

# **Grampound Road C of E School**



## **September 2020 Opening Guidance**

Dear Parent/Carer,

The purpose of this document is to publish the school's 'full opening plan' providing instruction on how Grampound Road School will open to all pupils in all year groups from the beginning of the Autumn term.

This plan links specifically to the 'Guidance for full opening - schools' published by the Department for Education on 2nd July 2020 and specific wording from this document is included in *italics* for your reference.

Before publishing to parents, this document has been analysed and amended by school staff, Celtic Cross Education and approved by Trust directors.

As you are aware, the government originally made the decision to open schools to only key workers and vulnerable children with the aim of reducing transmission of coronavirus. On the 1st June, this extended to prioritised year groups. From the beginning of the Autumn term, attendance at school will become compulsory for all children in all year groups.

Before looking at school arrangements for the Autumn term, we wish to praise the combined efforts of the school community. This was an unpredictable period of absence for many children with little warning; we thank parents for prioritising children's emotional well-being and engagement in home-learning platforms, especially those 'juggling' additional work commitments and staff for altering their working times, hours and reducing their lunch break to facilitate a 'full school day' both in school and at home.

This plan condenses the 'DFE Guidance for full opening—schools' and draws on its specific implications and procedures in place for GR school, beginning in the Autumn term.

Although this is intended to be the final school plan, advice remains subject to change. Should this be the case, an amended document will be sent with all adaptations in blue to your primary email address, through Pupil Asset and a reminder by notification of the change via text message.

With kind regards,  
**Miss S. Kennedy**

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## Attendance

From March to end of this academic school year, it was made clear that parents would not be penalised or sanctioned for their child's non-attendance at school.

This guidance is now being changed and, from September, attendance for children from Reception to Year Six is compulsory.

*"Missing out on more time in the classroom risks pupils falling further behind. Those with higher over-all absence tend to achieve less well in both primary and secondary school. School attendance will therefore be mandatory again from the beginning of the Autumn term. This means from that point, the usual rules on school attendance will apply, including:*

- *parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;*
- *schools' responsibilities to record attendance and follow up absence*
- *the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct."*

## Attendance for pupils who are shielding

Shielding advice for all adults and children will pause on the 1st August, subject to a decline in rates of transmission.

Children who remain under the care of a specialist health professional should discuss their care before returning to school in September and any specific medical information impacting their attendance should be emailed to: [grampoundroad.secretary@celticcross.education](mailto:grampoundroad.secretary@celticcross.education).

## Authorised Absences

Alongside authorised absence relating to our current school policy, absences will be authorised for all public health advice recommending non attendance at school. This medical advice could include:

- Self-isolation
- Covid-19 symptoms
- Positive test result
- Localised lockdown

Should this be the case for an individual/group of individuals/bubble, or the whole school, we will immediately switch to a personalised, or individual, class based remote learning system through Class Dojo and Purple Mash. Details of this are included in the 'Remote Learning' section of this guide.

## Pupils and families who are anxious about returning to school

It is understandable, and to be expected, that children and families will be anxious, nervous or reluctant about a return to school for a variety of different reasons.

### Staff and Classrooms

*“Schools should bear in mind the potential concerns of pupils, parents and households who may be reluctant or anxious about returning and put the right support in place to address this.”*

*“Siblings may also be in different groups. Endeavouring to keep these groups at least partially separate and minimising contacts between children will still offer public health benefits as it reduces the network of possible direct transmission.”*

Classroom	Teacher		Teaching Assistant	Pupils
Pendeen	Miss Norgard Mon/Tues/ Wed	Miss Kennedy Thurs/Fri	Mrs Wilton	EYFS
Trevose	Miss Eastham		Miss Mills	Y1/Y2
Tater Du	Miss Hosking		Mrs Warne	Y3/4
Wolf Rock	Mr Salway		Mr Jory	Y5/6

Miss Epsly-Revill 1:1 TA, Miss Buckley 1:1 TA, Miss Seeds 1:1 TA & Mrs Bulley 1:1 TA

### School Timings

*“Schools should consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave school.”*

<u>Drop Off Times</u>			
Class	Year Groups	Time	Location
Pendeen	EYFS	8:30am	All children to be dropped off at the pedestrian gate; EYFS parents can stand on the path at a socially distant space. Teachers/TAs will collect the children and take the class inside. <b>Please be prompt. 5mins after drop off the children will be inside.</b>
Trevose	Y1/Y2	8:40am	
Tater Du	Y3/Y4	8.50am	
Wolf Rock	Y5/Y6	9:00am	

