

Week: 2

Week commencing: Tuesday 14th April 2020

Times Tables Rock Stars:

- Please complete five games every day.

SPAG.com

- To complete the Grammar Test B.

Spelling, grammar and punctuation (SPAG):

Word Classes Revision - each day write at least 5 sentences and underline the different word classes each day:

- Monday - Nouns (naming words e.g. table, garden, crocodile).
- Tuesday - Proper Nouns (specific nouns that begin with a capital letter e.g. Bob, Mars, Truro, Friday).
- Wednesday - Adjectives (describing words e.g. red, gigantic, putrid).
- Thursday - Verbs (action or states of being e.g. shouting, swam, have, squirmed).
- Friday - Adverbs (describe how an action is performed e.g. slowly, cautiously, gently).

Maths:

After using TTRockstars, please try the following activities each day:

- A "Fluent in 5" activity as a starter for your year group.
- A "Rapid Reasoning" activity for your year group
- Go onto <https://whiterosemaths.com/homelearning/> for your year group and try the activities in WEEK 1 the first week (Fractions).

Literacy:

Read the story of "The Door". It is a portal story. We're going to familiarise ourselves with it this week. Activities that you could do:

- Read through with expression, perhaps taking turns with someone else in your family. Make sure that you understand all the vocabulary.
- Draw a story map or comic strip to retell the story.
- Try to memorise the story. Add actions and think about the intonation in your voice to make it more appealing to an audience.
- Answer the VIPERS questions about the text.

- Choose one of the characters (either Billy or the tiny people). Draw and write a character description for them - use your imagination!

Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes. I will be checking although I appreciate that you may be reading longer books.

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings - Words ending in -er	Y4 Spellings - Homophones
teacher	scene
catcher	seen
richer	whose
stretcher	who's
watcher	affect
dispatcher	effect
butcher	here
preacher	hear
cruncher	heel
scorcher	heal

Vikings and
Anglo-
Saxons

We were going to learn all about the Vikings and Anglo-Saxons this term.

- What do you already know about the Vikings and Anglo-Saxons?
- Find out when they were in Britain.
- Find out about any Saxon or Viking invasions in our local area.
- Try making Anglo-Saxon bread or Viking flatbread (search online for recipes).

On going topic.	<p>Hopefully, you have chosen a topic that interests you and started to research it yourself. (For example Mrs Warne likes Marvel superheroes).</p> <p>Continue to create more pages for it.</p>
Creative work.	<p>Look at photographs, artefacts and film footage of Saxon weaponry and find out about the terrible damage they could do. Decide whether to make a spear, a dagger or a battle axe, making a detailed design and choosing suitable construction materials.</p> 