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| **Times Tables Rock Stars:**   * Please complete the festival games set on TTRS.   **Spelling**   * This week’s spellings (list 41) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday! * Please continue to practice using common exception words in sentences and record this into your Home Learning book.   **Maths:**   * I have uploaded this week’s Maths resources and answers onto the class page on the school website. * If you have any trouble accessing the resources, please message me on Class Dojo and I will be able to send the resource to you. * There are additional videos and support available at the links below.   **Sunshine group:** <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>  **Rainbow group:** <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>  I have also put the link onto the class page on the website for each year group. Please complete the activities in your Home Learning book, on paper or on your tablet. If you would like to record your Maths in a different way I would love to see! Don’t forget to take photos of your learning and upload them onto Class Dojo into your portfolio so I can see what you are doing    |  |  |  | | --- | --- | --- | |  | **Sunshine group (1/2)** | **Rainbow group (2)** | | **Monday 13th July** | Lesson 1: Time to the hour. | Lesson 1: Telling time to 5 minutes. | | **Tuesday 14th July** | Lesson 2: Time to the half hour. | Lesson 2: Hours and days. | | **Wednesday 15th July** | Lesson 3: Writing time. | Lesson 3: Find durations of time. | | **Thursday 16th July** | Lesson 4: Comparing time. | Lesson 4: Compare durations of time. | | **Friday 17th July** | **Friday BBC bitesize challenge of the week.** | |   *Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!* |
| **Literacy:**   |  |  |  |  | | --- | --- | --- | --- | |  | **Year 1** | | **Year 2** | | **This week our Literacy will be about ‘Catch’**  <https://www.literacyshed.com/the-other-cultures-shed.html>  **Year 2**: For SPAG activities this week, please access BBC Bitesize daily lessons. <https://www.bbc.co.uk/bitesize/dailylessons> | | | | **Monday 13th July** | **SPAG**: Spelling practice.  **Literacy**: Before watching the clip, what do you think the video is about? Talk about what the title might mean, what things can you catch?    Watch the video on the Literacy Shed. Pause at the different parts and talk about the questions in the booklet. | **SPAG**: Spelling practice.  **Literacy**: Before watching the clip, what do you think the video is about? Talk about what the title might mean, what things can you catch?    Watch the video on the Literacy Shed. Pause at the different parts and talk about the questions in the booklet.  Write the answers to your questions in full sentences. | | | **Tuesday 14th July** | **SPAG**: Spellings.  **Literacy**: Use the attached sheet to write a description of the main character and how he feels at the start of the story.  Think about:   * What he is doing. * How he feels when he catches the tiny goldfish. * How he feels when the fox appears. * How he feels when the fox runs away with his fish. * How he feels when the fox leads him to the ocean. | **SPAG:** Spellings. **Literacy**: Use the attached sheet to write a description of the main character and how he feels at the start of the story.  Think about:   * What he is doing. * How he feels when he catches the tiny goldfish. * How he feels when the fox appears. * How he feels when the fox runs away with his fish. * How he feels when the fox leads him to the ocean. | | | **Wednesday 15th July** | **SPAG**: Purple Mash.  **Literacy**: Create a story map of the story.  Draw pictures to tell the story and write a simple sentence for each part.  Choose one of the pictures from your story map and write 5 sentences for that part of the story. | **SPAG**: Purple Mash.  **Literacy**: Create a story map of the story.  Draw pictures to tell the story and write a sentences for each part.  Choose three of the pictures from your story map and write sentences for that part of the story. | | | **Thursday 16th July** | **SPAG**: Spelling practice.  **Literacy:** Watch the video clip again. Now, write the story in your own words.  Can you think of some exciting adjectives to describe the adventure that the main character goes on with the fox?  Don’t forget to use conjunctions to extend your sentences.  e.g. and, but, so, because. | **SPAG**: Spelling practice.  **Literacy:** Watch the video clip again. Now, write the story in your own words.  Can you think of some exciting adjectives to describe the adventure that the main character goes on with the fox?  Don’t forget to use conjunctions to extend your sentences.  e.g. because, and, then, next, after that. | | | **Friday 17th July** | **SPAG**: Spelling practice.  **Literacy**: Write the story from the fox’s point of view (page 10 of the booklet).  Think about the following:  • How did the fox get stuck in the first place?  • What did he think when the boy found him?  • Did he want the boy to chase him?  • How did he disappear at the end of the clip? | **SPAG:** Spelling practice.   **Literacy**: Write the story from the fox’s point of view (page 10 of the booklet).  Think about the following:  • How did the fox get stuck in the first place?  • What did he think when the boy found him?  • Did he want the boy to chase him?  • How did he disappear at the end of the clip? | |   I have attached a booklet for you to have a go at that is linked to ‘The Catch’. There are additional activities in the booklet that you can also do. |
| **Reading:**   * To read every day for a minimum of 15 minutes. * There are a variety of e-books that can be accessed online at oxfordowl.com. * Please have a discussion about the books you have read and continue to practice sounds daily.   **Topic activities**   |  |  | | --- | --- | |  | Activity | | **Monday 13th July** | **Discuss**: What makes you a YOU? Discuss your special skills and qualities.  Make a list together. Then choose your favourite to write about and illustrate.  Why are your friends and family special? Draw a picture of your friends and family and write at least three things that make them special! | | **Tuesday 14th July** | **Collage** - Create a collage all about YOU. David Tazzyman uses lots of different types of imagery, collect some images that represent you from magazines, newspapers and the internet and create your own collage to show what makes you a YOU! Don’t forget to draw a big picture of yourself in the middle. | | **Wednesday 15th July** | Can you create a special gift for someone you love?  What makes them special? Use each page to draw a different picture and write what you love about them. This link will help when making your booklet. | | **Thursday 16th July** | **My year in Trevose!**  This year has been a strange school year! What things have you really enjoyed whilst in our class?  Create a poster all about your year in Trevose class and upload it onto Class Dojo. | | **Friday 17th July** | **Memories**  I have attached a couple of activities for you to do focussed on the end of the school year and moving up a year. We will be talking about what we are looking forward to in September and I know all of the teachers and I can’t wait to see you all again! |   Have a fantastic week at home.  Take care,  Miss Eastham x |