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| **Information** | **Project Launch:**   * Interactive tour of New York City. | | **Real World Links:**  Links to British Values – tolerance to those with different faiths and beliefs. | | **Real World Outcomes:**  Appreciating the differing views, opinions and beliefs of people from other areas of the world. | | **Authentic Audience:** | | | **Public Exhibition:** | | **Immersive Classroom:**   * Thanksgiving meal * Displays * Resources box | |  | |
| **Weekly Outcomes** | Week 1:  Geography:  To identify the countries of North America.  Science: Light  Recognise that light appears to travel in straight lines  ICT:  Recognise when something encountered online ‘doesn’t feel right’  RE:  What Would Jesus Do?  The Wise and the Foolish Builders.  PE:  Cornish Pirates and HRF  PSHE: New beginnings:  The School of Nightmares | Week 2:  Geography:  To investigate and compare climates in North America.  Science: Light  Recognise that light appears to travel in straight lines  ICT:  Identify and resist pressurising and manipulative behaviour  Identify some risks of sharing photos, videos and comments publicly  RE:  What Would Jesus Do?  The Sermon on the mount  PE:  Cornish Pirates and HRF  PSHE: New beginnings:  Creating a Dream School | | Week 3:  Geography:  To explore the geographical features of North America.  Science: Light  use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye  ICT:  Explain what privacy settings are used for and how they can help  RE:  What Would Jesus Do?  Understanding the Impact  PE:  Cornish Pirates and HRF  PSHE: New beginnings:  Understanding Rules | | Week 4:  Geography:  To explore the capital cities of North America.  Science: Light  use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye  ICT:  Give examples of how a child’s online actions can affect others  RE:  What Would Jesus Do?  Making Connections  PE:  Cornish Pirates and HRF  PSHE: New beginnings:  Focus of Feelings | | Week 5:  Geography:  To explore the various time zones of North America and how these compare to other time zones around the world.  Science: Light  explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes  DT: Bridge building  To explore ways in which pillars and beams are used to span gaps.  RE:  What Would Jesus Do?  Betrayal and Forgiveness.  PE:  Cornish Pirates and HRF  PSHE: New beginnings:  Managing Feelings | | | Week 6:  Geography:  To compare a region in the UK with a region in North America.  Science: Light  explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes  DT: Bridge building  To explore ways in which trusses can be used to  strengthen bridges.  RE:  What Would Jesus Do?  Jesus Gets Angry,  PE:  Cornish Pirates and HRF  PSHE: New beginnings:  Calming down strategies | | Week 7:  Geography:  To compare a region in the UK with a region in North America.  Science:  use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them  DT: Bridge building  To explore ways in which arches are used to  strengthen bridges.  RE:  What Would Jesus Do?  Understanding the Impact  PE:  Cornish Pirates and HRF  PSHE: New beginnings:  Reflection and enquiry. | | Week 8:  Geography:  To research the human and physical geography of a particular North American country.  Science:  use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them  DT: Bridge building  To understand how suspension bridges are able to span long distances.  RE:  What Would Jesus Do?  Making Connections  PE:  Cornish Pirates and HRF |
| **Cross curricular Writing** | Non chronological report | | | Newspaper articles | | | | Explanation texts | | | | | Poetry | | |
| **Linked Texts** |  | | | | |  | | |  | | | | | | |