

Remote Learning -Tater Du Class Year 3 - Week 8 wc 1st March 2021

You may decide for your child to complete their learning in their homework book. Please submit work online via ClassDojo Portfolios for marking.

Reading		Maths		Literacy/Topic (The Greeks)																							
This is taught in class from 11.30 - 12.00 am		This is taught in class from 10.00 - 10.45 am		Literacy is taught in class from 9.10 - 10.00 am Topic is taught in the afternoons from 1pm.																							
https://ukhosted83.renlearn.co.uk/2234829/default.aspx		Week 6		Monday Week 6		Tuesday Week 6		Wednesday Week 6		Thursday Week 6		Friday Week 6															
<p>Reading at home significantly supports and improves writing outcomes in school. This year we use accelerated reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message</p> <h3>Spellings</h3> <p>Children have their spelling test on a Friday at 11.15 a.m.</p> <table><tr><td>Week 7</td></tr><tr><td>-le words</td></tr><tr><td>battle</td></tr><tr><td>article</td></tr><tr><td>struggle</td></tr><tr><td>possible</td></tr><tr><td>capable</td></tr><tr><td>settle</td></tr><tr><td>humble</td></tr><tr><td>terrible</td></tr><tr><td>example</td></tr><tr><td>adjustable</td></tr></table> <p>There are alternative spellings on Tater Du's website page if these are a little challenging.</p> <p>Spelling page on website</p> <p>Please let us know about your child's spelling score via Class Dojo.</p>		Week 7	-le words	battle	article	struggle	possible	capable	settle	humble	terrible	example	adjustable	Monday Textbook page - click here		Unit 8 Length Lesson 6 pg 101 - 103 Answers for this unit		Act the story - Ask an adult to read the story to you as you act it out. Rewrite the story in 50 words. King Midas		Using mime - develop scenes using mime and write the accompanying dialogue. Retell and sketch - Ask an adult to read a section of your class story: listen carefully and rapidly sketch the scene.		Choose your favourite line in the story. Why is it your favourite? Write a letter (as one of the characters from your story) to a friend about what has happened.		World Book Day Dress in your favourite character and send me a photo! We will have a Google Meets today at 9.30 so that you can see what we all look like too! Write a book review for your favourite book. Quiz Make your own book Charlie activities Online events		'Babble Gabble': Retell the class story as fast as you can. Use the Venn diagram to write words and phrases to describe and compare the looks, personality, and behaviour of two characters from your story.	
		Week 7																									
		-le words																									
		battle																									
		article																									
struggle																											
possible																											
capable																											
settle																											
humble																											
terrible																											
example																											
adjustable																											
Tuesday Textbook page - click here		Unit 8 Length Lesson 7 pg 104 - 106																									
Wednesday Textbook page - click here		Unit 8 Length Lesson 8 pg 107 - 109																									
Thursday Textbook page - click here		Unit 8 Length Lesson 9 pg 110 - 112																									
Friday Textbook page - click here		Unit 8 Length Lesson 10 pg 113 - 115		Monday Week 6 Geography Locate Greece on a globe or map, identifying the continent on which it lies and its surrounding countries. Look at pictures and photographs of the Greek landscape, making judgements about physical aspects of its geography, including weather, terrain and settlements. Write a fact file or information page about Greece. Greek landscapes		Tuesday Week 6 History Look at the Greek alphabet with the English alphabet so you can practise reciting, writing and forming the Greek letters in your written work. Are there any similar sounds, letters or words still used in English today? There are a few interesting videos and songs on Youtube which might help you to pronounce the letters! Write me a message in Greek! Greek alphabet		Wednesday Week 6 ICT Introduction to Spreadsheets We're going to use a program on Purple Mash called 2Calculate. I have put a link to it in your 2Dos. Click onto the second activity called "Animals". Ignore the fact that it says KS1 - we're all new to this! Watch the video and read the accompanying notes. Try the activity yourself. Animals instructions 2Calculate prompts		Thursday Week 6 PE Go Noodle Joe Wicks Workouts Cosmic Kids Yoga Mr Webb's PE challenges		Friday Week 6 PSHE How are you feeling about coming back to school on Monday? What has been your favourite thing about being at home? What has been trickiest about learning at home? What are you looking forward to the most about being in school? Talk about it together with your family. Remember, you can message me on Class Dojo if there's anything you would like to ask. ☺															
TTRockstars 11.00 - 11.15 Your child has access to Times Tables Rockstars. Their username and password has been sent to you via Class Dojo. This website is useful for practising times tables and will improve recall speed. https://play.ttrockstars.com/		Extension We often try a Countdown style Number Game in the morning. Try it for yourself here: http://happysoft.org.uk/countdown/numgame.php Easier: Can you make 10? 20? In an imaginative way using number bonds and multiplication facts?																									

Spellings

Children have their spelling test on a Friday at 11.15 a.m.

Week 7 -le words
battle
article
struggle
possible
capable
settle
humble
terrible
example
adjustable

There are alternative spellings on Tater Du's website page if these are a little challenging.

[Spelling page on website](#)

Please let us know about your child's spelling score via Class Dojo.