<b><u>Pick up Times</u></b>			
<b>Class</b>	<b>Year Groups</b>	<b>Time</b>	<b>Location</b>
Pendeen	EYFS	3:00pm	All children to be collected at the pedestrian gate; EYFS parents can stand in a socially distant space on the pathway. Teachers/TAs will send the children to their parents. <b>Please be prompt. 5mins after the collection time, any remaining children will go back inside.</b>
Trevose	Y1/Y2	3:10pm	
Tater Du	Y3/Y4	3:20pm	
Wolf Rock	Y5/Y6	3:30pm	

Classes will wait for 5 mins. This to ensure the area is clear for the next class. If you are late and miss the time slot, you will have to contact the office and request another time slot. This will incur an unavoidable waiting time.

*“Staggered start and finish times should not reduce the amount of overall teaching time.”*

## **Parent Arrangements for Drop Off and Pickup**

### **\*\*\*Siblings in Different Classes\*\*\***

#### **Drop Off**

If you have a child with an older sibling, please follow only the drop off procedure for the oldest child. If this applies to your children, teaching assistants will collect the youngest sibling from the pedestrian gate and take them directly to class.

#### **Pickup**

If you have a child with an older sibling please follow only the picking up procedure for the oldest child. If this applies to your children, teaching assistants will bring the youngest sibling to the pedestrian gate and bring them directly to you.

Children years Yr1-Yr6 walk through the pedestrian gate on their own to allow for social distancing. Parents please socially distance from other adults and leave promptly once your child has been dropped off.

## Break time/lunchtime timings

### Break times

*"Schools should also consider staggered break times and lunch times."*

*"Both the approaches of separating groups and maintaining distance are not 'all-or-nothing' options, and will still bring benefits even if implemented partially. "*

Break times			
Class	Time	Location	Members of Staff
Pendeen	10.30-10.45	EYFS Outdoor Area	Miss Norgard/Miss Kennedy & Mrs Wilton
Trevose	10:30-10:45	KS1 Playground	Miss Eastham & Miss Mills
Tater Du	10:30-10:45	KS2 Playground	Miss Hosking & Mrs Warne
Wolf Rock	10:15-10.30	KS2 Playground	Mr Salway & Mr Jory

### Lunchtimes

*"Schools should also consider staggered break times and lunch times."*

*Children will eat their lunch in their own classes.*

Pendeen	12.00-12.30 Eat lunch in class	12.30-1.00 Play out in the EYFS area
Trevose	12.00-12.30 Eat lunch in class	12.30-1.00 Play out in KS1
Tater Du	12.00-12.30 Eat lunch in class	12.30-1.00 Play out in KS2
Wolf Rock	12.00-12.20 Play out in KS2	12.20-12.45 Eat lunch in class

*Wolf Rock-will have a shorter lunch break to enable the children to catch up with their learning. Afternoon breaks are at the discretion of the teacher.*

## Lunchtimes supervision

Member of Staff	Class
Mrs Wilton	Pendeen
Miss Mills	Trevose
Mrs Warne	Tater Du
Mr Jory	Wolf Rock

## PPA (Planning and Preparation Time)

Member of Staff	Monday	Tuesday	Wednesday	Thursday	Friday
Miss Norgard			1.-00-2.15  (2 weeks then the third week at La-dock.)  Miss Wilton & Mr Jory		
Miss Kennedy				2.00-3.10  Mr Webb & Miss Wilton	
Miss Eastham				1.00-3.10  Miss Mills & Mr Jory	
Miss Hosking	1.00-3.10  Mrs Warne & Mr Jory				
Mr Salway		1.00-3.10  Mr Jory & Mrs Warne			

School will not be closed on Friday afternoons, as it has been from the 1st



## School Lunches

The school kitchen will open but will only be able to provide packed lunches for children until at least the October half term. An Autumn menu will be sent out via the school newsletter. Parents should continue to book via ParentPay. Universal free school meals for children in KS1 and free school meals will continue to be provided free of charge through booking.

Mrs Godwin/Mrs Wright will deliver packed lunches to lunchtime bubble supervisors from the fire escape door of classrooms based on the times below.

