

Together with Love, we can Inspire, Discover and Thrive

11th February 2022

MESSAGE FROM MISS KENNEDY

It was great to see some of the Tater Du parents in school on Tuesday. Mrs Prins is enjoying working at Grampound Road and she is forming good relationships with the children. She will be covering in Tater Du class for the foreseeable future. We are unable to say how long this will be for, but she is working extremely hard as is Mrs Maker, Mrs Wilson and Mrs Bulley to ensure the children are settled and that they are making progress in their learning. I have set up a new DOJO account which Mrs Prins can access; this will give parents an opportunity to contact Mrs Prins directly. If anyone would like to book an appointment with Mrs Prins please contact the office. I will be in touch with parents of the children who are on the record of need today to arrange a meeting before we break up. This can be face to face or a virtual meeting. Thank you for your continued support.

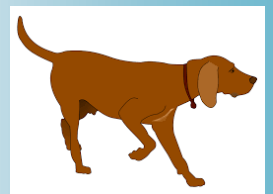
Pendeen also invited pre-school parents into school this week for a stay and play session, this gave the parents an opportunity to join in with play and to see the good quality provision that we offer. We received a lovely message from a parent afterwards, which made the team very happy.

Trevose are inviting parents in next week and we have a nice surprise for the parents, the children have made Miss Eastham very proud, I will say no more. Wolf Rock and Pendeen reception parents will also be invited into school soon.

Mr Salway has organised a therapy dog to visit school as soon as the necessary checks are complete. I met her today, she is a spaniel called Charlie and she is adorable. Some children will be invited (with parental consent) to spend time with Charlie, they could read to her, play a game with her or just enjoy being in her company. These are some of the benefits:

Benefits of Therapy Dogs Animal assisted therapy can:

- teach empathy and appropriate interpersonal skills
- help individuals develop social skills
- be soothing and the presence of animals can more quickly build rapport between the teacher and pupil, and improve individual's skills to pick up social cues imperative to human relationships.



Research into the effects of therapy dogs in schools is showing a range of benefits including:

- increase in school attendance
- gains in confidence
- decreases in learner anxiety behaviours resulting in improved learning outcomes, such as increases in reading and writing levels
- positive changes towards learning and improved motivation, and
- enhanced relationships with peers and teachers due to experiencing trust and unconditional love from a therapy dog. This in turn helps students learn how to express their feelings and enter into more trusting relationships. Happy Weekend.

Pendeen

We have had a nice week in Pendeen class. The children have been busy learning about pairs in maths and have been outside on a nature walk to find pairs. In literacy this week the children have been retelling the story of 'The Enormous Turnip' and sequencing the story. In our topic work this week we invited the buddies into the class and the children were able to share a traditional tale with their buddies, who in turn read them a story.

We hope that you have a wonderful weekend.
Mrs Wilton and Miss Kennedy



Trevose

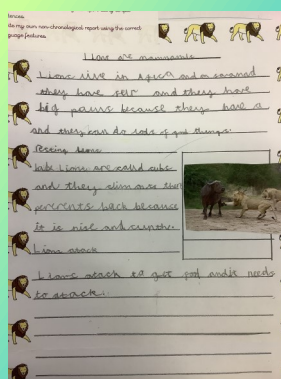
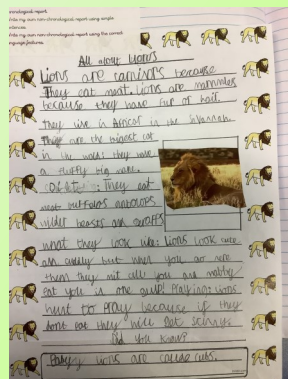
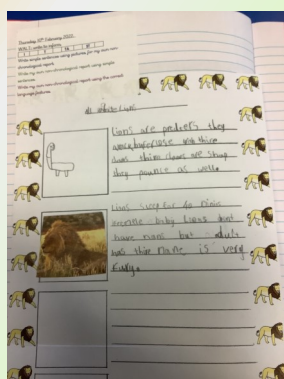
This week in Trevose class we have been writing our own Non-chronological reports about lions! We have been researching the big cats by watching videos, listening to each other read and looking in non-fiction books. We have used all the facts that we know to write interesting reports to share. I have been so impressed with everyone's reports!

We have also been continuing our topic learning and have been writing about what happened in 1953 at Queen Elizabeth's coronation, exploring the different parts of the coronation and why they happened.

In Science this week, we have been learning about the different parts of the human body and which body part is associated with the five senses.

We have been really focussing on our spellings of Common Exception words (red words) and high frequency words in our writing. Please continue to practice spellings at home! 😊

Well done for a great week, Trevose!



