

# Trevose Class Remote Learning - Year 2

Send via ClassDojo private message.

You may decide for your child to complete their learning in their homework book, please submit work online via ClassDojo for marking.

## Reading

This is taught in class from 10.30 until 11.00

Reading books can be accessed online at Oxfordowl.com. Here the children can choose books at the appropriate level to read at home, similar to the books that we read in school.  
[Click here](#) to access the ebook library.

<https://ukhosted83.renlearn.co.uk/2234829/>

Reading at home significantly supports and improves writing outcomes in school. This year we use Accelerated Reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. If your child has finished reading books from the Oxford reading tree and has been given an Accelerated Reading record please continue to complete quizzes at home. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message.

## Spellings

Children have their spelling test on a Friday at 10:45am

Amber group	Blue group	Green group
jump	flies	made
bed	tries	same
little	replies	take
put	cries	plate
back	copies	mistake
down	babies	came
	carries	rake
	spies	safe
	supplies	awake
	lorries	snowflake

Please let us know about your child's spelling score via Class Dojo.

## Maths

This is taught in class from 11am - 12pm

**Monday - Use arrays.**

Worksheet - [click here](#)  
Answers - [click here](#)  
Video - [click here](#)

**Tuesday - 2 x table**

Warm-up activity: [click here](#)  
Worksheet - [click here](#)  
Answers - [click here](#)  
Video - [click here](#)

**Wednesday - 5 x table**

Worksheet - [click here](#)  
Answers - [click here](#)  
Video - [click here](#)

**Thursday - 10 x table**

Worksheet - [click here](#)  
Answers - [click here](#)  
Video - [click here](#)

**Friday - make equal groups - sharing**

Worksheet - [click here](#)  
Answers - [click here](#)  
Video - [click here](#)

**Extension**

Your child has access to Times Tables Rockstars and they should know their username and password. The TTRS website is useful for practicing times tables and will improve recall speed.

Please message me via Dojo if you or your child has forgotten their log in details.  
<https://play.ttrockstars.com/>

## Literacy and Topic

Literacy is taught in class from 9:00 - 10:00

Topic is taught in the afternoons from 1pm.

**Lit - Monday**

Act the story - Ask an adult to read the story to you as you act it out. Practice your fabulous actions from last week!

Rewrite the story in 50 words. Remember to use capital letters and full stops.  
Can you extend you sentences with and/ but/so?

Story of Pirate Tom - [click here](#)  
**Spelling (blue group)**- Add '-ies' to each of the root words to create your spelling list - [click here](#).  
**Spelling (green group)** What can you see? Use your spellings to write down the correct words - [click here](#).  
**Phonics:** Sentence substitution - [click here](#). Please select phase 3, choose the sentences you would like to change.

**Science**

Where does food come from?

PowerPoint- [click here](#).

**P.E.**

Join in with Joe Wicks for his P.E. with Joe this morning at 9am. To participate with Joe's live P.E. lessons visit his YouTube channel 'The Body Coach Tv'. [Click here](#) to access P.E. with Joe.

**Lit - Tuesday**

Can you find the different language features in the text?

Use the boxed-up grid to record the different features you find.

Boxed up grid - [click here](#).

Language features - [click here](#).

Sound mat - [click here](#).

**Phonics** - dragons den game. [Click here](#). Please select phase 3, sets 1 -5. Challenge: phase 4.

**ICT**

Please log into Purple Mash and find the 'To Do' tasks that I have set for you ☺

Purple Mash - [click here](#)

**Lit - Wednesday**

Choose your favourite line in the story. Why is it your favourite?

Write a letter (as one of the characters from your story) to a friend about what has happened.

Letter template - [click here](#).  
Letter checklist - [click here](#).

**Spelling (blue group)** - complete the missing letter to make your spellings - [click here](#)

**Spelling (green group)** - Fill in the missing words using your spellings - [click here](#).

**Phonics:**

Sentence substitution - [click here](#). Please select phase 3, choose the sentences you would like to change.

**Topic - geography**

Map it out- can you draw a sketch map of our local area? Can you match the map symbols to the correct image - [click here](#). Use the PowerPoint to learn about different maps. [Click here](#). Then, draw your own sketch map. [Click here](#).

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**Lit - Thursday**

Use the Venn diagram to write words and phrases to describe and compare the personality and behaviour of Tom and his shipmates.

Adjective mat - [click here](#).

Venn diagram - [click here](#).

**Phonics** -dragons den game. [Click here](#). Please select phase 3, sets 1 -6. Challenge: phase 4.

**Topic - P.E.**

Use Mr. Webb's video to complete your P.E. activity for this week.  
**Videos**  
Star jumps- [click here](#).  
Sock balance - [click here](#).  
Target practice - [click here](#).

**Lit - Friday**

Read my innovated version of the story. What do you notice that I have changed? Can you find anything that is the same? Highlight/ underline what I have changed.

Innovated story - [click here](#).

Adjective mat - [click here](#).

**Phonics** - dragons den game. [Click here](#). Please select phase 3, sets 1 -7. Challenge: phase 4.

**R.E./ PSHE**

Jesus and the ten lepers.

Activity - [click here](#).

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