

Times Tables Rock Stars:

- Please complete the festival games set on TTRS.

Spelling

- This week's spellings (list 37) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday!
- Please continue to practice using common exception words in sentences and record this into your Home Learning book.

Maths:

- I have uploaded this week's Maths resources and answers onto the class page on the school website.
- If you have any trouble accessing the resources, please message me on Class Dojo and I will be able to send the resource to you. If you would like more activities to have a go I have uploaded some additional activities for you.
- There are additional videos and support available at the links below.





Sunshine group: <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>
<https://whiterosemaths.com/homelearning/year-1/>

Rainbow group: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>
<https://whiterosemaths.com/homelearning/year-2/>

I have also put the link onto the class page on the website for each year group. Please complete the activities in your Home Learning book, on paper or on your tablet. Is there a fun way you can do your Maths outside with pebbles or sticks from the garden? If you would like to record your Maths in a different way I would love to see! Don't forget to take photos of your learning and upload them onto Class Dojo into your portfolio so I can see what you are doing ☺

	Sunshine group (1/2)	Rainbow group (2)
Monday 8th June	Lesson 1: Arrays.	Lesson 1: Properties of 2D shapes.
Tuesday 9th June	Lesson 2: Doubles.	Lesson 2: Properties of 3D shapes.
Wednesday 10th June	Lesson 3: Sharing.	Lesson 3: Sorting shapes.
Thursday 11th June	Lesson 4: Grouping.	Lesson 4: Shape patterns.
Friday 12th June	Lesson 5: Friday challenges! You will be able to access the challenges set by White rose in partnership with BBC bitesize at: Sunshine: https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1 Rainbow: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1	

Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!

	<u>Year 1</u>	<u>Year 2</u>
	<p>This week I would like you to read the story of Sidney the Spider! All of our Literacy will be based around this story ☺</p> <p>For SPAG, please follow the links below/ find the activity set on Purple Mash.</p> <p>Year 1: https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-and-p2-lessons</p> <p>Year 2: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons</p>	
Monday 8th June	<p>SPAG: Spelling practice.</p> <p>Literacy: Read the story with an adult. Talk about:</p> <ul style="list-style-type: none"> • What you like about the story. • Who the main characters are. • How the main character feels. <p>Draw a picture of 2 of the characters in the story and describe them.</p>	<p>SPAG: Spelling practice.</p> <p>Reading: Purple Mash 2DO:</p> <p>Literacy: Read the story with an adult. Talk about:</p> <ul style="list-style-type: none"> • What you like about the story. • Who the main characters are. • How the main character feels. <p>Write a short paragraph describing Mrs Brown. Think about: What she is like, where she might be going and why she might be cleaning.</p>
Tuesday 9th June	<p>SPAG: Spelling practice.</p> <p>Literacy: Use the template below to draw your own story map for the story.</p>	<p>SPAG: Spelling practice.</p> <p>Literacy: Use the template below to draw your own story map for the story.</p> <p>Now, write 5 sentences to explain what happens in the story.</p>
Wednesday 10th June	<p>SPAG: Spelling practice.</p> <p>Literacy:</p> <p>Imagine you are Sidney hiding in the top corner of the shed. What can you see/ hear/ smell/ touch?</p> <p>Write at least 6 sentences to describe everything.</p>	<p>SPAG: Spelling practice.</p> <p>Reading: Purple Mash 2DO:</p> <p>Literacy:</p> <p>Imagine you are Sidney hiding in the top corner of the shed. What can you see/ hear/ smell/ touch?</p> <p>Write a short paragraph to describe everything.</p> <p>Don't forget to use interesting adjectives!</p>
Thursday 11th June	<p>Literacy:</p> <p>Create a spider fact file all about Sidney the spider! I have created a Purple Mash 2Do for you to do this online if you would like to.</p> <p>Think about:</p> <ul style="list-style-type: none"> - <i>What it looks like</i> - <i>Where it lives</i> - <i>What it eats</i> - <i>An unusual fact</i> - <i>Other interesting information</i> 	<p>Literacy:</p> <p>Create a spider fact file all about Sidney the spider! I have created a Purple Mash 2Do for you to do this online if you would like to.</p> <p>Think about:</p> <ul style="list-style-type: none"> - <i>What it looks like</i> - <i>Where it lives</i> - <i>What it eats</i> - <i>An unusual fact</i> - <i>Other interesting information</i>
Friday 12th June	<p>SPAG: Spelling practice.</p> <p>Literacy:</p> <p>Write your own version of Sidney the spider. Where will your main character hide instead of in the top corner of the shed?</p> <div style="border: 1px solid red; padding: 5px; display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> A B C capital letters </div> <div style="text-align: center;">  finger spaces </div> <div style="text-align: center;">  full stop </div> <div style="text-align: center;"> Read read it again </div> </div>	<p>SPAG: Spelling practice.</p> <p>Literacy:</p> <p>Write your own version of Sidney the spider. Where will your main character hide instead of in the top corner of the shed? What adventure might he go on to make sure he isn't swept up by Mrs Brown?</p> <div style="border: 1px solid red; padding: 5px; display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> A B C capital letters </div> <div style="text-align: center;">  finger spaces </div> <div style="text-align: center;">  full stop </div> <div style="text-align: center;"> Read read it again </div> </div>

Reading:

- To read every day for a minimum of 15 minutes.
- There are a variety of e-books that can be accessed online at [oxfordowl.com](https://www.oxfordowl.com).
- Please have a discussion about the books you have read and continue to practice sounds daily.
- Please record the books you have been reading.

Topic:

Have a look at the activities on the attached document, can you choose at least 2 to have a go at during the week?

I have also set some activities on Purple Mash for you to have a go at!

Finally, remember to save any of your work to your **personal** folder so I can see that you have handed it in and then I can mark it and send it back to you 😊

Take care,

Miss Eastham x

