

*Together with Love, we can Inspire, Discover and Thrive*

29th January 2021

## MESSAGE FROM MISS KENNEDY

Dear parents/carers,

I hope that you and your family are all well. I know it continues to be challenging for us all but I believe that we are starting to see the light at the end of the tunnel as the vaccinations are rolled out. We are still unsure of when schools will fully reopen, but we do know it will not be before Monday 8th March. This may seem like a long time for some, and I would like to reassure you that we are here to support you. As soon as I have more information, I will share it with you.

I am delighted to see that so many of the pupils are working so hard from home and engaging with their learning. We understand some days are easier than others, not every day will be a good day, try not to worry, start afresh the next day. I too am juggling work with family commitments although my son is twenty-one, the waters can still be choppy! Young people tend to be by nature very sociable, this forced lockdown can be overwhelming at times. I count my blessings that I also have two dogs who are uncomplicated and very therapeutic.

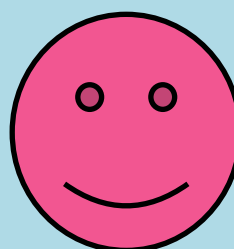
I am delighted to share the news that we have a new SMC member, Paul Salaman. Paul has provided me with an overview of who he is and his intentions for the role of SMC member:

**Rev. Paul Salaman. I have recently been ordained as a Curate, working within the churches of Probus, Ladock, Grampound with Creed and St Erme and live in Tresillian with my wife and our two teenage boys. Prior to my call to the ministry, I taught for many years within the Secondary, FE and HE sectors both in the UK and Tanzania. I hope to be able to work closely with all those at Grampound Road and Grampound with Creed schools as well as Celtic Cross to ensure that our schools can continue to nurture our children as they grow in knowledge, ability, character and faith.**

Do not hesitate to contact us if you have any difficulties with remote learning.

Stay safe and have a wonderful weekend,

Miss S Kennedy

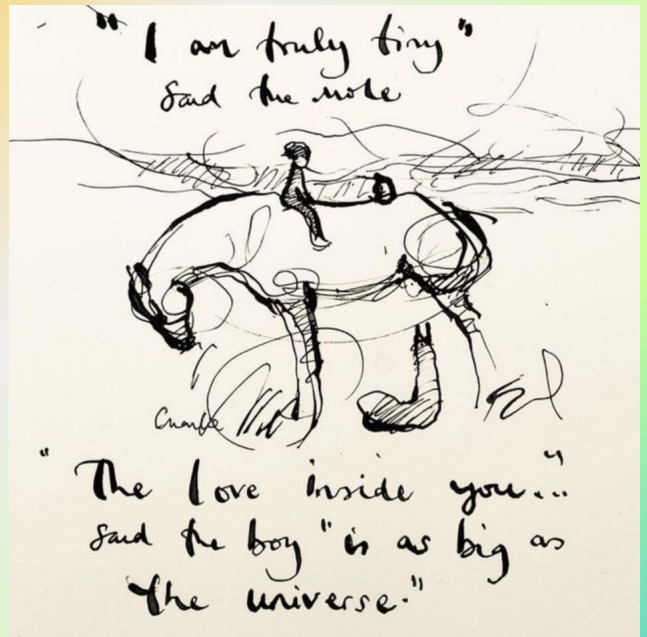


# Class News

## Wolf Rock

### Thought of the day

I cannot believe how quickly time seems to be passing by and it only feels like yesterday I wrote last week's newsletter report. We have been busy creating a shared write about Jacques - who dreams about defeating a giant obstacle - and we will start to build upon our learning by creating our own defeating the monster story from next week. In Maths, we have been busy trying to defeat our own monster in fractions. Mr Jory is currently doing an incredible job teaching our mini army and it has been so inspiring being able to listen in and watch children making links and tackling some tough challenges with confidence. Thank you, Mr Jory. Thank you for all of your continued efforts over the week and remember woven into each lesson, are skills such as independence, resilience and curiosity; opportunities to help the children develop into fantastic human beings. Right now, I am seeing these skills in abundance. Have a wonderful weekend.



### JOKE OF THE WEEK

WHY CAN'T A PENGUIN FLY?

