

Together with Love, we can Inspire, Discover and Thrive

17th September 2021

MESSAGE FROM MISS KENNEDY

At the end of another busy week, I would like to say how impressed I am with the resilience, good behaviour and positive attitudes that the children have shown. It has been a big adjustment eating lunch in the hall and having whole school collective worships, but almost everyone has coped with it and are enjoying the social side of school life. Our older children have excelled in their 'buddy' role with the younger children. Our eldest pupils are extremely caring and nurturing and it is heart-warming to see the young ones look up to them. Our collective worship team are doing a great job setting up for daily worship, this is not an easy job, but they are very organised, well done!

Next week in Pendeen class we have invited parents to an information evening and reading forum. During the pandemic we missed out on these events and I am very relieved that we now have the go ahead to plan forums. Over this half term all classes will host parent forums. I feel it is important that we reconnect and focus on reading, writing and maths initially. Then we would like to host a forum topic curriculum forum. Parents need to know what we are teaching in school and what the national expectation is for all our pupils.

This week the teachers from year 1-6 will be sending home a knowledge organiser in their homework book and a curriculum information document, which will be sent via class DOJO. This year we will be working on memory, and we will be encouraging the children to learn facts and recall deeper learning. The knowledge organisers will provide the information for the children to learn. The teachers have put a great deal of effort into the wider curriculum because we want the children to be excited about their learning and for them to develop a thirst for knowledge.

Staff star of the week-Mrs Wilton because she is a real-life wonder woman! Not only does Mrs W have four children of her own, but she also works long hours at GR making sure the first year of school is a special year for the children. A year with Mrs W will set you up for life! All the pupils that she has taught have transitioned beautifully into KS1. She is born to teach, and the children love her. I am so very lucky to job share with her in Pendeen class. She is one of the most efficient, no-nonsense, and calm people I have ever known and a massive asset to our GR work family.

Head of School Star of the week



My Head of school star of the week-Goes to Martha and Campbell for being amazing collective worship leaders, it is a job with a little pressure, but you make sure the CW's run smoothly which means that the children listening can concentrate on what we are teaching. In our CW we use power point presentations, websites, musical links and a large projection monitor, so things can go wrong, but with the right people leading it our CW's can be meaningful, calm and thought provoking. Good job!

Pendeen



We have had a wonderful week in Pendeen class. The children have been learning our school routines and have been enjoying having lunch in the hall with their buddies. The children are forming friendships and developing a love of school life. We are so impressed with how well all of the children have settled in, well done Pendeen.

Mrs Wilton and Miss Kennedy

Trevose

We have had a lovely week in Trevose class!

We started our topic 'The Enchanted Woodland' and have been on a nature treasure hunt to see what we could find in our outdoor environment. We have been amazing Miss Eastham with our speedy number bond recall and our focus in Maths and we have been enjoying learning how to partition 2-digit numbers in Year two, using dienes and part-whole models to show the tens and ones.

On Tuesday we learnt about the importance of online safety and why we should keep our passwords private. We learnt what our usernames and passwords are for Purple Mash before exploring how to log on and create our own avatars!

Well done for a fabulous week, Trevose 😊



Well done to everyone who
completed the Summer reading
Challenge. We are so proud of you.

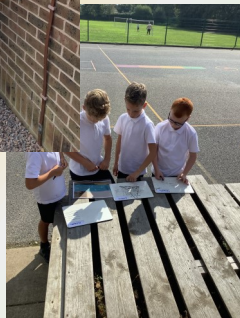
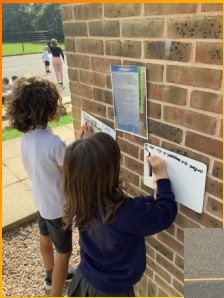
Tater Du



We have started our new topic of Potions by looking at the instruction and warning labels on medicine bottles and then designing our own. We had a good discussion about the storing of and safety around medicines, and the children were very thoughtful with their responses. In Science, we've begun to consider different states of matter and we had fun acting out how solids, liquids and gases behave.

