

Academic Year: 2017/18	Total fund allocated this year: £17080 Carried forward from previous period: £2316.02 TOTAL AMOUNT TO SPEND: £19,396.02	Date Updated: November 2017 Amended March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain wake & shake in Gribbin/Trevose in the mornings after Maths. Introduce a walking challenge within the school to walk a mile during lunchtime. Introduce a range of activities & opportunities at lunchtime to increase physical activity during lunchtime. 	<ul style="list-style-type: none"> Provide training if needed or staff to observe other teachers already participating. Purchase 60 Pedometers for pupils to use (20 per area). Lunchtime staff to give out to pupils OR Sports Leaders/Year 6 pupils. Identify lunchtime staff to undertake/oversee activities. Provide training where needed. Identify & purchase equipment to aid this delivery if needed. SJL to work meet with lunchtime supervisors & CG to identify appropriate permanent floor markings. 	<p>£300</p> <p>£200</p> <p>£3000</p>	<ul style="list-style-type: none"> Observation of wake & shake taking place with class teachers/Photos. Increasing pupil's physical activity throughout the day. More confidence/improved concentration (Teachers comments/Pupil conferencing). More pupils are physically active during the school day (Photos/questionnaires?). Staff onboard (Aware of mile challenge) More pupils are physically active during the school day. Photos/pupil conferencing. More pupils are physically active during the school day. Better attitudes to learning in the afternoon as 	<p>Embedded within these classes so pupils know what to expect. Need to encourage it as a whole school activity.</p> <p>School now has Pedometers & pupils have been 'Walking to Africa'. Looking at new initiatives moving in next term - Class Competitions or the 2 lunch groups to compete? Embed during lunchtimes to create this activity ethos, look at recording & parental involvement moving forwards.</p> <p>Some equipment has been purchased (RJ) to complete the inventory. Sports Ambassadors have been identified, this can continue each year & they can work with pupils at lunchtimes to increase activity - SUSTAINABLE. RJ/SJL need</p>

<ul style="list-style-type: none"> - Active Maths to be introduced to staff & pupils in the Summer Term. - Use interventions for those pupils who are disengaged with PE & physical activity. - Set-up of Orienteering course to encourage more cross-curricular activity within lessons. 	<ul style="list-style-type: none"> - SJL to lead staff CPD with teaching staff during the Spring Term. - Purchase Maths of the Day package for teachers to access resources to aid delivery. - Staff to introduce into lessons during the Summer Term, to ensure that it is embedded for September 2018. - Purchase any equipment / resources to aid engagement. - Attend MCSN projectability festivals run 3 times per year. - Thrive room to have equipment that encourages physical literacy. - See Key Indicator 4 	<p>£200 (As it will be divided / 4)</p> <p>£100</p> <p>See Key Indicator 4</p>	<p>concentration is improved.</p> <ul style="list-style-type: none"> - Less behavior issues in the afternoon & during lunch. Lunchtime staff - behavior reports? - More physical active pupils who are achieving the 30 min of physically activity within school. - Photos of CPD/Photos from Active Maths lessons. - New equipment - Attendance at projectability/FunFest events - RORY - Evidence/impact & pupil feedback. - Photos of interventions - See Key Indicator 4 	<p>to train pupils earlier & begin to implement a Physical Activity MENU. Site team & SJL to look at more equipment that is SUSTAINABLE (Train).</p> <p>SJL will deliver training on Active Maths & show them the Maths of the Day (24/4), once activities work within lessons & show impact they will become embedded & the 'norm' - SUSTAINABLE. Pupil conferencing relating to Numeracy/ Maths preferences.</p> <p>Identify pupils who do not take part in Sports at the moment & invite them to a FunFit type Club in the Summer Term or ensure they attend FunFest - SUSTAINABLE. Help to increase Physical Literacy - impact on all curriculum areas. SJL to email CS with the resources. FUNFIT type activities to be included where possible.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to ensure that PE noticeboards are used within the school to raise the profile of PE & Sport. - Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home. - Use 'PE Wall of Fame' in each school on the noticeboards to celebrate pupil success, both in and outside of school. It can be any type of physical activity. - Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies. 	