



HOME LEARNING SCHEDULE TATER DU



Week: 9

Week commencing: Monday 8th June 2020

Times Tables Rock Stars:

- Please complete five games every day.

SPAG.com

- Year 3s and Y4s: complete the Terminology (B) quiz.

Spelling, grammar and punctuation (SPAG):

Word families.

Practise spelling and write sentences with these words.

- Monday – cover, covered, discover.
- Tuesday – act, actress, action.
- Wednesday – automatic, autograph, autocue.
- Thursday – sign, design, significant.
- Friday – Can you think of any words for the “collect” word family?

BBC Bitesize

BBC Bitesize are offering 12 weeks of lessons at

<https://www.bbc.co.uk/bitesize/dailylessons>.

If you click on your child's year group, there are some guided lessons on English, Maths and a Foundation subject each day.

Maths:

After using TTRockstars, please try the following activities each day:

- Go onto <https://whiterosemaths.com/homelearning/> for your year group and try the activities in SUMMER TERM Week 7 (beginning 8th June – Y3 Equivalent fractions, Y4 Decimals). I will attach the worksheets and links to the videos on our Home Learning page. You do not need to print these out – just discuss or write the answers in your book.

Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes.
- Please see the Reading at Home tab on the School Website for additional suggestions on how to maintain reading at home.

Literacy:

Monday :



Can you carry the story on?....

Tuesday:



Story starter!

On the surface, everything looked ordinary.

The boy in the boat was bored. He had lived beside this boring river with his boring family for his whole boring life. Nothing unexpected ever seemed to happen to him. He often went to bed at night and wished for something exciting in his life.

Little did he know, underneath the ground he walked on and the river he rowed his boat on, a marvellous, mysterious, magical menagerie of life stirred.

His life was about to become a lot more interesting...

Question time!

- ▶ Who is the boy and why do you think he is bored?
- ▶ What do you think he has with him in the boat?
- ▶ What do you think his family are like?
- ▶ Where do you think their home is?
- ▶ Who do you think lives in the city under the ground?
- ▶ Why do you think the boy has never seen the people who live there before?
- ▶ Why do they live underground?
- ▶ Is there anything peculiar about the sea or the tree that is next to it?
- ▶ What do you think is about to happen to the boy?

Wednesday:

Sentence challenge!

Can you include some speech in your writing, using inverted commas?

E.g. "Have you found it yet?" asked the visitor.
"What?" replied the boy.

Remember to start a new line for a new speaker.

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- ▶ The boy rowed the boat.
- ▶ Underneath him was a big fish.
- ▶ It swam around, waiting.

Thursday:



Perfect picture!

Think about where there might be a hidden city in your school or home. A place where no-one would bother the inhabitants! It might be under the stairs or inside a bookshelf or even under the floorboards! Can you draw what you have imagined?

Friday:

Can you invent your own story about your mysterious world? Remember to include direct speech (accurately punctuated), adverbial openers and expanded noun phrases (adjectives). Can you include a range of punctuation?

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings – Revision of words learnt.	Y4 Spellings – Revision of words learnt.
treasure	chef
furniture	complete
answer	expansion
refresh	poisonous
dislodge	courageous
mislead	merriment
gardener	serious
focussing	breath
regular	naughty
sleigh	invention

The Deep Blue Sea	<p>We were going to learn all about the Deep Blue Sea this half term.</p> <ul style="list-style-type: none"> • Write a 'true or false' quiz with fascinating facts about creatures and plants under the sea. • Create fact cards about the creatures of the Great Barrier Reef in a Top Trumps style. (Ex-Wolf Rock Class children might recall our topic about Finding Nemo).
On going topic.	Hopefully, you have chosen a topic that interests you and started to research it yourself. Continue to create more pages for it.
Creative work.	<p>The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.</p> <ul style="list-style-type: none"> • Lean On Me - Encourage your child to listen to Lean On Me, a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would

like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)?

- Musical Makes - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.
- Feel the Beat - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music!
- Listen Together - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular?
- Musical Movie Time - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel The Shows Must Go On! each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

STEM (Science, Technology, Engineering and Maths)

Making Instruments

- You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune?
- Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?
- Link to the resources:

<https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science>