Great writing by

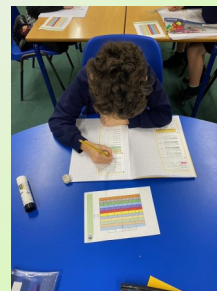
1. Ollie
2. Lilly
3. Thomas G

Tater Du



It's that time of the week again where I write about a day in the life of Tater Du class (well the week actually) and it's been another hard working busy one. In Literacy we have continued our instructions and added in conjunctions, imperative verbs, and persuasive text. In maths the year 3's continued their statistics and the year 4's have been working on equivalent fractions. We have been working on our geography this week and focused on Italy and the beautiful Rome. In science the plant experiment is continuing and yesterday we saw that some buds had begun to bloom. We have still been having a big focus on our reading in class as its incredibly important and the children have been enjoying our guided reading story 'Romans on a rampage' by Jeremy Strong and our class story 'The Witches' by the wonderful Roald Dahl. It's been our week for wild tribe this week which is always great fun and a fantastic way to end our week. Next week we will be following our instructions and making roman shields so before you put out all the recycling, please could we have any large boxes to help make these.

Have a wonderful weekend.



JOKE OF THE WEEK:

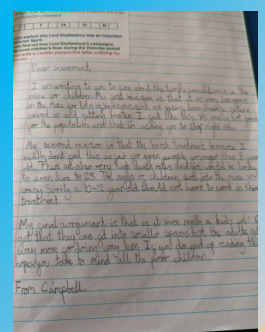
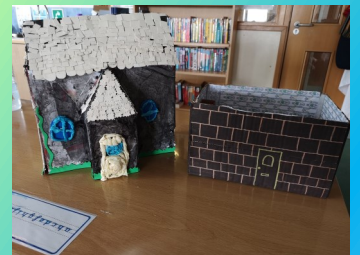
How do bees brush their hair? Using a honey-combe !!!!!!!!!!!



Wolf Rock

It has been another full-on week in Wolf Rock. We have been learning how to multiply and divide fractions and I have been delighted to see so many children with a 'we can work it out' mind-set. Yesterday, we finished our wishing stories and, in Science, we have investigated the differences between fungi, bacteria and viruses.

History took us on a day-tripper journey to interrogate the impact Lord Shaftesbury had on working children during the Victorian times. It has been wonderful to see so many great pieces of homework being sent in but, Help! I really need some more pieces to put on display. Jess and Ellie's Victorian houses along with Florence's sock puppet were all amazing and wonderfully received. Thank you for all your efforts this week. Here comes the sun so enjoy it and have a super weekend.



WILD TRIBE

It's a beautiful day, with the sun shining, and a gentle breeze; definitely a Fabulous Friday ahead! Today, we had the sun on our shoulders while being creative and imaginative, making little people (and marshmallow sticks) out of Willow.

We used our brand new fire pit and built a bigger fire for toasting delicious vegan marshmallows. While we were sitting by the fire, with the sun shining, another idea came to our minds, can we make popcorn on the fire? Shall we...? Why shouldn't we...!



We have got it goin' on!

We hope you all have a fabulous weekend!
Mrs Mills and Mrs Warne



Thumbs Up!

Adam and Carter for
their lovely manners!

Mrs Maker



THUMBS UP



Thumbs Up!

Charlie, Edith and George for
super reading

Mrs Maker



Head of School Stars of the week

Pupil Star of the week

Charlie M for beautiful writing—I have learnt some interesting facts about Lions, thank you Charlie!

Staff Star of the week

Mrs Bulley for her complete and total dedication and determination to make a difference in the lives of the children she works with.





STARS OF THE WEEK



Class Name	Star of the week	Values Wisdom	Whole Class
P E N D E E N	Oscar for an amazing effort in your phonics work this week. Great work!	Evie for using her phonic knowledge in her written work. Fantastic effort!	To all in Pendeen for working so hard as a team to reach their class Dojo target!
T R E V O S E	Ollie K for his brilliant non chronological report. Fantastic!	Thomas G for his beautiful handwriting. Well done!	To everyone in Trevoise for excellent non-fiction writing. Great work everyone!
T A T E R D U	Ruby for being so helpful in class and being a fabulous friend to everyone.	Lily Grace for great attention to detail in all her learning. Fantastic!	To everyone for their great attitude in the Science experiment. You were brilliant!
W O L F R O C K	Phoenix. You have such an amazing attitude to learning and nothing is ever too much hassle. Thank you!	Campbell for writing an incredibly Wise persuasive letter. Brilliant work! 	To all in Wolfrock for working hard to complete your wishing stories. Well done everyone! 

