

Remote Learning - Pendeen Class Spring 2, Week 1, 22.02.21

Please submit any evidence of work online via ClassDojo.

Read Write Inc.

This is taught in class from 9:15am-9:45am

This is a [link](#) to a video clip that the children can watch to help with the pronunciation of the sounds.

This term we are going to start to learn our **set 2 sounds**. There will be a daily lesson via YouTube to teach the new sounds. The lesson will be available from 9:30am but will only be available for 24 hours. You will find the daily lesson on the Ruth Miskin YouTube channel [here](#).

Monday 22/2	oo	Pin it on
Tuesday 23/2	ar	Pin it on
Wednesday 24/2	or	
Thursday 25/2	air	
Friday 26/2	ir	

Ditty

Please watch the [clip](#) to see how to use the ditty books.

High frequency words. I have attached [high frequency words sheet 1](#) and [High frequency words sheet 2](#)

High frequency words

Monday 22/2	by
Tuesday 23/2	his
Wednesday 24/2	so
Thursday 25/2	do
Friday 26/2	has

Reading

recommended once a day

Reading book

Please log into your oxford owl account <https://www.oxfordowl.co.uk/> to be able to open the link. Please click the link below to access this week's reading book.

[Jack](#)

Please re-read the book a few times to help in fluency and comprehension.

Maths

This is taught in class from 9:45am-10:15am

Some activities this week require number cards, you can print these here or make your own.

[Number cards 1-10](#)
[Number cards 11-20](#)

Monday Write out number cards to 20 then deal one face down in front of your child and yourself. Tell your child not to touch their cards yet! You pick up your card, and then turn to the child. Show your card and then tell them that they have to guess whether their card (which is face down in front of them) is higher or lower than yours. If necessary, support them in making a good guess. Turn the card over and discuss if it is higher or lower. Repeat until all of the cards have gone.

Tuesday

Worksheet: [More than, Less than](#)

Wednesday Using wooden building blocks or Lego take it in turns to build a tower with up to 20 blocks. The other person has to estimate how many blocks were used then count to check. Repeat taking it in turns to build the tower.

Thursday Using the number cards used earlier in the week. Shuffle them and ask the child to take one card at a time. They need to place the cards one at a time in a line smallest to largest. Each time a card is pulled out ask the child is it higher or lower than a card that has already been placed down. Repeat until the number line is completed.

Friday

[Estimating challenge](#)

Literacy

Literacy is taught in class from 10:45am-11:15am

Monday	Tuesday	Wednesday	Thursday	Friday
<u>The Three Little Pigs</u>	<u>The Three Little Pigs</u>	<u>The Three Little Pigs</u>	<u>The Three Little Pigs</u>	<u>The Three Little Pigs</u>
Listen to the story of The Three Little Pigs. Try to learn the actions to help you retell the story.	Listen to the story of The Three Little Pigs. Try to learn the actions to help you retell the story.	Listen to the story of The Three Little Pigs. Try to learn the actions to help you retell the story.	Listen to the story of The Three Little Pigs. Try to learn the actions to help you retell the story.	Retell the story of The Three Little Pigs, then put the pictures into the right order.
Three Little Pig PowerPoint			Three Little Pigs Puppets	Three Little Pigs Sequencing

Topic (Animals)

Topic is taught in the afternoons from 1:30pm.

Monday Topic	Tuesday Topic	Wednesday Topic	Thursday Topic	Friday Topic
<u>New topic: Animals</u> Explain to the children that we are starting a new topic about animals. Tell the children that we will be looking at different types of animals such as pets and farm animals. Ask the children to think of anything that they would like to find out about animals and write their comments down. Maybe they could draw their favourite animal.	<u>Art</u> Place some pink paper pigs into small trays. Dip some marbles into brown paint and scoop out into the tray. Encourage children to tilt the tray to roll the marble over the paper pig to create 'muddy' patterns!	<u>Understanding the world</u> Animal babies. Children to look at pictures of animals and their young. They need to match the animals to their babies. Can they tell you the names of the animals and the names of their babies?	<u>PE</u> This week for PE I will upload a video of the PE lesson in school for the children to try and join in with at home. The video will be uploaded at the end of the day after the lesson in school.	<u>RE</u> See RE sheet