Pendeen 12:00

Trevose 12:00

Tater Du 12:00

Wolf Rock 12:00

*"We expect that kitchens will be fully open from the start of the Autumn term and normal legal requirements will apply about provision of food to all pupils who want it, including for those eligible for benefits-related free school meals or universal infant free school meals."*

## Social Distancing

*'Within their groups, primary schools do not need to keep children 2 metres apart from each other – this has been the case throughout the outbreak.'*

*'It is still important to reduce contact between people as much as possible, so children, young people and staff where possible, should only mix in a small, consistent group and that small group should stay away from other people and groups.'*

*'Schools should aim to minimise contact between individuals and maintain social distancing where possible.'*

*We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.'*

We will promote social distancing for children in KS2 throughout the school but recognise the challenge of this from experiences from 1st June.

Children will minimise contact with others by staying in their protective bubbles where possible.

## Wraparound Club

*“Some schools may keep children in their class groups for the majority of the classroom time, but also allow mixing into wider groups for specialist teaching, wraparound care.”*

*“Endeavouring to keep these groups at least partially separate and minimising contacts between children will still offer public health benefits as it reduces the network of possible direct transmission.”*

### Breakfast Club

Breakfast club will run in the hall (as before) Mon-Fri, bookable through ParentPay at a price of £3.50 a session ((£1.75 sibling and PP). Lia will continue to run these sessions. Please buzz the pedestrian gate and Lia will let the children in. The children will enter with Lia.

### Afterschool Club

After school club will run in the hall. Miss Mills will continue to run these sessions. Children to be collected at the main office. Please buzz the pedestrian gate and Miss Mills will let you in. Bookings should continue to be placed through ParentPay.

Wraparound Checklist:

- Cleaning schedule which is visible and clear
- Keep room/area well ventilated
- Rubbish emptied regularly
- Hand washing and sanitiser available for both staff and children
- Snack outdoors where possible
- Table service for the children rather than buffet style
- No condiments to be shared
- Limit use of cutlery ideally
- If seating children at a table have gaps or do in sittings?
- 1 adult to a maximum of 15 children.
- Food served will be toast, crumpets, bagels, croissants, tea-cakes, breakfast biscuits & cereals.
- Drinks served will be water, apple juice & orange juice.

### Prices

Until 4:15pm = £3.50 (£1.75 sibling and PP)

Until 5:00pm = £5.50 (£2.75 sibling and PP)

Please let the office know if you require this service. Children must be pre-booked in. We can not accept children who have not been pre-booked. We have to restrict numbers of children as the club is led by 1 adult.

### PE/Swimming

PE will continue in the academic year within class bubbles.

*“Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided.”*

## Classroom Environments

*“Schools should make small adaptations to the classroom to support distancing where possible.”*

Small changes will be made to classrooms at GR and, where possible, children will be seated side by side and facing forwards to the front of the room.

## Resources

*‘Equipment and resources are integral to education in schools. During the summer term, their use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the Autumn term, because prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education .’*

Equipment, such as pencils and pens, if provided by the school, will not be shared with other children. Please do not bring in anything from home.

*It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books and stationery. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development.*

Children should bring their bags into school, if required, lunchboxes (these do not now need to be in a Tupperware container or named plastic bag), water bottles and PE kit.

Please see the ‘Back to School Guides’ at the end of this document for further information

## School Visitors

*“Schools should consider how to manage other visitors to the site, such as contractors, and ensure site guidance on physical distancing and hygiene is explained to visitors on or before arrival.”*

*“School leaders will want to consider how to minimise the number of visitors to the school where possible.”*

### School Maintenance

School contractors (Reef Water, CCE maintenance team, school cleaner) will be permitted on the school site, preferably outside of school hours. Hand washing and physical distancing will be explained prior/on arrival to the school site. The school will keep contact information of all external visitors.

### Parents

Parents will not be admitted on the school premises unless this is an exceptional circumstance where a telephone conversation/Zoom video call is not possible.

### Extra Curricular Clubs

Excluding wraparound care, there will not be any extra curricular clubs until further notice. Future plans are to look at the possibility of clubs run by staff members within bubbles and external coaches/clubs. Parents will be notified about this through the school newsletter.