We have started reading George's Marvellous Medicine in our Guided Reading sessions and we have been practising our Grandma voices! We did our Daily Mile on the field earlier in the week and found lots of molehills. It makes you think about what is going on deep beneath your feet.

Have a lovely weekend. 😊

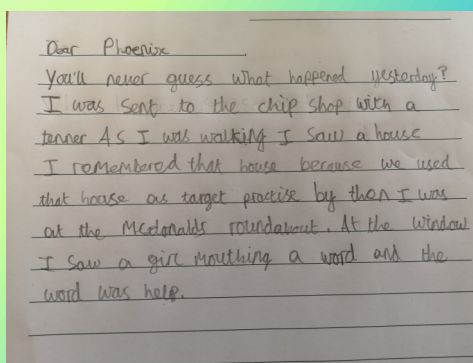


JOKE OF THE WEEK:

What did the buffalo say to his child when he left for work? Bison!!!!

Wolf Rock

This week in Wolf Rock, we have started looking at light and have found out the effects it has on opaque, translucent and transparent objects. We've looked into the reasons why the Moon is not classed as a light source and used a laser and mirror to show what happens when light is reflected. In history, we have investigated why transportation was used in the Victorian period and who would benefit from such punishment. Kid-napped is the story we are learning in Literacy and, so far, have compiled graphs to show the emotion of the main character and written letters to inform others of the experience the main character has been through. Some of the children in class have said: 'I have really enjoyed doing the drama in Literacy on Wednesday', 'I liked choosing a new library book' and 'Playing Capture the Flag in PE' have provided the highlights



Forest School with Mr Jury



Last week, Trevoise year ones, Mrs Warne and myself went on a scavenger hunt around the school grounds. Our list contained twenty items such as: water, a branch, a tree, grass, a spider, a fly a mushroom (or a species kind of fungi). Every item was found except an evergreen tree. Incredibly, we found the 'illusive item' - some animal tracks - as we found an elephant footprint 😊 I did notice, while on the train last weekend, that the circus was in Truro so perhaps the elephant went on a day trip?!?!



The Weather report

The weather has been amazing the past couple of days. Friday and the weekend do not look too convincing but, hopefully, the sun and warmth will return during next week.



BUMBLE BEES



It has been wonderful to have all the Bumble Bees back together this week.

The children have really impressed me with their ability to settle back into our routine. The older ones have taken a lead with the younger ones and it has been a pleasure to see those nurturing friendships forming.

We have been working on our emotional literacy skills this week. Identifying our feelings within tricky situations, and exploring solutions to conflict.

Bumble Bee of the week this week, is Fearne. This young lady has really shown her maturity this week and has kept great focus during our tasks. Well done Fearne! 😊😊😊





STARS OF THE WEEK



Class Name	Star of the week	Values Respect	Whole Class
P E N D E E N	Flora For always doing the right thing. Helping children and adults and for being so good at tidying up.	Alfie For showing manners, helping others and doing the right thing.	To you all for adapting so well to school life. You have all coped so well with having lunches in the hall and staying full days. Well done!
T R E V O S E	Elwin For having an amazing attitude towards learning and incredibly speedy Maths. Fantastic!	Macey For always asking to help, showing respect to her friends and teachers. Lovely to see!	To everyone in Trevoise For working Together to follow instructions. Great work everyone!
T A T E R D U	George For his hard work in Maths this week. Great effort!	Hugo For being very respectful and polite towards everyone, especially the adults in our room. Thank you	Well done for focusing really hard when we are independently writing. We have all been so impressed with your efforts. Brilliant!
W O L F R O C K	Campbell Modelled exemplary behaviour and attitudes all week.	Fearne for being a wonderful buddy and showing respectful behaviour towards her peers. Thank you	To you all for providing many thought provoking questions in History and Science. Well done!

ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance figures for last week being three days were as follows:

Pendeen: 88.8 % Trevose: 100 % Tater Du: 100 % Wolfrock: 98.8 %

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



How to contact us:



The office is open Monday-Friday 8.30am-3.30pm

Outside these hours, please leave a message on the answer machine or email **grampoundroad.secretary@celticcross.education**. We will endeavour to answer your emails during office hours.

Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



Supporting young people, and their families, with positive mental health

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: <https://www.nhs.uk/oneyou/every-mind-matters/>

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

DON'T FORGET

**PLEASE REMEMBER TO PRE BOOK
ALL WRAPAROUND CARE IN**

**ADVANCE TO ENABLE US TO HAVE
THE NECESSARY STAFF ON SITE FOR
THIS PROVISION.**

**THIS MUST BE DONE VIA PARENTPAY
AND PAID FOR AT THE TIME OF
BOOKING.**

**THIS ALSO APPLIES TO SCHOOL
DINNERS WHICH MUST BE BOOKED
IN ADVANCE.**

Thank you

ASTHMA REGISTER



If your child has asthma please let us know, you will need to fill a form in and return to school along with an in date inhaler IN A CLEAR BAG WHICH IS NAMED.

Drop off and pick up times:

8.45 am—All children dropped to pedestrian gate teachers will line children up and take them to classes.

3.10pm Trevose collected from pedestrian gate.

3.15pm Tater Du and Wolfrock collected from pedestrian gate.

Pendeen will have their own transitional plans next week.

12-12.30 Pendeen & Wolfrock eat in the Hall then go out to play.

12.30-1pm Trevose and Tater Du eat in the hall.

Pin me on the fridge

Term Dates 2021-2022

Autumn Term: Monday 6th September - Friday 17th
December 2021 Half Term: 25th - 29th October
2021

Pendeen Parents Forum Thursday 23rd 3.30 pm

Spring Term: Tuesday 4th January - Friday 8th
April 2022

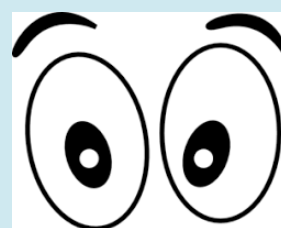
Half Term: 21st - 25th February 2022

Summer Term: Monday 25th April - Tuesday 26th
July 2022

Bank Holiday: Monday 2nd May 2022

Half Term: 30th May - 3rd June 2022

Bank Holiday: Monday 6th June 2022.



INSET DAYS:

01/11/21, 25/07/22, 26/07/22.

Celtic Cross Education Initial Teacher Training School Direct

Open Information Sessions for 2022-2023

Have you thought about training to be a teacher?

Already have a degree or currently working on one and considering teaching for the future?

Want to stay local or within our Trust?

Then why not find out more about the School Direct process for teacher training offered by CCE in

conjunction with Plymouth Marjon University.

Join us on one of our Open Information Sessions and find out what the process entails and what CCE can offer.

The sessions are on:

Wednesday 29th September 2020 – 4.00 – 5.00pm

Tuesday 19th October 2020 – 5.00 – 6.00pm

Thursday 25th November 2020 – 4.00 – 5.00pm

Wednesday 8th December 2020 – 6.00 – 7.00pm

If you are interested in joining one of our Zoom Information sessions, please email:

karen.holmes@celticcross.education stating which session, you would like to join.

We look forward to meeting you.

STARTING SCHOOL, TRANSFERING TO JUNIOR SCHOOL, GOING TO SECONDARY SCHOOL



Starting school

September 2022

Applying for a place in a reception class for children born between 1 September 2017 and 31 August 2018

Attending a nursery or pre-school
You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance
Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0200 1234 101

Need help with your application?
Contact the Family Information Service on 0800 587 8191



www.cornwall.gov.uk



Transfer to junior school

September 2022

Applying for a place to transfer from an infant school to year three at a junior school

You will need to apply for a school place even if your child currently attends the linked infant school.

Information and guidance
Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0200 1234 101

Need help with your application?
Contact the Family Information Service on 0800 587 8191



www.cornwall.gov.uk



Transfer to secondary school

September 2022

Applying for a place in year seven at a secondary school

Information and guidance
Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0200 1234 101

Need help with your application?
Contact the Family Information Service on 0800 587 8191



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