

CELTIC CROSS EDUCATION PE & SPORTS PREMIUM 2018-2019

Action Plan and Budget Tracking

ST PIRANS CROSS HUB: Grampound Road

<p>Academic Year: 2018-2019</p>	<p>Allocation for this year: £17080 PE Staff: 8,500 TOTAL AMOUNT TO SPEND (plus carry forward from 2017-2018): £18,621</p>			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Introduce a wake & shake session in the mornings for pupils to attend, increase activity levels. 2. Introduce the Daily Mile at lunchtimes to start with, increase activity levels for pupils. 3. Introduce a range of activities & opportunities at lunchtime to increase physical activity during lunchtime with Sports Leaders. 	<ul style="list-style-type: none"> - Provide training if needed or staff to observe other teachers already participating. - Identify a staff member to lead on this. - Identify a staff member to lead (RW). - Lunchtime staff to give out to pupils OR Sports Leaders/Year 6 pupils. - Put into the newsletter to raise awareness (DS) - Sports Leaders to apply for positions - Order Sports Leaders t-shirts - Create a menu of activities for lunch - Identify lunchtime staff to undertake/oversee activities. - Provide training where needed. - Identify & purchase equipment to aid this delivery if needed. 	<p>£100</p> <p>£100</p> <p>£500</p>	<ul style="list-style-type: none"> - Observation of wake & shake taking place with class teachers/Photos. - Increasing pupil's physical activity throughout the day. More confidence/improved concentration (Teachers comments/Pupil conferencing). - More pupils are physically active during the school day (Photos/questionnaires?). - Staff onboard (Aware of mile challenge) - More pupils are physically active during the school day. Photos/pupil conferencing. - More pupils are physically active during the school day. - Better attitudes to learning in the afternoon as 	<p>Embedded within these classes so pupils know what to expect. Need to encourage it as a whole school activity.</p> <p>Use the pedometers & leaders to record or devise competitions each term, hopefully become embedded. Embed during lunchtimes to create this activity ethos, look at recording & parental involvement moving forwards.</p> <p>Sports Ambassadors have been identified, this can continue each year & they can work with pupils at lunchtimes to increase activity - SUSTAINABLE. Earlier identification of pupils to be leaders</p>