*“Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures.”*

## Collective Worship Visitors

Father Joachim will lead ‘bubbled’ socially distant Collective Worship in individual classes occasionally. Miss Kennedy and the teachers will provide weekly Collective Worship and the Awards Assembly will be played to children via video link. With current guidance in place, it will not be possible to have whole school Collective Worship so class teachers will lead class Collective Worship each day.

## Curriculum

Our school curriculum will be 'needs assessed' and modified at the beginning of the school year weighted on:

the emotional well-being/mental health of children with an aim to re-establish the school routine from the onset.

*"Pupils may be experiencing a variety of emotions in response to the coronavirus (COVID-19) outbreak, such as anxiety, stress or low mood. This may particularly be the case for vulnerable children, including those with a social worker and young carers. It is important to contextualise these feelings as normal responses to an abnormal situation. Some may need support to re-adjust to school; others may have enjoyed being at home and be reluctant to return; a few may be showing signs of more severe anxiety or depression."*

Planning will be on the basis of the educational need of pupils, informed initially by formative assessment with the aim to address gaps in children's knowledge as a result of schooling missed.

*"Substantial modification to the curriculum may be needed at the start of the year, so teaching time should be prioritised to address significant gaps in pupils' knowledge with the aim of returning to the school's normal curriculum content by no later than summer term 2021."*

Teaching staff will continue to teach through our school's Curriculum with a topic studied in depth.

*"Teach an ambitious and broad curriculum in all subjects from the start of the Autumn term, but make use of existing flexibilities to create time to cover the most important missed content."*

## Catch-up Support Funding

*"£650 million will be spent on ensuring all pupils have the chance to catch up and supporting schools to rise to the challenge. This one-off grant funding will be paid to all state-funded primary, secondary and special schools in the 2020 to 2021 academic year. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published [guidance on effective interventions to support schools](#). For pupils with complex needs, we strongly encourage schools to spend this funding on catch-up support to address their individual needs. We will set out how this funding will be distributed between individual schools shortly."*

The school awaits further information about this funding and will use assessment as well as knowledge of individual needs for its distribution.

## Localised Lockdown

In the event of a localised lockdown, GR School will follow the remote learning alternate plan explained on the following pages and Ladock School will open again as a hub offering provision for children of key worker and vulnerable children from: Grampound Road, Ladock, Grampound with Creedand Veryan School.

# Remote Learning Alternate Plan

## How will remote learning be delivered?

Following the closure of the school or bubble, GR School will, in-line with Government requirements, provide 'immediate' remote learning resources of a high quality based on the class learning at that point in time. These will be available through the relevant class page on the school website, Class Dojo 'Class Story' learning platform and Purple Mash. We have been using these throughout the Summer term and staff will ensure that they are available to be accessed for learning to take place on the day following 'lockdown'.

For individuals who are self-isolating, learning resources will also be available through Class Dojo but via the personalised 'messages' section. As these will be for individuals, they may not be presented in exactly the same format as a whole class resource in order for them to be 'personalised' to the individual concerned.

## Accessing Class Dojo/Purple Mash

The school will ensure that all parents have access to Class Dojo/Purple Mash by 'inviting' them to join via email. It is essential that parents respond to this invitation in order to activate their account. If anyone is unable to access Class Dojo/Purple Mash because of technical problems or the lack of electronic equipment, they must contact the school who will ensure that a solution is found.

## EYFS

Tapestry will be used. Parents can post photos and messages. In the event of lockdown, weekly topics will be posted on the school website Class page.

## Remote Learning Alternate Plan

From September 2020, Maths learning will be through the Power Maths & White Rose resource and the home-learning facility for this will provide the remote learning materials. These will be accessed, as they have been in the Summer term, through hyperlinks on the relevant class Home Learning page. Some of the lessons also have videos linked to them and if these are available, staff will provide the relevant link on the class page of the resources.

Parents must also ensure their child reads on a daily basis and for those using the Accelerated Reader programme, quizzes can and should be accessed from home once a book has been read. Staff will also provide links to Times Table Rockstars and Purple Mash. Relevant logins will be sent home at the beginning of term and these should be saved and easily accessible for use in a 'lockdown' scenario.

