

HOME LEARNING SCHEDULE TATER DU



Weeki 3

Week commencing: Monday 20th April 2020

Times Tables Rock Stars:

Please complete five games every day.

SPAG.com

To complete the Grammar Test C.

Spelling, grammar and punctuation (SPAG):

Homophones - each day write at least one sentence using each homophone accurately to show that you understand the differences between the words.

- Monday to, two, too.
- Tuesday where, wear.
- Wednesday there, their, they're.
- Thursday through, threw
- Friday court, caught.

BBC Bitesize

BBC Bitesize are offering 12 weeks of lessons at https://www.bbc.co.uk/bitesize/dailylessons. If you click on your child's year group, there are some guided lessons on English, Maths and a Foundation subject each day. On first inspection, they should just be revision of concepts that we have already covered earlier in the year and may be less challenging for some children, but they are fine to use instead of these suggestions if you'd prefer.

Maths:

After using TTRockstars, please try the following activities each day:

- A "Fluent in 5" activity as a starter for your year group.
- A "Rapid Reasoning" activity for your year group
- Go onto https://whiterosemaths.com/homelearning/ for your year group and try the
 activities in SUMMER TERM Week I (beginning 20th April Fractions).

Literacy:

I hope that you read the story of "The Door" last week. It is a portal story. We're going to familiarise ourselves with how it is written this week. Activities that you could do:

• Find all the adverbial openers in the text (e.g. Happily, As soon as...)

- Find and underline techniques that the author has used e.g. adjectives, powerful verbs, past tense verbs, pronouns, varied punctuation, conjunctions etc.
- Rewrite the story in your own words.
- Retell the story in 5 sentences using our "Story Mountain" table (e.g. opening, build-up, climax, resolution and ending).
- Change something about the story (e.g. the character, the setting) and rewrite the story using this innovation.

Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes. I will be checking although I appreciate that you
 may be reading longer books.

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings – Words with the /k/ sound spelled 'ch.'	Y4 Spellings - The /s/ sound spelt c before 'i' and 'e'.
scheme	circle
chorus	century
chemist	centaur
echo	circus
character	princess
stomach	voice
monarch	medicine
school	celebrate
anchor	celery
chaos	pencil

Vikings and	We were going to learn all about the Vikings and Anglo-Saxons this term.	
Anglo-	Look at images of Anglo-Saxon coins. Can you design a coin? You	
Saxons	could draw a picture or use modelling clay or other materials to make	
	your coin look like metal – use your imagination!	
	Do some research about Viking names and their meanings, and make	
	up some suitable Viking names for your friends and family. Remember	
	to describe something about each person's appearance or	
	characteristics.	
	Research some simple Viking embroidery patterns. Using a needle and	
	coloured threads, embroider a small handkerchief or piece of material.	
	Maybe you could give it to someone as a present?	
On going	Hopefully, you have chosen a topic that interests you and started to research	
topic.	it yourself. Continue to create more pages for it.	
Creative	There are lots of significant dates and birthdays this week:	
work.	Tuesday 21st April: Queen Elizabeth II's 94th birthday.	
	Thursday 23 rd April: St. George's Day in England.	
	William Shakespeare's birthday is celebrated.	
	Next Thursday 30 th April: Captain	
	Tom Moore's 100 th birthday (the	
	phenomenal fundraiser).	
	Maybe you could find out about the	
	life of one of these people and write	
	a biography or fact file. You could	
	design a birthday card for the Queenthey wear medals	
	or Captain Tom. #ThankYouCaptainTomMoore	
	or Saparatorional	