

Remote Learning -Tater Du Class Year 4 - Week 5

You may decide for your child to complete their learning in their homework book. Please submit work online via ClassDojo Portfolios for marking.

Reading

This is taught in class from 11.30 - 12.00 am

<https://ukhosted83.renlearn.co.uk/2234829/default.aspx>

Reading at home significantly supports and improves writing outcomes in school. This year we use accelerated reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message

Spellings

Children have their spelling test on a Friday at 11.15 a.m.

Week 5
serious
obvious
curious
hideous
spontaneous
courteous
furious
various
victorious
gaseous

There are alternative spellings on Tater Du's website page if these are a little challenging.

[Spelling page on website](#)

Please let us know about your child's spelling score via Class Dojo.

Maths

This is taught in class from 10.00 - 10.45 am

Week 5

Monday

Video - [click here](#)
Worksheet - [click here](#)
Answers - [click here](#)

Tuesday

Video - [click here](#)
Worksheet - [click here](#)
Answers - [click here](#)

Wednesday

Video - [click here](#)
Worksheet - [click here](#)
Answers - [click here](#)

Thursday

Video - [click here](#)
Worksheet - [click here](#)
Answers - [click here](#)

Friday

Video - [click here](#)
Worksheet - [click here](#)
Answers - [click here](#)

TTRockstars

11.00 - 11.15

Your child has access to Times Tables Rockstars. Their username and password has been sent to you via Class Dojo. This website is useful for practising times tables and will improve recall speed.

<https://play.ttrockstars.com/>

There are no Power Maths workbook pages this week as this is all revision work on Fractions from Year 3. We are reminding ourselves of the key concepts involved and practising these before our new learning next week.

Extension

We often try a Countdown style Number Game in the morning. Try it for yourself here: <http://happysoft.org.uk/countdown/numgame.php>
Easier: Can you make 10? 20? In an imaginative way using number bonds and multiplication facts?

Literacy/Topic (Food Glorious Food)

Literacy is taught in class from 9.10 - 10.00 am

Topic is taught in the afternoons from 1pm.

Monday Week 5

Highlight what is the same in the original class text and the teacher's innovated text about "How to look after your digestive system". Which language and genre features do you need in an explanation text?
Can you box up the parts of the explanation? Use the Boxing Up template to organise your ideas.
[Monday Literacy](#)

Monday Week 5

Science
Take a look at these webpages.
[All about teeth](#)
[BBC Bitesize](#)
There are some nice videos at the bottom of the School Run webpage. If you have eggs at home, you could try the experiment below. It also explains how to look after your teeth.
[Teeth experiment and how to look after them](#)
Can you label the teeth in your mouth? You could take a photo and then label them, or use this sheet to label and describe them.
[Labelling teeth](#)

Tuesday Week 5

You are going to plan an explanation about "How to look after your teeth". Using the boxed up plan from yesterday, can you innovate this to include new ideas for this subject? Use your knowledge from yesterday's Science lesson!
[Tuesday Literacy](#)

Tuesday Week 5

History
Here is a timeline about the history of chocolate.
[History of Chocolate](#)
Can you investigate the importance of cocoa beans to the Ancient Mayans?
This timeline also tells you about the history of Cadbury's.
[History of Cadbury](#)
Can you find out about the history of your favourite food brand?

Wednesday Week 5

Can you retell your innovated explanation to an adult?
Write the opening paragraph of your own innovation using the Boxing Up grid as the toolkit. Will you need to include a diagram or illustration? What are your subheadings going to be?
Do not forget to read through your writing to check CUPS (capital letters, verb usage, punctuation and spelling).

Wednesday Week 5

ICT
Purple Mash 2Dos (linked to content below)
Inappropriate video - what would it contain? There are different symbols for films and games. [click here](#)
You need to be careful with sites like Youtube as you do not know from the title what the film could contain, and you could see something that upsets you or scares you. If in doubt, DO NOT WATCH IT. Think together about the physical and emotional effects of watching inappropriate content.

Thursday Week 5

Can you retell your innovated explanation to an adult?
Write the main explanation paragraphs of your own innovation using the Boxing Up grid as the toolkit. Remember to include subheadings and technical vocabulary if appropriate.
Do not forget to read through your writing to check CUPS (capital letters, verb usage, punctuation and spelling).

Thursday Week 5

PE
[Go Noodle](#)
[Joe Wicks Workouts](#)
[Cosmic Kids Yoga](#)
[Mr Webb's PE challenges](#)

Friday Week 5

Can you retell your innovated explanation to an adult?
Write the fact file of your own innovation using the Boxing Up grid as the toolkit. Do not forget to read through your writing to check CUPS (capital letters, verb usage, punctuation and spelling).

Friday Week 5

RE
Find out about the Muslim Holy Book.
[The Koran](#)
DT
Can you design, create and evaluate a smoothie?