<ul style="list-style-type: none"> - SJL to monitor & work alongside PE coordinator. - RJ to add to & amend the noticeboard - by the END OF APRIL. - RJ to liaise with secretary on a weekly basis to ensure that this happens. - PE coordinator to create an area suitable for this display by end of November. - Staff to acknowledge sporting achievements & put onto the Wall of Fame, starting in December. - PE coordinator to add this to the newsletter each week for pupils to share their achievements, SJL will email an example by the end of November. - Purchase PE POSTCARDS that can be used. - PE star to be identified each lesson by staff, postcards to be given out during achievement assemblies OR at the end of PE lessons. 	<p>PE Lead & PE Coordinator</p> <p>PE Lead & PE Coordinator</p> <p>PE Lead & PE Coordinator</p> <p>£30</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. Photos. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Noticeboards with pupil's achievements. - With results/achievements. - Pupils are keen to get involved & be pictured on the wall. This leads to more activity. - Increases the profile & importance of PE, Sport & Physical Activity. - Postcards being used/sent home by ALL staff involved in physical activity throughout the school. Names, helps to increase pupil's concentration in PE. - Evidence sheet filled in by RJ each week - Pupils being involved in the celebration of their success. - Photos/newsletters. 	<p>The school has a PE noticeboard within School to promote Sports & Physical Activity. RJ needs to update the board & add to this - could be with photos from PE lessons to start with. Most staff are proactive with this & in the future Sports Ambassadors will have more ownership of this space. Claire/Rory/Teachers need to directly speak to pupils about the Wall of Fame.</p> <p>Sports events & fixtures are now becoming embedded within the School & often feature in the Newsletter Teachers now ask/encourage pupils to bring in physical activity pics - SUSTAINABLE.</p> <p>Physical activity log OR Passport for pupils to record activity.</p> <p>Pupils love the PE postcards, these could be printed at School if required to ensure SUSTAINABILITY. RJ must ensure that he completes the Postcards himself each lesson.</p>

<ul style="list-style-type: none"> - Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE & cross-curricular. 	<ul style="list-style-type: none"> - Identify appropriate sources for kit. - Look at sizes. - Order clothing (Hoody/sweatshirt). 	£250 (8 x £30)	<ul style="list-style-type: none"> - Staff wearing to fixtures & events. - More activity throughout the school day. 	
<ul style="list-style-type: none"> - To sustain or improve on the SPORTSMARK award from this year. 	<ul style="list-style-type: none"> - Keep criteria & reference throughout the year. - Encourage & promote attendance at events. - SJL to work with PE coordinator when application window opens in summer term. - Time with relevant staff to collate details. 	PE Lead & PE Coordinator	<ul style="list-style-type: none"> - Awards gained in Autumn Term. Criteria printed. 	<p>SJL is going to complete this with PE coordinators this year, so they have an understanding of how it works - SUSTAINABLE. It helps to evaluate PE offer for the school. Download criteria & identify areas to develop over the next term.</p>
<ul style="list-style-type: none"> - SJL to compose a letter which details the All Change Policy for the PE & the PE Code of Conduct. CG/AC to ensure this is in line with the behavior policy. 	<ul style="list-style-type: none"> - SJL to email template to CG/AC to amend & get sent out to ALL PUPILS by FRIDAY 8TH DECEMBER. - Sanctions to be in place as per behavior policy of school. 	PE Lead & PE Coordinator	<ul style="list-style-type: none"> - Staff, pupils & parents are aware of the school expectations regarding PE. - Letter exemplar. - ALL pupils have PE kit on for EVERY PE lessons, to ensure active engagement of all pupils in every lesson. 	<p>This letter can be printed/amended each year to ensure the same message is going out to pupils/parents - SUSTAINABLE. To ensure that staff are consistent with this message, a reminder to be sent in the Summer Term for kit to be in school ALL WEEK.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupil's staff upskilling is vital. It will be carried out using a range of methods:</p> <ol style="list-style-type: none"> 1. New staff & existing staff will have access to needs-led professional development opportunities (Swimming CPD). 2. SJL will carry out a PE audit to identify areas of development in relation to the curriculum (Dec '17) 3. Teachers will team teach once per week with PE Specialist from January to improve their knowledge & understanding. 