### Enabling teachers to assess progress and adjust materials to support or extend learning

It is essential that parents and staff work together to ensure the best possible outcomes when using remote learning. Staff need to be able to 'gauge how well pupils are progressing through the curriculum'(DfE) in order to support or extend learning for each individual child, and can only do this if the child's work is posted regularly for them to view. Ideally, this should be done by posting completed pieces of work via Class Dojo, Purple Mash or Tapestry where the teacher can then view and comment and the child can respond. This has proved highly successful in supporting learning in the Summer term and has enabled both pupils and parents to feel supported, valued and 'connected'. Work samples can also be sent via email to their class teacher. Should parents encounter any difficulties in posting work, they should message or email their child's teacher immediately or phone the school, and help will be given.

## Remote Learning Alternate Plan

If an individual or group of children or the school close temporarily on advice from Public Health England, then a remote learning plan will be implemented.

### Class Dojo – who has access to the various areas?

The whole Class Dojo system is 'closed' and cannot be accessed by anyone other than those who are registered and registration is only possible if the school has sent an invitation.

### Messages

When sending a 'message' to a member of staff, they are the only person with access to that message apart from the sender. The staff member will respond to messages.

### Class story

Class story can be accessed by everyone within the class and the registered teachers. Only the registered teachers can post anything onto class story so any posts sent in will not appear for other parents and children to see unless the teachers select it and post it. If parents do not wish any of their child's posts to be shared and celebrated on Class Story, they need to inform the class teacher before the end of the Summer term.

### Purple Mash

Weekly work will be set by the class teacher on Purple Mash. Work can be uploaded for the teachers to mark and respond to. This is a secure platform via invitation only.

### EYFS remote learning

This will be through the website/Class page and the use of the online journal Tapestry will continue to be used.



# Remote Learning Alternate Plan

## Learning together

Over the Summer term, we have developed our remote learning resources and the home learning system by sharing ideas and experiences with the parents and children concerned. We are acutely aware of the multiplicity of challenges involved for all concerned, but believe that the system we have devised reflects our school vision 'Together with love, we can inspire, discover and thrive,' by providing immediate, friendly professional support; high quality learning resources planned specifically for the children of GR; direct communication between children, parents and staff so that work can be valued, challenges set, individual support given and any concerns immediately listened to and acted upon. Whatever the future may hold for us, we know that if we all work together we can provide the very best opportunities for our children to thrive.

## School Uniform

With a change in guidance around the daily changing/washing of clothes, children should wear school uniform from the beginning of the academic year.

*Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.*

*"We would, however, encourage all schools to return to their usual uniform policies in the Autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone."*

If there are any personal circumstances that may impact the wearing of school uniform, please contact:

grampoundroad.secretary@celticcross.education

*"Schools should consider how pupil non-compliance is managed, taking a mindful and considerate approach in relation to parents who may be experiencing financial pressures."*

## Cleaning and Hygiene

### Handwashing

Staff will explicitly teach and supervise health and hygiene arrangements such as handwashing, tissue disposal and toilet flushing. Children will be required to frequently wash their hands with soap and dry them properly throughout the day including every time they come in from outside and before and after they eat snacks or lunch and after sneezing or coughing. Help will be available for children who have trouble cleaning their hands independently. All classrooms have their own sink and toilets to use.

*'Essential measures include robust hand and respiratory hygiene.'*

### Hygiene Management

Each group will have their own cleaning wipes and spray that adults in the group can use to frequently clean surfaces that children are touching e.g. toys, books, desks, chairs, doors, sinks, light switches.

Children will be actively encouraged not to touch their mouth, eyes and noses. Children will regularly be reminded of 'catch it, bin it, kill it' procedures. All classroom bins have been replaced with swing bins and these bins will be emptied regularly throughout the day.

All rooms will be well ventilated by opening windows and wherever possible doors will be propped open to aid ventilation and limit the use of door handles. Children will not use the school corridor; they will only use their allocated room and enter and exit this via the fire escape unless there is an exceptional circumstance. At the end of each day, each room will be cleaned.

*'Schools should ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.'*

### Symptoms Response

Parents and carers will need to be ready to:

book a test for their child if they are displaying symptoms; not come to school during that period of time and self isolate. If the test result is negative, they may return to the school and end their period of self isolation. Book a test by calling NHS 119.

Please inform the school of the test results (positive or negative) immediately.

## Child/adult shows symptoms of Covid-19

If anyone becomes unwell with a new, continuous cough or a high temperature, or a loss of, or change in, normal sense or smell (anosmia), they will be sent home.

