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| St Piran’s Cross Multi-Academy Trust**Our values: Compassion, wisdom, forgiveness, perseverance, trust and respect**http://www.stpiranscross.co.uk/images/PNG%20970x320.bmp**Name of School- Grampound Road Primary School** |
| **Subject** | **Working toward** | **Expected** | **Greater Depth** | **Expected or Greater Depth** |
| **TA** | **SATs** | **TA** | **SATs** | **TA** | **SATs** | **TA** | **SATs** |
| Reading: Percentage of **ALL** children in Year 6 attaining  | 13% 2/15 | 20%3/15 | 87%13/15 | 67%10/15 |  | 13%2/15 | 87%13/15 | 80%12/15 |
| Writing: Percentage of  **ALL** children in Year 6 attaining | 20%3/15 |  | 53%8/15 |  | 27%4/15 |  | 80%12/15 |  |
| Maths: Percentage of  **ALL** children in Year 6 attaining | 27%4/15 | 13%2/15 | 73%11/15 | 67%10/15  |  | 20%3/15 | 73%11/15 | 87%13/15 |
| Science: Percentage of  **ALL** children in Year 6 attaining | 13%2/15  |  | 87%13/15 |  |  |  | 87%13/15 |  |
| SPAG: Percentage of  **ALL** children in Year 6 attaining |  | 13%2/15 |  | 53%8/15 |  | 33%5/15  |  | 87%13/15 |
| Percentage of  **ALL** children in Year 6 attaining expected level in **all three** **subjects**: reading, writing and maths (Floor targets). | TA: R, W, M73% 11/15 | SATs: R, SPAG, M73% 11/15 |
| ***Floor standard definition for 2016****In 2016 schools will be above the floor if pupils make sufficient progress across all of* ***reading, writing and mathematics*** *or if more than* ***65%*** *of them achieve the national standard in reading, writing and mathematics. Schools will be above the floor if they meet* ***either*** *the progress or the attainment threshold*  |
| **Progress as tracked by INCYTE.** |
| **Y6****Average points progress for the year up to Summer 2****(expected = 6 points)** | All | **DSEN** | **Non DSEN** | **PP** | **Non PP** |
| Reading  **ALL** | 9.35 | **9.00** | **9.39** | **7.80** | **10.22** |
| Writing  **ALL** | 9.57 | **10.00** | **9.53** | **10.80** | **8.89** |
| Maths  **ALL** | 9.07 | **11.00** | **8.93** | **9.00** | **9.11** |
| **EYFS pupils All % GLD**  | **80% 12/15** |

**Key Stage 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2 pupils** | Reading | Writing | Maths |
| TA | Test | TA |  | TA | Test |
| % Foundations of |  |  | 2/19 11% |  | 3/19 16% |  |
| % Working towards | 7/19 37% | 47% | 9/19 47% |  | 5/19 26% | 11/19 58% |
| % Expected  | 10/19 53% | 53% | 8/19 42% |  | 7/19 37% | 7/19 37% |
| % Great depth | 2/19 11% | 0% | 0% |  | 4/19 21% | 1/19 5% |
| % expected + ALL | 12/19 63% | 53% | 12/19 42% |  | 11/19 58% | 8/19 42% |
| Percentage of  **ALL** children in Year 2 attaining expected level in **all three** **subjects**: reading, writing and maths  | **TA****6/19 32%** | **TEST****Reading/Maths 8/19 42%** |

**Phonic Screening**

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| --- | --- |
| Year 1 Phonics Check  | 16/23 achieved 32 expected 70%  |
| Year 2 Phonics Re-takes | 66.6% 2/3 pupils achieved  |

**‘Nurturing God’s gifts with compassion and drive, so that all of our children succeed, learn and thrive.’**