

Year 1/2 Summer 2021



Grampound Road  
Curriculum maps



### Inspire

A trip to the beach!  
What treasure can we find on our trip to the beach?

### Discover

What animals live on the beaches?  
How are they different?  
What is the coastline like?

### Thrive

Design and create our own sea creatures.

## Literacy (including reading)

Intent: write for different purposes.

- Learn and innovate the story of 'The Snail and the Whale'.
- We will explore the characters in the story and their unlikely friendship.
- We will explore different language to describe the characters and the adventure they go on.
- We will use what we have learnt from the story to write our own narrative.
- Explore tongue-twister poetry and learn and perform the poems for others.
- Write for different purposes, including reading and writing messages in a bottle.

Key vocabulary: narrative, character, setting, adjectives, expanded noun phrase.

Impact: we will write our own narrative about an adventure. We will understand the impact that different types of writing can have.

## Maths

Intent: develop understanding of number using different skills.

### Year 1

- Position and direction- we will know what a turn is and be able to describe different turns and positions.
- Numbers to 100 – we will count, explore and compare numbers to 100 and begin to partition 2-digit numbers.
- Time- we will understand how to tell the time to the hour.

### Year 2:

- Position and direction- we will understand the difference between turns and movements.
- Time- we will tell the time to half past, quarter past and then the nearest 5 minutes. We will compare duration of activities and identify start and end times in problems.
- Weight, volume and temperature – we will explore different units of measure and use them to measure weight, volume and temperature appropriately.

Key vocabulary: ml, L, o'clock, hours, minutes, seconds.

Impact: we will know different units of measure, recognise how turns, positioning and direction can change. We will be able to tell the time with accuracy.

## R.E.

Intent: we will continue to explore: Who is a Muslim and how do they live?

- Think, talk about and ask questions about Muslim beliefs and ways of living.
- Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas.
- Revisit and reflect on what we have learnt about Islam.

Key vocabulary: Islam, Muslim, Shahadah, Prophet, beliefs, faith.

Impact: we will gain an understanding of the Muslim faith, asking and answering questions about their different beliefs.

## Science

Intent: understand what types of animals live on the beach and what they need to survive.

- Explore and compare the differences between things that are living, are dead and things that have never been alive.
- Identify and name a variety of plants and animals that we find on the beach.
- Identify the animals and their habitats, including microhabitats.
- Research the animals whose habitat is the beach and describe its basic needs for survival (water, food and air).

Key vocabulary: animal, habitat, survive, living, non-living, micro-habitat.

Impact: we will know what sea creatures need to survive and how their features enable them to survive in their habitat.

## PSHE

Intent: understand that changes happen as we grow.

- We will explore how animals change in their lifecycle.
- We will understand that sometimes changes happen without us wanting them to, but that is okay.
- We will understand that growing up is natural and we all grow at different rates.
- We will understand how girls' and boys' bodies are different.

Key vocabulary: changes, lifecycle, baby, adulthood, grownup, mature, learn, new, change, grow.

Impact: we will know how our bodies change as we grow and understand that change is a good thing.

Year 1/2 Summer 2021



Grampound Road  
Curriculum maps



### Inspire

A trip to the beach!  
What treasure can we find on our trip to the beach?

### Discover

What animals live on the beaches?  
How are they different?  
What is the coastline like?

### Thrive

Design and create our own sea creatures.

## Computing

Intent: Understand what a pictogram is and use it to present information.  
Understand how to stay safe online.

- We will look at examples of different pictograms and explore what we can use them for.
- We will create a pictogram to record data collected on our beach trip.
- We will discuss how to stay safe online and explore different ways to use the internet safely and responsibly.
- We will understand how to communicate using emails and we will use our understanding to send an email using Purple Mash.

Key vocabulary: pictogram, data, online safety,

Impact: we will know how to make music digitally using a computer and experiment with changing sounds using the programme 2Sequence.

## Geography

Intent: understand what physical and geographical features a beach has and explore what different environments near the sea are like.

- We will use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- We will use simple fieldwork and observational skills to study the geography of the beach and the school grounds. We will identify the human and physical features of its surrounding environment.
- We will use the vocabulary we learn to describe different places we study, including the beach and the school grounds.

Key vocabulary: habitat, ocean, cliff, coastal, valley, soil, season, vegetation.

Impact: we will be able to describe different geographical features of the beach and school grounds using specific vocabulary.

## D.T./Art

Intent: create our own beach treasure book exploring different materials and techniques to do so.

- We will explore different materials and learn about the work of a range of artists, craft makers and designers.
- We will describe the differences and similarities between different practices and disciplines, and make links to our own work.
- We will select from and use a range of tools and equipment to cut, shape, join and finish a product. We will also use a wide range of materials and components, according to their characteristics.
- We will develop our creative, technical and practical expertise needed to perform everyday tasks confidently.
- We will produce creative work, exploring our ideas and recording our experiences.

Key vocabulary: materials, artists, shape, cut, join, textiles,

Impact: we will apply different techniques we have learnt to our own artwork, creating our own beachcomber scrapbooks.

## P.E

Intent: gain confidence in athletic skills, developing speed and technique.

- Run at a suitable pace for an activity.
- Jump over hurdles safely and smoothly.
- Show different jumps and land safely.
- Demonstrate a variety of different jumps in a sequence.
- Combine different jumps for height and distance.
- Apply the skills we have learnt to a competitive situation.

Key vocabulary: run, distance, jump, sequence, competitive.

Impact: apply the skills we have learnt to a small competition with my peers.

## Music

Intent: consider different meanings of a song.

- This half-term we are learning 'The friendship song'.
- We will listen to and appraise the song before learning the song in small groups.
- We will learn and build on our knowledge and understanding about the interrelated dimensions of music.
- We will consider what instruments we can use to create the tune for the song.
- We will perform the song in our small groups.

Key vocabulary: listen, sounds, compose, pitch, tone, instrument.

Impact: understand how a song can convey a meaning and perform a song that we have learnt.