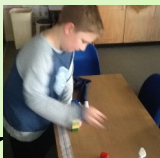
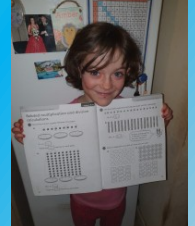
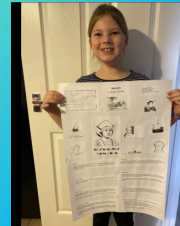
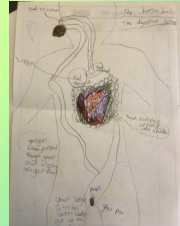
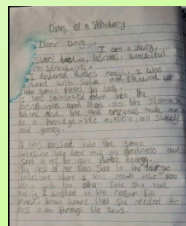
BECAUSE IT IS A CHOCOLATE BISCUIT



## Tater Du

It's been a very busy week in our classroom and we've started learning an explanation text about the digestive system. The children have used all the appropriate technical vocabulary to describe the journey of food from the first bite to the its appearance at the other end! We've also learned about Fair Trade and have investigated the truth about the information that appears on website pages. Beware! The Y3s have been learning about money this week and the Y4s have been investigating area. We loved Mr Salway's Collective Worship on Thursday and we're trying to beat our class record of 11 seconds without a blindfold and 34 seconds with one to build a tower of 12 bricks. Perseverance is the key! I've really enjoyed all the creative work that has been submitted so far and can't wait to award some pen licences to some children when we're all together again.

Take care. ☺



Some great work sent in by Phoebe, Flo, Carter, Layla-May and Amber!





# Class News

Trevose

Happy birthday to

Rhyley

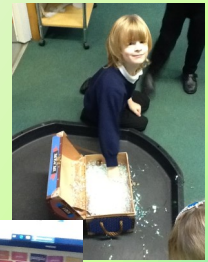


This week we have been busy writing our own stories! We have created our own pirate characters and have used fantastic adjectives to describe the pirate ship, the crew, and the glittering treasure that we found!

We have also been challenged this week with dividing numbers and adding numbers crossing 10 using our number bonds. I have been so impressed with everyone's hard work. Well done!

Take a look on the gallery page at some of our maps and compasses that we drew for our topic work at home, we drew different routes around the village and learnt about the four points on a compass.

We were very excited when we found the treasure in the treasure chest! Have a look at some of us dressed as pirates and with some of the treasure.



## Pendeen

Phonics  
ee ur ow  
wh y au

This week in Pendeen class we have continued with our food topic. We have been busy writing our instructions for making fruit kebabs in literacy. We have been busy learning more high frequency words. The children have enjoyed making and eating their fruit kebabs. In maths this week we have been learning about 2D and 3D shapes. The children have had fun going on a shape hunt to see what shapes are around them in everyday life. In art this week we used different fruit and vegetables to print paints with, these pictures turned out really well and the children really enjoyed doing this.

Thank you for continuing to send in photos of children's learning at home.

We hope that you have a wonderful weekend.

Mrs Wilton, Miss Kennedy and Miss Buckley





## The Gallery



Phoebe working hard doing her workout in PE and Maths

Maddie in her Communication and language lesson at home, teaching her little sister Fruit I-Spy!



Blake and Florence busy doing Thursday morning maths and enjoying Bird spotting on the field. Well done!



Lexi is doing well with her schoolwork both at home and in school. She loves to look after and ride her ponies when she can.



Goldie & Lightning

Flo has been cooking and made this delicious fruit tart. Looks yummy Flo!

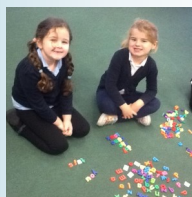


Harley The Pirate!



### TREVOSE CLASS

On Thursday we worked together to make different things using Lego. But... we had to give our partner instructions, and they weren't allowed to speak and ask questions! We had to use our amazing listening skills and teamwork to build the objects that our partner was describing! Mrs Mills was so impressed with everyone's teamwork and listening!



Lexi, Phoebe and Harrison used the letters to practice their spellings!

## BUMBLE BEES

The children have come up with the following ideas, which they believe to be most important. I'm sure you will all agree that these things are just as important for adults as well.