<p>4. Active lessons to be used throughout the schools to increase activity by pupils & schools to include 'movement' breaks where necessary during the day.</p> <p>5. Half termly challenge to be developed & implemented within the schools - a tool to encourage more activity either during break or lesson times.</p> <p>6. Outdoor Gym equipment that will encourage pupils to be physically active throughout the school day</p>	<ul style="list-style-type: none"> - Provide staff with the log in details. SJL to monitor its use, along with Math's leads. - Purchase of Dance package for movement breaks - if required. - Staff CPD relating to Active Classrooms & the importance of Physical Activity. - Complete the challenges - Provide to pupils through staff (email out) - Put onto PE noticeboard - SJL to speak to HOS/JG - Order of equipment 	<p>£100 (Active Math's)</p> <p>£100</p> <p>PE Staff</p> <p>£8,000</p>	<ul style="list-style-type: none"> - concentration is improved. - Less behavior issues in the afternoon & during lunch. - LUNCHTIME staff - behavior reports? - Staff feedback following Active Lessons. - Pupil feedback - More physical active pupils who are achieving the 30 min of physical activity within school. - Results from the challenges/Challenges on noticeboards - Pupil feedback - More physical active pupils who are achieving the 30 min of physical activity within school. - Competition within the school for pupil to experience. - More physical active pupils who are achieving the 30 min of physical activity within school. 	<p>Staff have had training & they trialed within classrooms - once activities work within lessons & show impact they will become embedded & the 'norm' - SUSTAINABLE. Pupil conferencing relating to lesson preferences & evidence of attainment compared to physical activity levels of pupils.</p> <p>Staff have had the challenges emailed - they will start to use and embed & it becomes the 'norm' - SUSTAINABLE as no future costs. Pupil conferencing relating to preferences & parental involvement.</p> <p>Equipment has been put in it is SUSTAINABLE. Include within a menu of activities using the GYM equipment.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>1. Continue to ensure that PE noticeboards are used within each school to raise the profile of PE & Sport.</p> <p>2. Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home.</p> <p>3. Use of 'Club Ambassadors' & the 'PE Wall of Fame' in each school on the noticeboards.</p> <p>4. Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies.</p> <p>5. PE ambassadors/leaders within each school who have a variety of roles, but are role models for younger pupils in the</p>	<ul style="list-style-type: none"> - Sports Leaders/DS/SJL to help maintain the noticeboard. - Weekly events & results in the newsletter each week to HOS by Thursday. - DS to identify pupils/clubs to be Club Ambassadors/Contact points. - Staff to acknowledge sporting achievements & put onto the Wall of Fame - through the newsletter. - Purchase more PE POSTCARDS that can be used & stickers to be used for good work. - Inform staff to promote within lessons & through assemblies. - Provide staff with examples to use. - Purchase t-shirts for the Sports Leaders to wear at lunchtimes. - Meet with PE leads to discuss its implementation & provide training for pupils before engagement. - Create a menu of activities that pupils have access to & student voice to comment/amend. 	<p>Staff</p> <p>PE Staff/ DS</p> <p>PE Staff</p> <p>£100</p> <p>See KI 1 for cost</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. Photos. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. This leads to more activity. - Postcards being used/sent home. - Pupils are keen to be the PE Ambassador. Names. - Helps to increase the importance of PE, Sport & Physical Activity. - Improves & enhances sporting values/BLP. - Photographs of leaders - Pupil feedback/comments 	<p>Each School has a PE noticeboard within School to promote Sports & Physical Activity. Most staff are proactive with this. <i>Where possible include information regarding reasons for PE/Physical Activity - competitions around designing posters?</i></p> <p>Sports events & fixtures are now becoming embedded within Schools & often feature in the Newsletter. Pupils like the 'wall of fame' particularly in St Petrocs. Many teachers now ask/encourage pupils to bring in physical activity pics - SUSTAINABLE. <i>Physical activity log OR Passport for pupils to record.</i></p> <p>As above - earlier implementation. <i>PE Wall of fame to include staff/parents doing physical activity.</i></p> <p>Pupils love the PE postcards, these could be printed as individual Schools if required to ensure SUSTAINABILITY. Continue with these - <i>perhaps look at having a PE SUPERSTAR of the School each WEEK from the PE stars each week.</i></p> <p>Sports Ambassadors have been identified using application forms, this</p>
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<p>school.</p> <p>6. Continue to celebrate in assembly any competitions or events entered to promote the importance of PE.</p> <p>7. Healthy Schools Award for each school - increase in the health and well-being of pupils as it involves the Daily Mile, Sugar smart etc.</p> <p>8. Staff CPD on Active Lessons - given the reasons for an increased importance on Physical Activity.</p> <p>9. Membership to the Association for Physical Education (AfPE)</p>	<ul style="list-style-type: none"> - Purchase equipment to use at lunchtimes. - Achievements to be celebrated in assemblies. - SJL to meet with Healthy Schools advisors & staff within schools - Each school to have a member of staff responsible for collating this information for the award - Register for Daily Mile/Sugar smart - Assembly from Healthy School Cornwall - Point of contact in each school - SJL to lead twilight session for all teaching staff in the Academy. - Equipment or resources to support this (some 1-to-1) - Staff to complete a task set to look at the impact of the lesson - through Active Math's. - Yearly membership 	<p>PE Staff All staff</p> <p>PE Staff</p> <p>Cover costs for meeting or collating evidence</p> <p>PE Staff</p> <p>£120</p>	<ul style="list-style-type: none"> - Pupils being involved in the celebration of their success. Photos/newsletters. - Obtaining the award or making steps towards it for next year. - More informed pupils and staff relating to the importance of health and well-being - Staff comments after the lesson. - Pupil feedback - More physically active pupils - increased concentration on tasks within class. - Membership card/journals - Up to date with new initiatives to support pupils' engagement in activity. 	<p>can continue each year - SUSTAINABLE. <i>Student voice/council need to be involved in the process of activity menus - what would they like to see? Rotation of activities. Possible EMPLOYMENT OF Physical Activity Leads during lunchtimes who will oversee & increase activity levels.</i></p> <p><i>Results in newsletters & during assembly - this is becoming the 'norm' as pupils are attending many events. More photos/pictures that can be displayed.</i></p> <p><i>Staff and pupils understand the importance of each element and will continue to work towards the goals set out SUSTAINABLE. Increase in parental understanding through use of Newsletters/information on Healthy Eating/recommended exercise amounts.</i></p> <p><i>More informed staff - more active lessons: SUSTAINABLE. Increase activity ACROSS the curriculum, which is embedded.</i></p>
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Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All teaching staff to team teach with a PE staff during the school year. Staff will feel more confident and therefore pupils will enjoy and engage in more active PE lessons.</p> <p>2. In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupil's staff upskilling is vital & will be carried out using various methods:</p> <ul style="list-style-type: none"> • PE staff working with support staff as well to upskill. They will also attend appropriate courses to aid their k & u in some activity areas. • New staff & existing staff will have access to needs-led professional development opportunities. • PE staff will team teach with staff to aid delivery of PE. • PE staff will develop a broad, 	<ul style="list-style-type: none"> - Timetables demonstrating where team teaching has taken place - PE Curriculum - Membership with ARENA & MCSN to access CPD courses. - Cover for staff when needed to attend courses - PE staff to contact coaches/external teachers. - PAFC 2 terms - Bell Dance Academy in the Summer Term? £650 - Cornish Pirates £350 (as shared with GWC) - Dance Republic £650 - Organise suitable times within the curriculum for delivery. - Monitor delivery & ensure that staff are working alongside coaches/external teachers. 	<p>PE Staff</p> <p>Membership costs to MCSN for all schools £1000 approx</p> <p>£500</p> <p>£2000</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. (Staff feedback/Pupil feedback) - Increased confidence of staff to teach a RANGE of activities within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. SJL has team taught with a number of staff across the Schools (ongoing). Feedback from staff/pupils. Pupils will therefore ENJOY & ENGAGE in PE with positive attitudes. Pupil Questionnaire results. - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. - Photos of external coaches working with staff/pupils (FA coaches, Dance teachers, Gym 	<p>PE staff are working with teaching & support staff to upskill staff - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p> <p>Staff have accesses many CPD opportunities including Swimming, Dance, Gym, Touch Rugby, OAA this all ensures SUSTAINABILITY.</p> <p>PE staff work with staff throughout the school to upskill staff - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p>

