https://play.ttrockstars.com/>

Literacy and Topic

Literacy is taught in class from 9:00 - 10:00

Topic is taught in the afternoons from 1pm.

Lit - Monday

Read the story of Pirate Tom. Can you create some actions to help you retell the story? Take some pictures or a video of you retelling the story and share with me on Class Dojo.

Story of Pirate Tom - [click here](#)

Phonics - buried treasure game. [Click here.](#)
Please select phase 2, set 1 (s a t p).
Challenge: phase 3, set 1.

Science

Scavenger hunt.

Scavenger hunt instructions and activity - [click here](#)

P.E.

Join in with Joe Wicks for his P.E. with Joe this morning at 9am.

To participate with Joe's live P.E. lessons visit his YouTube channel 'The Body Coach Tv'.

[Click here](#) to access P.E. with Joe.

Lit - Tuesday

Read the story and practice your super story-telling actions! Now you have read the story of Pirate Tom, what different things did he see/ find on his adventure?

Write a list of everything he saw/ found. Can you use your sound mat to spell some of the words?

Phonics - buried treasure game. [Click here.](#)
Please select phase 2, set 1 & 2.
Challenge: phase 3, set 2.

ICT

Please log into Purple Mash and find the 'To Do' tasks that I have set for you ☺

Purple Mash - [click here](#)

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Lit - Wednesday

Draw a story map for the story using the story map template. I have drawn one for you to use as an example. This will help you learn the story of Pirate Tom.

Story map - [click here](#)

Phonics - buried treasure game. [Click here.](#)
Please select phase 2, set 1 - 3.
Challenge: phase 3, set 3.

Topic

Design your own treasure chest. Imagine you are Pirate Tom and have found some glistening, gleaming treasure! Label your design and describe your treasure chest. What do you think you would find inside?
Task - [click here](#)
Treasure chest design - [click here](#)

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Lit - Thursday

Describe the main character in the story. What do you think Pirate Tom will look like? Draw your own picture of him and choose adjectives to describe him. Can you write 5 simple sentences using adjectives from the adjective mat?

Adjective mat - [click here.](#)

Phonics - buried treasure game. [Click here.](#)
Please select phase 2, set 1 - 4.
Challenge: phase 3, set 4.

Topic

Now you have designed your treasure chest, can you make a model of it?

Take some pictures and share them with me on Class Dojo ☺

Task - [click here](#)

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Lit - Friday

Create a wanted poster for a naughty pirate. Remember to use adjectives to describe the pirate and

Wanted poster template - [click here](#)
Adjective mat - [click here.](#)

Phonics - buried treasure game. [Click here.](#)
Please select phase 2, revise all phase 2.
Challenge: phase 3, revise set.

R.E./ PSHE

What is good news?

Task PowerPoint - [click here](#)

Card template - [click here](#)

Happy News - [click here](#)

Happy News template - [click here](#)