Hints and Tips for self care by the Bumble Bees 🐝

- ◆ Eat a balanced diet.
- ◆ Get plenty sleep.
- ◆ Wake up on time.
- ◆ Take a shower or bath
- ◆ Put on clean clothes
- ◆ Have a treat now and again.
- ◆ Plan some of things to look forward to.
- ◆ Listen to some of your favourite music.
- ◆ Cook your favourite meal.
- ◆ Take plenty of exercise.
- ◆ Drink plenty of water



## Health and Wellbeing—10 Top Tips for Parents

Please feel free to follow the link below for parents and carers to seek advice on how to safeguard child/ren's mental health and promote their wellbeing.

Child Mental <https://ssscpd.co.uk/education/parentsandguardians/child-mental-health-10-tips-for-parents/-/pj==s>

DON'T FORGET TO HAVE FUN  
WITH YOUR STUDENTS.

DANCE. SING. BE SILLY.  
DRESS UP. LAUGH. PLAY.

REMEMBER, THEY ARE ONLY  
LITTLE ONCE AND THEY GET  
TO BE LITTLE WITH YOU.

*Mrs. Cowman's Classroom*

TEACHING KIDS TO  
COUNT IS GREAT,  
BUT TEACHING  
KIDS WHAT COUNTS  
IS THE BEST

*Mrs. Cowman's Classroom*

REMEMBER YOU  
ARE CHANGING  
THE WORLD IN  
WAYS YOU MAY  
NEVER KNOW

*Mrs. Cowman's Classroom*



## A MESSAGE FROM MR JORY



Last Friday we re-commenced Forest School (with groups from Tater Du and Wolf Rock). We had a mathematics based session involving perimeter and area. Each child had a meter long branch that they used to measure the length and width of various shapes around us (e.g. field, playground, grassed areas, tables etc). With these measurements we then calculated the perimeter (by adding the edges) and the area (by multiplying length x width). It was a chilly day and after our measuring, and pre-calculating, we had a well-deserved hot chocolate to warm ourselves up 😊



### Weather Update

Last weekend was chilly but, as has been the story of this winter (so far) Cornwall has not had the severity of cold as other parts of the country - below is the snow that fell on Dartmoor last weekend. Over the past couple of days temperatures have recovered (very mild today), however the cold remains only a few of hundred miles away. Over the weekend there will be a 'battleground' scenario over the UK with the mild v cold. Unless there is a large change, Cornwall will remain in the mild (and rainy) sector with, at a guess, Wales and the midlands in the area where the cold meets the rain and snow is a potential.

Next week, initially, will remain on the mild side with more rain at times - temporary flooding maybe an issue? I did mention last week about the slim potential of a change to colder weather. Over the past couple of days there has been a signal for high pressure to build to the North of the UK at the end of next week. This would bring a change, but it is too far away to be confident. My estimated 'finger in the air guess' would be as follows;

40% cold (small chance snow in Cornwall, but snow more likely Bristol north of UK)  
20% bitterly cold (nationwide snow)  
40% remaining mild

Take care. Mr Jory.



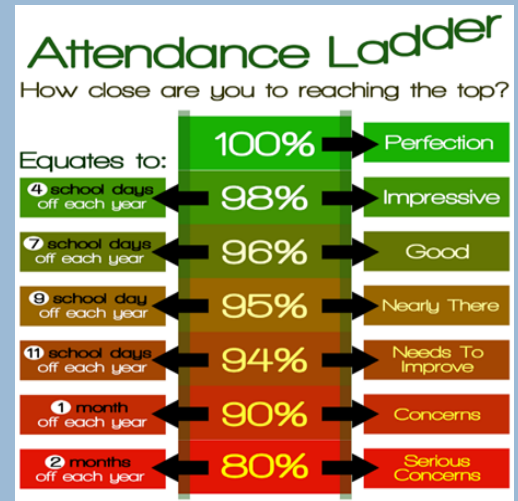
## ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance for last week was:

Pendeen: 72.4 % Trevose: 79.8 % Tater Du: 88.5% Wolfrock: 88%

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

**GREEN** Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



### How to contact us:



The office is open Monday-Friday 8.30am-3.30pm

Outside these hours, please leave a message on the answer machine or email **grampoundroad.secretary@celticcross.education**. We will endeavour to answer your emails during office hours.

Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



Supporting young people, and their families, with positive mental health  
We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: <https://www.nhs.uk/oneyou/every-mind-matters/>

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

### POLITE REMINDER

IF YOU REQUIRE WRAPAROUND CARE THIS  
MUST BE BOOKED BY THE

FRIDAY LUNCHTIME THE WEEK

PRIOR FOR US TO HAVE THE NECESSARY  
STAFF ON SITE.

THIS NEEDS TO BE BOOKED VIA PARENTPAY  
IN ADVANCE.

UNFORTUNATELY WE

CANNOT ACCEPT CHILDREN BEING  
DROPPED OFF ON THE DAY OR BEING

COLLECTED LATE.

THANK YOU FOR YOUR ASSISTANCE WITH  
THIS.

Please can we remind parents/carers of the following information:

Reminder of drop off and pick up times: (younger siblings will follow the times for the oldest child)

Pendeen 8.30 am – 3.00pm

Trevose 8.40am - 3.10pm

Reminder for children to have a pair of PE trainers left in school, a drinks bottle and coat (all labelled please)

Tater Du 8.50am - 3.20pm

Wolf Rock 9.00am – 3.30pm

PE Sessions:

Monday – Pendeen, Thursday Trevose and Tater Du, Friday – Wolf Rock (children to come to school in PE kit on their set day)

Lunches: Please order and pay (when applicable) via parentpay - we cannot add on forgotten orders.

Wraparound: Please book and pay in advance via parentpay—we cannot accept any children that have not been pre booked, thank you.





### Keeping Children Safe Online

Following school closures, and families confined to their homes, we are aware that use of the internet, apps, gaming devices and online services are being accessed more than ever. Use of the internet provides a lifeline to many of us and has a number of benefits, from home learning, to staying in touch with loved ones. As time becomes an advantage to us all, it is vital that we continue to raise awareness of staying safe online, especially for Celtic Cross pupils. This seems a sensible time to reiterate to everyone a few key points to keep your child/ren safe online:

#### 1/ Talking with children about technology use...

Open and honest conversations with children about what they are doing online is vital at any time, but especially at this point in time when your child might be making more extensive use of technology. Check in on their technology use regularly – find out about what they are doing online, what new tools and apps they might be using; select tools and content together and discuss why certain tools and apps might not be ] appropriate. Equally, keep the lines of conversation open; your child may have concerns regarding things they have encountered online; let them know that they can discuss any issues and that you'll find a solution ] together.

#### 2/ Online learning

Remember, parents shouldn't be trying to recreate a school environment at home. As well as the home learning set by teachers, there is a wealth of information for pupils to access online. Ensuring that sites are reputable and safe for your child is a priority; the South West Grid for Learning offer a range of safe activities for children to access in their resources section. For those who are engaging with any online tutoring, the SWGfL provide pointers to reputable companies and resources.

This is also an excellent website to support families with online safety. ([swgfl.org.uk](http://swgfl.org.uk))

#### 3/ Online contacts and connections

The recommended age for a social media account is set at 13 and over. Social media, access to apps and gaming devices opens up the possibility of communication with strangers; children should remember that they can never be fully aware of who they are talking to online, and that they are free to shut down any conversations which make them feel uncomfortable in any way. Continue to monitor your child's activity and encourage open discussion regarding online activity.

#### 4/ Other considerations...

Choose carefully- support your child in accessing age appropriate content and set appropriate privacy settings-

the 'BIK guide to online services' can help you with this.

Ensure children keep personal info private.

Encourage... 'Think before you share.'

Beware of scams; if it sounds too good to be true, it probably is!

#### 5/ What should I do if I have concerns about a child, or a child's online activity?

If this relates to an incident within school, you should contact the Head of School who is the setting's Designated Safeguarding Lead.

For concerns outside of school, you should call the local Multi Agency Referral Unit on 0300 1231 116.

The Oxford Owl is a website with a large free e-book Library.