4. SJL will work with the PE coordinator to develop a broad, balanced & varied curriculum to include Gymnastics & Dance. 5. SJL will bring in other specialists to work WITH the class teacher to aid knowledge & understanding, therefore upskilling staff. 6. PE lead will run staff training depending on the needs of staff - OAA/Active Maths. 	<ul style="list-style-type: none"> - Membership with MCSN to access CPD courses. - PE lead to identify other external courses for staff. - Cover for staff when needed. - HOS to ensure that on the timetable teaching staff are working with Go Active for at least 1 lesson per week as a MINIMUM requirement. - PE lead to contact coaches/external teachers. - Organise suitable times within the curriculum for delivery. - Monitor delivery & ensure that staff are working alongside coaches/external teachers. 	<p>Membership costs to MCSN £230 (estimate)</p> <p>£500 (Staff Cover Costs)</p> <p>£1000</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. (Attendance at courses - Balance ability). - RJ has worked with Bell Dance Academy, had Gym CPD with SJL (brief), and had Cornish Pirates in - Rugby CPD. - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. Feedback from staff - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. - Photos of external coaches working with staff/pupils. - Social media/newsletters - Improved subject knowledge & understanding of staff teaching PE. - Staff are positive towards the subject & its value. - April 24th - Active Maths 	<p>PE specialist (RJ) has access to LP's/ARENA &/or PoPE SOW from SJL. These have been purchased - ensuring SUSTAINABILITY.</p> <p>Staff have accessed some CPD opportunities including Balanceability which ensures SUSTAINABILITY. However, due to many staff changes this has not been as effective & hopefully this will increase in the future.</p> <p>Team teaching within the school has been fairly positive. Teachers work every week alongside the PE Specialist (RJ), teachers need to now be more proactive within the lesson & take on a bigger role to ensure that it is - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p>

<ul style="list-style-type: none"> - Purchase new PE SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE. 	<ul style="list-style-type: none"> - Purchase Power of PE SOW (with the 20% off code) & ARENA SOW. - Distribute through schools via PE coordinators. 	<p>£70 (As it will be divided / 4. Actual coast £280)</p> <p>£125 (As it will be divided / 4. Actual coast £500)</p>	<ul style="list-style-type: none"> - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. 	<p>New SOW ensure progression & continuity. This is SUSTAINABLE. Ensure that staff USE GOLD, SILVER, and BRONZE - through drop-ins/pupil conferencing.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - SJL will work with PE coordinator to develop a broad & inclusive curriculum that involves Gymnastics/Dance. - Offer a range of sports outside the curriculum to actively engage pupils. - Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum. - Introduce balanceability into KS1 for use in lessons, lunchtimes & clubs. 	<ul style="list-style-type: none"> - SJL to meet with PE coordinator to clarify Curriculum by Dec '17. - This is to be distributed to all staff, displayed on noticeboards & be posted onto the website. - Monitor clubs being run by staff & where required involve external coaches. - Encourage support staff to run afterschool clubs. - Purchase additional equipment if needed following RJ audit. - Purchase any equipment that is required to meet the needs of the curriculum. - KS1 staff/lunchtime supervisors to attend training 	<p>PE Lead & PE Coordinator</p> <p>£500</p> <p>£500</p> <p>£2000 (with equipment) OR £200 for just</p>	<ul style="list-style-type: none"> - Curriculum displayed & on websites. (Pupils to develop a love of PE - Questionnaire results SUMMER TERM) Participation levels at clubs. - Participation rates on separate document. - Number & range of clubs. Clubs Lists. - Order forms - Photos of pupils taking part in Gym - with new equipment. - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. - Staff attendance on course - Equipment arriving & being used 	<p>Curriculum has been modified this year (January), this can be continued as resources are available to match the curriculum - SUSTAINABLE. Amend curriculum after discussions with pupils/questionnaire results at the end of this term.</p> <p>Progress has been made in terms of clubs from the Autumn Term but still need staff to become more engaged with the physical activity clubs to ensure SUSTAINABILITY. Therefore moving forward need to look at staff taking PE based clubs IN THE Summer Term. 'Wheels Club' & Dance Club?</p> <p>Questionnaires of pupils views relating to PE. Attendance at clubs, both at or outside of school. Collate & publish results.</p> <p>SJL booked a course date & all Schools sent attendee's, 1 staff member from GR attended & as the training doesn't expire it is SUSTAINABLE, they can</p>