Any GR child that develops symptoms will be brought to the isolation room (the nurture room). Staff members developing symptoms will be sent home. If a child/adult is symptomatic outside of school hours they should remain at home and contact the school.

PPE will be worn by staff caring for the child while they await collection if direct personal care is needed and a suitable distance cannot be maintained (such as for a very young child or a child with complex needs).

In an emergency, the school will call 999 if a child is seriously ill or injured or their life is at risk.

Schools will not visit the GP, pharmacy, urgent care centre or a hospital.

The child/staff member should then follow the COVID-19: guidance for households with possible coronavirus infection, available in the link below.

All children will have access to a test if they display symptoms of coronavirus. If they develop symptoms, they should be tested. If they test negative, they can return to their setting and their fellow household members can end their self-isolation. If they test positive, education and childcare settings should follow guidance on implementing protective measures in education and childcare settings.

When a child or adult develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 10 days. Fellow household members should self-isolate for 14 days.

## Child/Staff Member tests positive for Covid-19

Where a child or staff member tests positive, the rest of their bubble will be sent home and advised to self-isolate for 14 days.

The other household members of that wider class/group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

As part of the national test and trace programme, if other cases are detected within the child or young person's cohort or in the wider education or childcare setting, Public Health England's local Health Protection Teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases, a larger number of other children and young people may be asked to self-isolate at home as a precautionary measure - perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.

# **Pendeen Class EYFS**

## **Back to School Guide**



### **Return to school date: Monday 7th September**

#### **Staggered Start (first week only)**

Monday 7th September 8:30-12:00 (excluding lunch)

Tuesday 8th September 8:30-12:00 (excluding lunch)

Wednesday 9th September 8:30-1:00 (including lunch)

Thursday 10th September 8:30-1:00 (including lunch)

Friday 11th September 8:30-3.15 (including lunch)

(please speak to Miss Kennedy if you have any concerns)

#### **Where to drop off/pickup your child:**

\*\*\*\*Siblings in different classes? — please bring all children at the same time following only the drop off/pick up procedure for Pendeen class for the first week. During the second week drop off times follow the eldest siblings time.

#### **What to bring :**

Book bag, packed lunch if not having school meals & a water bottle

#### **What to wear:**

School uniform

#### **What not to bring:**

Unnecessary items that are typically shared

#### **What to remember:**

Parents are not permitted on the school site. Please contact by phone/email or ringing the doorbell on the school main gate.

# **Trevose Class Y1/2**

## **Back to School Guide**



**Return to school date: Monday 7th September**

**Where to drop off/pickup your child:**

\*\*\*\*Siblings in different classes? — please bring all children at the same time following only the drop off/pick up procedure for the eldest child.\*\*\*\*

Starting school - 8:40 outside main school gate.

Finishing school - 3:10 outside main school gate.

**What to bring:**

School bag, lunchbox, coat, school reading book. PE kit

**What to wear:**

School uniform

**What not to bring:**

Unnecessary items that are typically shared

**What to remember:**

Parents are not permitted on the school site. Please contact by phone/email or ringing the pedestrian main gate.

# **Tater Du Class Y3/4**

## **Back to School Guide**



**Return to school date: Monday 7th September**

**Where to drop off/pickup your child:**

\*\*\*\*Siblings in different classes? — please bring all children at the same time following only the drop off/pickup procedure for the eldest child.\*\*\*\*

Starting school - 8:50 outside main school gate.

Finishing school - 3:20 outside main school gate.

**What to bring:**

School bag, lunchbox, coat, school reading book. PE kit

**What to wear:**

School uniform

**What not to bring:**

Unnecessary items that are typically shared

**What to remember:**

Parents are not permitted on the school site. Please contact by phone/email or ringing the pedestrian main gate.

# **Wolf Rock Class Y5/6**

## **Back to School Guide**



**Return to school date: Monday 7th September**

**Where to drop off/pickup your child:**

\*\*\*\*Siblings in different classes? — please bring all children at the same time following only the drop off/pickup procedure for the eldest child.\*\*\*\*

Starting school - 9.00 outside main school gate.

Finishing school - 3:30 outside main school gate.

**What to bring:**

School bag, lunchbox, coat, school reading book. PE kit

**What to wear:**

School uniform

**What not to bring:**

Unnecessary items that are typically shared

**What to remember:**

Parents are not permitted on the school site. Please contact by phone/email or ringing the pedestrian main gate.