

Trevose Class Remote Learning - Year 2

Send via ClassDojo private message.

You may decide for your child to complete their learning in their homework book, please submit work online via ClassDojo in your child's portfolio for marking.

Reading

This is taught in class from 10.30 until 11.00

Reading books can be accessed online at Oxfordowl.com. Here the children can choose books at the appropriate level to read at home, similar to the books that we read in school. [Click here](#) to access the e-book library.

<https://ukhosted83.renlearn.co.uk/2234829/>

Reading at home significantly supports and improves writing outcomes in school. This year we use Accelerated Reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. If your child has finished reading books from the Oxford reading tree and has been given an Accelerated Reading record please continue to complete quizzes at home. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message

Spellings

Children have their spelling test on a Friday at 10:45am

Amber group	Green group	Blue group
bed	five	happier
than	like	happiest
ball	side	angriest
call	spike	angrier
all	fire	drier
fall	ride	driest
over	time	tidier
many	slide	tidiest
	trike	funnier
	mice	funniest

Please let us know about your child's spelling score via Class Dojo.

Maths

This is taught in class from 11am - 12pm

Monday - dividing by 10.

Activity - Textbook 2B, page 21.
Answers - [click here](#).
Video - [click here](#).

Tuesday - Bar modelling (grouping).

Activity - Textbook 2B, page 24.
Answers - [click here](#).
Video - please see Class Dojo for today's video.

Wednesday - Bar modelling (sharing).

Activity - Textbook 2B, page 27.
Answers - [click here](#).
Video - please see Class Dojo for today's video.

Thursday - Solving word problems - division.

Activity - Textbook 2B, page 30.
Answers - [click here](#).
Video - please see Class Dojo for today's video.

Friday - End of Unit check.

Activity - Textbook 2B, page 33.
Answers - [click here](#).

Extension

Your child has access to Times Tables Rockstars and they should know their username and password. The TTRS website is useful for practicing times tables and will improve recall speed.

Please message me via Dojo if you or your child has forgotten their log in details.
<https://play.ttrockstars.com/>

Literacy and Topic

Literacy is taught in class from 9:00 - 10:00

Topic is taught in the afternoons from 1pm.

Lit - Monday

Can you plan your own story after watching the video? Use the story map to record some of your ideas for your story. Don't forget to use your adjective mat to help you!

Video clip - [click here](#).
PowerPoint - [click here](#).
Story map - [click here](#).
Adjective word mat - [click here](#).

Phonics:

Set 2: [click here](#).
Set 3: [click here](#).
Reading longer words: [click here](#).

Phonics games:

Buried treasure game.
[Click here](#).

Spelling

Amber group - [click here](#).
Green group - [click here](#).
Blue group - [click here](#).

Science

What are habitats like in different places?
Activity sheet - [click here](#).
PowerPoint - [click here](#).
Fact sheets - [click here](#).
Challenge - when you have completed the diagram. Can you draw a food chain specific to that habitat?

P.E.

Join in with Joe Wicks for his P.E. with Joe this morning at 9am.
[Click here](#) to access P.E. with Joe.

Lit - Tuesday

Independent write. I would like you to write your own story using the plan you made yesterday ☺. Use everything you learnt when writing the story about Pirate Tom to help you.

Video clip - [click here](#).
PowerPoint - [click here](#).
Toolkit - [click here](#).
Sound mat - [click here](#).

Phonics:

Set 2: [click here](#).
Set 3: [click here](#).
Reading longer words: [click here](#).

Phonics games:

Buried treasure game.
[Click here](#).

Spelling

Amber group - [click here](#).
Green group - [click here](#).
Blue group - [click here](#).

Topic - Geography

Mapping our oceans!
PowerPoint - [click here](#).
Online atlas - [click here](#).
Interactive map - [click here](#).
Activity - [click here](#).
Game - [click here](#).

P.E.

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[Click here](#) to access P.E. with Joe.

Lit - Thursday

Instructions
Can you sequence the pictures in the correct order?

PowerPoint - see Class Dojo.
Instructions - [click here](#).

Phonics:

Set 2: [click here](#).
Set 3: [click here](#).
Reading longer words: [click here](#).

Phonics games:

Buried treasure game.
[Click here](#).

Spelling

Please complete your spelling test for the spellings you have learnt this week and let me know your score on Class Dojo!

P.E.

Have a go at the challenges set by Mr. Webb!
Videos - please see class Dojo.

P.E.

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[Click here](#) to access P.E. with Joe.

Lit - Friday

Instructions
What are instructions for?
Can you identify the bossy verbs?

What other types of instructions do we know of?

PowerPoint - see Class Dojo.
Instructions - [click here](#).

Phonics:

Set 2: [click here](#).
Set 3: [click here](#).
Reading longer words: [click here](#).

Phonics games:

Buried treasure game.
[Click here](#).

Spelling

Please complete your spelling test for the spellings you have learnt this week and let me know your score on Class Dojo!

R.E./ PSHE

What matters most of all?

PowerPoint - [click here](#).
Activity sheet - [click here](#).

P.E.

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