

Week: 6

Week commencing: Monday 11th May 2020

Times Tables Rock Stars:

- Please complete five games every day.

SPAG.com

- To complete the Grammar Test E.

Spelling, grammar and punctuation (SPAG):

Suffixes -ous, -ssion and -cian: each day write one sentence using each word accurately.

- Monday - poisonous, dangerous, hazardous, joyous, perilous.
- Tuesday - various, furious, mysterious, famous, gorgeous.
- Wednesday - expression, procession, discussion, impression, confession.
- Thursday - musician, magician, electrician, politician, optician.
- Friday - Can you think of any words that end with the prefixes -ous, -ssion or -cian?

BBC Bitesize

BBC Bitesize are offering 12 weeks of lessons at <https://www.bbc.co.uk/bitesize/dailylessons>.

If you click on your child's year group, there are some guided lessons on English, Maths and a Foundation subject each day.

Maths:

After using TTRockstars, please try the following activities each day:

- A "Fluent in 5" activity as a starter for your year group.
- A "Rapid Reasoning" activity for your year group
- Go onto <https://whiterosemaths.com/homelearning/> for your year group and try the activities in SUMMER TERM Week 4 (beginning 11th May - Y3 Multiplying and dividing, Y4 Multiplication and Division, Perimeter and Area).
- As a school, we are hoping to purchase the premium content as the worksheets are no longer available for free. We are hoping that this will be available by the end of **Monday 11th May**. I will add the worksheets to the Home Learning page as and when they become available. In the meantime, I have attached some of my favourite rich games and activities to try.

Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes.
- Please see the Reading at Home tab on the School Website for additional suggestions on how to maintain reading at home.

Literacy:

Monday :



Question time!

- ▶ Has the character in the picture always been so big?
- ▶ What has caused him to grow to this size?
- ▶ Where do you think he might be going?
- ▶ How will 'normal sized' people feel when they see him?
- ▶ What would you do if you saw someone of this size?
- ▶ What's on the other side of the wall he is stepping over?
- ▶ Are all his family this big?

Tuesday:

Sentence challenge!

Can you make a list of adjectives to replace the word 'big' in these sentences?

The big boy stepped over the wall. He placed a big foot on the ground.

Can you re-write the sentences using more interesting words?

Are there any other ways you could improve the sentences?

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ He went over the wall.
- ▶ He was big.
- ▶ People ran when they saw him.
- ▶ They were scared.

Wednesday:



Story starter!

Being big had its advantages...

Can you write a story using this picture as a stimulus?

Thursday:



Question time!

- ▶ Where do you think the creature has come from?
- ▶ What do you think it usually eats?
- ▶ Why do you think it has come up to the surface?
- ▶ What do you think its feelings are towards humans?
- ▶ Is it possible that there are sea creatures as big as this one lurking in our waters?

Friday:

It came from the sea, calmly at first. An enormous, slithering tentacle slowly oozing its way over the top of the sea wall, exploring the metal and concrete shapes with suckers the size of your front door.

Then, as more and more people came, and shrieks and cries of alarm filled the air, the creature became very angry. All hell broke loose..

In an almighty tangle of limbs and water and buildings and people, the beast came violently exploding out of the frothing water. The normally sturdy metal supports of the buildings groaned under the extreme weight of the gigantic tentacles crushing them. Panic. Complete panic set in.

But where had the creature come from? What did it want? How could anybody stop it?

There wasn't time for people to think. Only to run.....

Can you continue this story?

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings - Homophones: Words which have the same pronunciation but different meanings and/or spellings.	Y4 Spellings - Prefixes - 'super-' 'anti' and 'auto.'
ball	supermarket
bawl	superman
berry	superstar
bury	superhuman
brake	antiseptic
break	anticlockwise
fair	antisocial
fare	autobiography
mail	autograph
male	automatic

Vikings and Anglo-Saxons

We were going to learn all about the Vikings and Anglo-Saxons this term.

- Dress up in a typical Saxon or Viking costume. Are you a farmer, warrior, child or tradesperson? Red and gold were favourite colours, but poorer people might not have been able to afford to dye their cloth.

On going topic.

Hopefully, you have chosen a topic that interests you and started to research it yourself. Continue to create more pages for it.

Creative work.

LIVING STREETS

NATIONAL WALKING MONTH

20 TIPS TO ADD 20 MINUTES OF WALKING TO YOUR DAY

WALK THIS MAY

GO FOR A **LUNCHTIME WALK**

#TRY20

TAKE A ONE OR TWO MINUTE

#TRY20

MAKE SOMEONE'S DAY

#TRY20

TAKE A ROMANTIC PROMENADE

#TRY20

TAKE YOUR HOUSEHOLD ON A WALKING ADVENTURE

#TRY20

TAKE A MINDFUL MEANDER

#TRY20

WALKING BREAK

EACH HOUR

#TRY20

GO FOR A WALK ON A RAINY DAY

#TRY20

RATE YOUR WALK

10

#TRY20

WALK TO A GREEN AND TRANQUIL SPACE

#TRY20

GET SHAP HAPPY ON YOUR WALK

#TRY20

GO ON A SCAVENGER HUNT

#TRY20

TRY A NEW ROUTE

#TRY20

#TRY20

TAKE THE LONG CUT

#TRY20

LET THE KIDS LEAD THE WAY

#TRY20

LOOK FOR RAINBOWS

#TRY20

LET NATURE GUIDE YOU

#TRY20

WALK IN YOUR HAPPY SHOES

#TRY20

SHARE YOUR HIGHLIGHTS

#TRY20

WORK OUT FROM HOME

#TRY20

WALK TO THE LOCAL SHOPS

#TRY20

AND REMEMBER...

...STAY 2 METRES APART

...WALK LOCALLY

...WASH YOUR HANDS WHEN YOU GET HOME