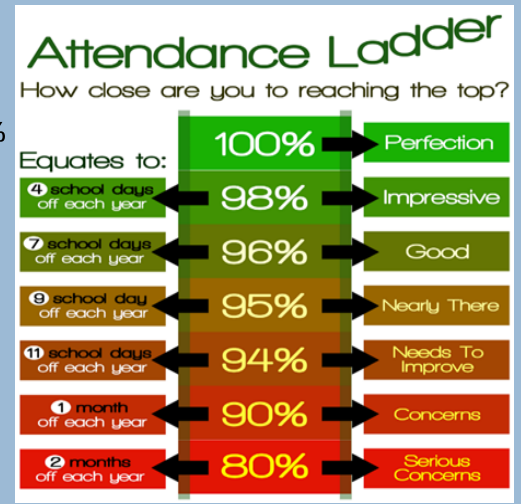
ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance figures for last week were as follows:

Pendeen: 87.3% Trevoise: 98.6 % Tater Du: 88.7 % Wolfrock: 89.6 %

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



How to contact us:



The office is open Monday-Friday 8.30am-3.30pm (lunch time is 12.30—1pm)

Outside these hours, please leave a message on the answer machine or email **grampoundroad.secretary@celticcross.education**. We will endeavour to answer your emails during office hours.

Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



Supporting young people, and their families, with positive mental health

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: <https://www.nhs.uk/oneyou/every-mind-matters/>

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

Menu Changes

Theme days

Tuesday 1st March
Is Pancake day.

All Day Breakfast, American
Pancakes or Jackets
And

Thursday 7th April is
Magical Picnic Day.
Picnic lunch or Jackets.

Please book via ParentPay.



CURRENT VACANCIES AT SCHOOL
PE HLTA to cover Grampound Road,
Grampound with Creed, Ladock &
Veryan Schools

For further information and application forms please visit
our website:

<https://www.celticcross.education/web/vacancies/581005>

Nurture / Learn / Achieve

Pin me on the fridge

Term Dates 2022

Spring Term: Tuesday 4th January - Friday 8th April 2022

Half Term: 21st - 25th February 2022

17th Feb Trevoise Reading Forum 17th February 2022 @ 2.30pm

Monday 28th February—Health screening Reception and Year 6

Thursday 3rd March—World Book Day

Wednesday 16th March 2022—Class photographs

Summer Term: Monday 25th April - Friday 22nd July 2022

Bank Holiday: Monday 2nd May 2022

Tater Du Swimming Mon 16th-Fri 20th May

Wolfrock Swimming Mon 23rd-Fri 27th May

Half Term: 30th May - 3rd June 2022

**Bank Holidays: Monday 6th June 2022
(Queen's Platinum Jubilee)**

Residential Barton Hall Years 5 & 6 22nd June—24th June 2022

Bikeability Years 5 & 6 11th & 12th July 2022

Global Surfing 13th & 14th July 2022

INSET DAYS:

25/07/22, 26/07/22.



(Queen's Platinum Jubilee)



Reporting an absence

Can we please remind Parents/Carers to call school each morning by 9am if your child is absent to give us an update. This is a legal requirement.

Thank you.

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DO I NEED TO KEEP MY CHILD OFF SCHOOL

Please check out the link below which informs you what to do when your child is ill. <http://www.publichealth.hscni.net/publications/do-i-need-keep-my-child-school-english-and-translations>



IMPORTANT ANNOUNCEMENT REGARDING BREAKFAST CLUB

1. If you require BC please book the day before—before 3pm.
2. Our staff are booked the day before and will not be in the buildings if we do not have any bookings, so if your child is NOT booked in we cannot accept them.
3. This club is run by TA's not teachers. Thank you for your assistance in this matter.



AMAZING NEWS IS COMING TO YOUR SCHOOL!

The head coach of Kazoku judo club and the youngest, most qualified judo instructor with level 4 qualification in advanced sport coaching/ judo Sheffield Hallam University in Great Britain will open a new after school club in your school. Judo is a martial art, which improves your self-confidence and self-esteem, gaining new friends, improving fitness and most importantly you can have fun when you learn the Olympic sport. Sensei Eva is teaching her students how to respect and take care of each other and helping achieve athlete's goals with hers and parents support. Come and join this amazing sport and use the opportunity to learn from 2017 World Masters Championships participant.

Where: Grampound Road Primary School, South Street, Grampound Road, Truro, TR2 4DY

When: Each Wednesday based on half term basis 3.15pm-4.15pm

How much: £30 (2nd March - 6th April 2022- 6 sessions)

Extras: British judo licence £15 (one off annual fee) + grading fee £13.50 (termly)

This licence and grading will allow member to compete and train in any club outside of after school club.

Grading will be awarded on permanent terms, so if member/ judoka would like to continue judo after finishing primary school, he/she will still have valid grading permanently.

Wear: Judo suit or long sleeve hoodie with trousers without any metal or hard plastic parts.

Conditions:

class is limited to 16 participants

- no refunds given if not attended a lesson
- waiting list will be in place if someone decide not to continue, the place will be offered to next person on the waiting list.
- coach should know about any health condition or disability/ autism
- no earrings, hair pins... etc. (no metal parts anywhere on athlete's body)
- If child has verruca, she/he has to wear antislip/ nonslip socks

Sign up: contact sensei Eva directly on cornwalljudo@gmail.com.
She will explain every question which will be asked.



We will start in March!
Come and join this exciting club.
First come, first served basis!