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| **Information** | **Project Launch:*** Interactive tour of New York City.
 | **Real World Links:**Links to British Values – tolerance to those with different faiths and beliefs. | **Real World Outcomes:**Appreciating the differing views, opinions and beliefs of people from other areas of the world. | **Authentic Audience:** | **Public Exhibition:** | **Immersive Classroom:*** Thanksgiving meal
* Displays
* Resources box
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| **Weekly Outcomes** | Week 1:Geography:To identify the countries of North America.Science: LightRecognise that light appears to travel in straight linesICT:Recognise when something encountered online ‘doesn’t feel right’RE:What Would Jesus Do?The Wise and the Foolish Builders.PE:Cornish Pirates and HRFPSHE:New beginnings:The School of Nightmares | Week 2:Geography:To investigate and compare climates in North America.Science: LightRecognise that light appears to travel in straight linesICT:Identify and resist pressurising and manipulative behaviourIdentify some risks of sharing photos, videos and comments publiclyRE:What Would Jesus Do?The Sermon on the mountPE:Cornish Pirates and HRFPSHE:New beginnings:Creating a Dream School | Week 3:Geography:To explore the geographical features of North America.Science: Lightuse the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyeICT:Explain what privacy settings are used for and how they can helpRE:What Would Jesus Do?Understanding the ImpactPE:Cornish Pirates and HRFPSHE:New beginnings:Understanding Rules | Week 4:Geography:To explore the capital cities of North America.Science: Lightuse the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyeICT:Give examples of how a child’s online actions can affect othersRE:What Would Jesus Do?Making ConnectionsPE:Cornish Pirates and HRFPSHE:New beginnings:Focus of Feelings | Week 5:Geography:To explore the various time zones of North America and how these compare to other time zones around the world.Science: Lightexplain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyesDT: Bridge buildingTo explore ways in which pillars and beams are used to span gaps. RE:What Would Jesus Do?Betrayal and Forgiveness.PE:Cornish Pirates and HRFPSHE:New beginnings:Managing Feelings | Week 6:Geography:To compare a region in the UK with a region in North America.Science: Lightexplain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyesDT: Bridge buildingTo explore ways in which trusses can be used tostrengthen bridges.RE:What Would Jesus Do?Jesus Gets Angry,PE:Cornish Pirates and HRFPSHE:New beginnings:Calming down strategies | Week 7:Geography:To compare a region in the UK with a region in North America.Science: use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast themDT: Bridge buildingTo explore ways in which arches are used tostrengthen bridges.RE:What Would Jesus Do?Understanding the ImpactPE:Cornish Pirates and HRFPSHE:New beginnings:Reflection and enquiry. | Week 8:Geography:To research the human and physical geography of a particular North American country.Science:use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast themDT: Bridge buildingTo understand how suspension bridges are able to span long distances.RE:What Would Jesus Do?Making ConnectionsPE:Cornish Pirates and HRF |
| **Cross curricular Writing** | Non chronological report | Newspaper articles | Explanation texts | Poetry |
| **Linked Texts** |  |  |  |