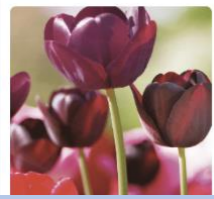


Year 1/2 Summer 1, 2022



The Scented Garden

Grampound Road
Curriculum maps



Inspire

What can you see and smell in the garden?

Discover

Do all plants grow at the same time?
Watch what happens as they grow!

Thrive

What can you make using the things we have grown?

Literacy (including reading)

Intent: write to inform and entertain the reader.

- We will immerse ourselves in the story 'The Secret Sky Garden', reading with and to each other and exploring the adventure that the characters go on.
- We will use vocabulary that we learn from the story and new vocabulary to write our own description of the secret sky garden. We will continue to use expanded noun phrases and adjectives to describe, and we will explore how to use exclamations in our writing.
- Then, we will become authors and illustrators and use our description to create our own version of a secret garden.
- We will also read and immerse ourselves in different instructions during our science learning and create our own set of instructions for planting and taking care of a seed.

Key vocabulary: description, imagination, exclamation, adjectives, expanded noun phrases, instructions.

Impact: we will have written our own secret garden description and created an illustration to match it. We will learn how to write a successful set of instructions for someone else to follow.

Maths

Intent: recognise the place value of 2-digit numbers and be able to tell the time.

Year 1

- We will learn how to count to and within 100, recognising the place value of 2-digit numbers.
- We will use dienes and begin to use place value grids to show how many tens and ones are in a number.
- We will then use our knowledge of place value to partition numbers and compare them.

Year 2:

- We will recognise, name, and describe 3D shapes. Identifying the numbers of edges, faces and vertices before we use our knowledge to compare them.
- We will learn how to tell the time to the hour and half hour.
- We will understand and use O'clock, half past, quarter past and quarter to.
- We will tell the time to 5 minutes and then find durations of time.

Key vocabulary: place value, 2-digit number, 100, tens, ones, edge, vertices, face, hour, minutes, O'clock.

Impact: we will know and describe 3D shapes. We will be able to show the place value of 2-digit numbers and tell the time to 5 minutes.

R.E.

Intent: explore: What does it mean to belong to a faith community?

- We will share what we think it means to belong to something and reflect on who and what we belong to.
- We will explore how Christians and Jewish people show that they belong to their faith and develop our understanding of the different events and celebrations they have.
- We will explore the idea that everyone is valuable and share the story of The lost coin (Luke 15:8-10).
- We will learn about a Christian Baptism and what happens at this special event. We will then learn about how Muslims celebrate the arrival of a new baby and use this to compare how different faiths celebrate these special events.
- Then, we will use our knowledge to reflect on how some people show they belong to others.
- We will learn about different wedding ceremonies and how others might show they belong through friendship.

Key vocabulary: belonging, Christian, Jewish, faith, wedding, baptism, symbol.

Impact: we will know how different people show they belong to others and give examples of how I belong too.

Science

Intent: to find out and describe what a plant needs to grow and stay healthy.

- We will make close observations of different bulbs and seeds and use these to make comparisons of their colour, size and shape.
- We will explore how to plant a seed and/or bulb properly and learn how to look after it to help it grow into a mature plant.
- We will work together to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- We will observe how the seed/bulb grows over the half-term and record our observations to monitor the growth.
- We will develop our understanding of the importance of the right growing conditions by changing how we look after the seed and investigating if we see a difference.

Key vocabulary: plants, growth, seed, bulb, water, light suitable temperature, healthy.

Impact: we will know how to plant and look after a seed, so it grows into a healthy, mature plant.

PSHE

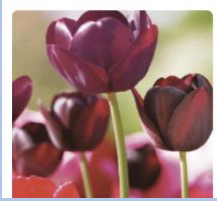
Intent: to explore the different relationships we have.

- We will learn about the different relationships that we have and explore different aspects of these.
- We will learn about different families and understand that everyone's family is different.
- We will explore what is important in a family and understand the different types of physical contact that are acceptable and what to do if there is something we don't like.
- We will reflect on and learn about what makes a good friend and develop our problem-solving techniques together.
- We will recognise who might help us and share our appreciation for those that do and explore what it means to trust someone.
- We will reflect on our learning about relationships and celebrate the special relationships that we have with people who make us feel safe.

Key vocabulary: relationships, safe, family, friends, special, trust, appreciate, worry, care, share.

Impact: celebrate the special people in our lives and share why we appreciate them.

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Computing

Intent: understand how a computer programme works.

- We will learn what instructions are and how a computer programmer uses them to create a computer programme.
- We will know that these instructions are called a code and we will use blocks to create our own code.
- We will understand what an object, action and event are in a code.
- We will create a simple programme using code blocks and understand how the order of the blocks affects the code.
- We will explore how to add, delete and move objects in a scene and we will use this to edit a scene in our own computer programme.

Key vocabulary: code, algorithm, instructions, object, action, event, edit, computer programme.

Impact: we will know how to create a simple code to create our own computer programme.

Geography

Intent: know and understand the changes in weather and location of hot and cold places in the world.

- We will make observations of the weather and discuss how the weather changes.
- We will learn what daily and seasonal means and explore how the weather in the United Kingdom changes.
- We will learn where the Equator and North and South Poles are, and we will then explore the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- We will learn about how the weather affects the plants that grow, and we will learn about the plants that grow in a contrasting non-European country.
- We will use our knowledge to make comparisons with the plants that grow in our local area.

Key vocabulary: weather, Equator, North Pole, South Pole, non-European, United Kingdom.

Impact: we will understand the geographical similarities and differences of Cornwall and Brazil.

D.T./Art

Intent: to know which groups a variety of foods belong to.

- We will explore different foods and which food groups they belong to.
- We will learn where our food comes from and how we can grow our own food.
- We will learn about the process of growing food linked with our Science learning this half-term.
- We will learn the meaning of nutrition and why it is important to have a balanced diet.

Key vocabulary: food, nutrition, balanced diet, growing, fruit, vegetables.

Impact: we will know what foods are healthy and what foods are treats.

P.E

Intent: to be able to apply running, jumping and throwing to different activities.

- We will walk and run in a coordinated way by developing our speed and technique. We will change our pace and direction to suit different activities.
- We will learn different ways to throw and develop our accuracy when throwing.
- We will learn how to run and jump over obstacles safely and smoothly and we will develop our skills in hurdles.
- We will use our skills to run with control and coordination, running short distances fast and pacing ourselves for a longer run.
- We will learn and demonstrate a variety of jumps and then learn how to link them together. We will show these different jumps in a sequence, landing safely.
- We will create our own circuits to apply our skills in a competitive situation.

Key vocabulary: run, sprint, walk, jump, control, accuracy, pace.

Impact: apply running, throwing, and jumping skills in a competitive situation.

Music

Intent: explore Reggae music.

- We will listen to and begin to recognise the basic style indicators of Reggae music.
- We will discuss what we like about the songs and what instruments we can hear when we listen to it.
- We will then begin to learn the song 'Zoo time' and use actions to help us.
- We will experiment with different instruments and play them musically with the song.
- Then, we will explore what improvising means and we will experiment with improvising to the song.
- We will use our improvisations to perform the song to others, working together to show what we have learnt about Reggae music.

Key vocabulary: listen, Reggae, experiment, improvise, perform.

Impact: perform a song we have learnt with our own improvisations.