<p>SOW for pupils. There is progression & continuity for pupils within PE which enables them to make progress and improve staff confidence when teaching PE, which will positively impact on pupil's experiences.</p>	<ul style="list-style-type: none"> - Ensure SOW are available on SharePoint. - PE staff to work with staff to ensure appropriate lessons are available. 		<ul style="list-style-type: none"> - Lesson plans, emails with SOW - Photos of lessons 	<p>Staff are positive about PE - new SOW ensure progression & continuity and LP's are emailed to staff prior to teaching. This is SUSTAINABLE.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. PE staff will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged within each school. 2. Offer a range of sports outside the curriculum to actively engage pupils. Look into ALTERNATIVE or NEW clubs for pupils. 3. Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase 	<ul style="list-style-type: none"> - PE curriculum to be developed & distributed to all staff, displayed on noticeboards & be posted onto websites. - Monitor clubs being run by staff & where required involve external coaches. - Surfing or Sailing in the Summer Term? - Identify less active pupils, secure intervention where possible through 'ACTIVE AFTERNOONS.' with an external coach. Upskill a 	<p>PE staff</p> <p>£2000</p> <p>£250</p>	<ul style="list-style-type: none"> - Curriculum displayed & on websites. (Pupils to develop a love of PE - Questionnaire results) - Participation levels at clubs. Participation rates on separate document. - Number & range of clubs available. Clubs Lists. - Increased engagement!! Pupil feedback from these afternoons. - Register of pupils at FUNFIT/Photos. 	<p>Curriculum has been in place now for a year, this can be continued as resources are available to match the curriculum - SUSTAINABLE & staff have taught the activities. Amend curriculum after discussions with pupils/questionnaire results.</p> <p>Staff are more confident when running clubs, more support staff are taking part in clubs & most schools have a good range. This is SUSTAINABLE, as it's NOT reliant on 1 person or paying coaches. Need to offer DANCE/GYM clubs within the SW Schools which could continue to run should Sports Premium be withdrawn, SJL to work with local companies about afterschool clubs, using facilities. SURFING? CYCLING? BIATHLON? TRI-GOLF?</p>