	<ul style="list-style-type: none"> for balanceability. Purchase of equipment (bikes/helmets). 	training. TBC	<ul style="list-style-type: none"> within lessons on a regular basis & possibly at a club. Photos. Pupils being more physically active - CLUB in the SUMMER TERM - 	guide others in the school. Used for interventions/lesson time. RJ/HOS to try & get a Wheels Club up & running in the Summer Term - possibly using support staff.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to enter ARENA/MCSN competitions with all schools. - SJL to work with PE coordinator to develop a calendar of events for all levels of competition. - PE lead (SJL) to work with PE coordinator (RJ) to run festivals for all schools in the Academy (SPC Hub) to attend. - SJL to work with staff & PE coordinator to encourage Level 1 competitions during curriculum time (at the end of a unit). 	<ul style="list-style-type: none"> - Purchase membership into clusters. - PE coordinator (AC) to book transport/sort cover, share within Academy when possible. - SJL to meet with AC during before Spring Term to develop calendar of events. - SJL to organise & involve external coaches when needed. - PE coordinator (AC) to book transport/sort cover, share within Academy when possible. - SJL to meet with RJ before Christmas to discuss this implementation & any evidence needed for Sportsmark. - Staff to record matches/competitions. - Meetings/discussions with staff 	<p>Membership costs (above) PE coordinator</p> <p>PE Lead & PE Coordinator</p> <p>PE Lead & PE Coordinator £200</p> <p>PE Lead & PE Coordinator</p>	<ul style="list-style-type: none"> - Participation rates for each term - PE coordinator (RJ) to collate (December/March/July) - Photos, results - Calendar of events, results, photos - More competitions/events entered - More pupils taking part in physical activity, as shown through participation rates at the end of the day. - Result sheets from festivals. - Photos. 	<p>Pupils are taking part in some events/festivals, needs to be maintained & become the 'norm', to ensure it is SUSTAINABLE. PE specialist (RJ) to ensure that he prepares pupils for the events. RJ needs to collate data for SUMMER TERM not SJL, as this will help him identify those not participating.</p> <p>It is an expectation that we compete & attend events. Staff are aware in advance & ready to take part. Good CPD for staff to attend events NOT always RJ which means it is more SUSTAINABLE.</p> <p>Football/Tennis/Dodgeball or Funfest type event. Teaching staff help to run these sessions to ensure SUSTAINABILITY. RJ to work with HOS/SJL to organise dates & venues for Tennis/Funfest event.</p> <p>All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit competition or tournament - SUSTAINABLE. RJ to ensure this happens & collate photos/results sheets from lessons.</p>

<ul style="list-style-type: none"> - Implement more permanent orienteering courses on each school site to engage more physical activity through PE or the wider curriculum. 	<ul style="list-style-type: none"> - SJL & Mike Southey to identify appropriate courses - SJL to purchase controls - SJL to work with site team to fix controls. - If needed purchase maps of the school grounds. - SJL/MS to lead some staff training on OAA. 		<ul style="list-style-type: none"> - Course set-up - Staff will need CPD on OAA during the Summer Term - Pupils taking part in lessons, fully engaged with maximum participation. Photos. - Broader range of activities within the PE curriculum. - Clear cross-curricular links between subjects, where teachers use the course within a range of subject areas as well as for PE. 	<p>Once courses have been implemented & resources created, it is permanent & therefore SUSTAINABLE. Resources need to be created, organized & staff need to be informed. Clear links need to be made to ACTIVE classrooms throughout the day. September 2018 - CROSS CURRICULAR LINKS/ACTIVE CLASSROOMS.</p>
OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming - Ensure that staff attend Swimming CPD should it be required. - Book a swimming coach for the sessions. 	£1000	<ul style="list-style-type: none"> - Data published on the website, see separate document. 	More rigorous monitoring of pupils.
		TOTAL PROJECTED SPEND: £9775 £19,396.02 - £9775 = £9621.02 left to spend		