<p>their desire to take part in sport & PE - Funfit/Wake up, Shake up OR Physical Activity breaks</p> <p>4. Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum.</p> <p>5. Transport to events and cover costs.</p> <p>6. Continue to encourage schools to use bikes (balanceability) in KS1 for use in lessons & afterschool clubs.</p>	<p>member of staff who can eventually take on this role - Funfit course</p> <ul style="list-style-type: none"> - Purchase additional equipment if needed (E.g. Archery?) - Attend projectability events with them. - Go Noodle/Go Dance package? <p>Purchase any equipment that is required to meet the needs of the curriculum.</p> <p>All staff to book in advance transport and any cover costs. Schools to share transports where possible.</p> <p>Identify staff to cover the club & speak to EYFS teacher</p>	<p>£500</p> <p>£2000</p>	<ul style="list-style-type: none"> - Questionnaires relating to activity levels from before & after. - Order forms - Attendance at projectability festivals. <p>Pupils taking part in lessons, fully engaged with maximum participation.</p> <p>Broader range of activities within the curriculum.</p> <ul style="list-style-type: none"> - Bikes being used. Photos. - Pupil feedback - More physically active pupils throughout the day. 	<p>Sports/Physical Activity section in Newsletters to inform parents about the importance of exercise - SUSTAINABLE. Pupils will hopefully look at attend a club within school following on from the Active Afternoons.</p> <p>Funfit/Wake up Shake up - SJL/JD produced the resources & has trained staff or pupils - SUSTAINABLE.</p> <p>Parents to be involved within some of the activities - once a half term?</p> <p>Questionnaires of pupils views relating to PE. Attendance at clubs, both at or outside of school. Collate & publish results.</p> <p>Equipment is being used - SUSTAINABLE. SJL to monitor in the Summer Term.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to enter ARENA/MCSN competitions with all schools.</p> <p>2. Staff to ensure transport/cover for schools, & when required schools will share transport to increase participation. Look at minibus drivers from outside of school.</p> <p>3. Staff to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing B & C teams to take part.</p> <p>4. PE staff to work with staff to encourage Level 1 competitions.</p> <p>5. Support staff/teaching staff to run clubs and lead other activities.</p>	<ul style="list-style-type: none"> - Purchase membership into clusters. - Book transport - PE lead to organise & involve external coaches when needed. - Meetings/discussions with staff - Active afternoons aimed at less active pupils - Through team teaching - Challenges during school time - Fun runs/events - Time with staff to discuss expectations / procedures. 	<p>Membership costs (already included in KI 2)</p> <p>£1000</p> <p>PE staff / teaching staff</p> <p>PE staff / Teaching staff</p> <p>PE Staff</p> <p>£300</p>	<ul style="list-style-type: none"> - More pupils having access to competition. - Participation rates, photos, results in Newsletters. - More competitions/events entered - Calendar of events, results, photos - Result sheets from festivals. - Participation rates & amount of clubs on offer. - Increased activity levels. 	<p>Pupils are familiar with a range of competitions as they take part in throughout the year. Enter different sports next year - SH Athletics/ Badminton/Basketball?</p> <p>It is an expectation that we compete & attend events.</p> <p>Girls only events/festivals to encourage & engage them. Teaching staff to run these sessions &/or referee to ensure SUSTAINABILITY.</p> <p>All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE. Ensure photos/results sheets from lessons.</p> <p>Current staff to run these sessions to ensure SUSTAINABILITY. Training for staff.</p>

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional coach if required for sessions.	- Book a swimming coach for the sessions.	£250	- Data published on the website, see separate document.	Staff training on self-rescue element of the curriculum?
		Total PROJECTED spend: £18,920 Predicated overspend by £299		