Primarily aimed for children in KS1, this website is well suited to help your child with their reading. The program begins by assessing your child's reading ability, provides fun and interactive tasks as well as offers over 2500 e-books in their online library. It is currently offering free trial and credit/debit card information is not required on signup. Please see individual terms and conditions on the website.



# Cyberbullying and online harassment

**Cyberbullying and online harassment can be extremely distressing. They can be classed as criminal offences but there is lots of help available to support you.**

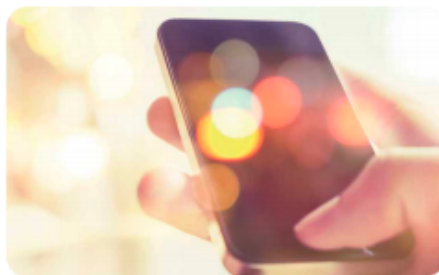
## Tips to stay safe online

**Think before you post** - when posting or commenting on the internet, consider what you say and what effect this may have. Never post comments that are abusive or may cause offence to others.

**Keep personal information personal** - do not say anything or publish pictures that might later cause you or someone else embarrassment. Be aware of what friends post about you, or reply to your posts, particularly about your personal details and activities.

**Make the most of privacy settings** - keep your profiles closed, allowing access only to your chosen friends and family.

**Report cyberbullying to internet service providers** - lots of content on social media that is offensive or upsetting is not necessarily a criminal offence. However, cyberbullying often violates the terms and conditions established by social media sites and internet service providers. Report cyberbullying to the social media site so they can take action against users abusing the terms of service.



**Social media help sections** can show you how to block users and change settings to control who can contact you. You can get advice and support on using the following social media sites including the ability to report content to them.

Facebook - facebook.com  
Twitter - twitter.com  
Instagram - instagram.com  
LinkedIn - linkedin.com  
Google+ - google.com  
YouTube - youtube.com  
Pinterest - pinterest.com  
Tumblr - tumblr.com  
Snapchat - snapchat.com

If you believe that you are the victim of an offence, always keep a record of the content, by taking a screenshot, for example. If you are worried that your child or a loved one might be the victim of cyberbullying here are some signs to look out for:

- Low self-esteem.
- Withdrawal from family and spending a lot of time alone.
- Reluctance to let parents or other family members anywhere near their mobiles, laptops etc.
- Finding excuses to stay away from school or work including school refusal.

For further signs and advice visit [bullying.co.uk](http://bullying.co.uk)

## Advice for parents and guardians

The internet can be a valuable resource for children, allowing them to connect with friends and learn new things. But there are also risks when going online, and children can be particularly vulnerable. Talking to your child is one of the best ways to keep them safe online.

By understanding the risks and keeping yourself up-to-date on the latest technology, websites and social networks you can help your child enjoy the internet safely and securely.

For further help and advice, please click on the links to our partners websites, where you will find additional help and support. We are proud to be working alongside a range of charities on this important subject.

**NSPCC** [nspcc.org.uk](http://nspcc.org.uk)  
**BullyingUK** [bullying.co.uk](http://bullying.co.uk)  
**mumsnet** [mumsnet.com](http://mumsnet.com)  
**kooth** [kooth.com](http://kooth.com)  
**Internet matters.org** [internetmatters.org](http://internetmatters.org)  
**kidscape** [kidscape.org](http://kidscape.org)

## Help protect your children online

- Keep computers and games consoles in family rooms where you can monitor activity. Also make sure the games your child plays online are age appropriate.
- Install parental control software or activate parental controls through your internet to prevent access to inappropriate content.
- 'Friend' or 'follow' your child on social networking sites, so you can see how they are using them.
- Check they are old enough to join any websites or social networks with age restrictions.
- Advise your child not to post personal information or any images they wouldn't want everyone to see.
- Avoid using webcams unless talking to close friends or family. Consider covering your webcam when it's not in use.
- Monitor your children's internet usage, and be watchful for any secretive behaviour.
- Encourage your child to be open about what they do online and who they talk to.

Further advice is available for parents and carers of children at [gov.uk](http://gov.uk)



## Advice for schools

Advice by the Department for Education:

### Preventing and tackling bullying

Advice for headteachers, staff and governing bodies can be viewed at [gov.uk](http://gov.uk)

**Cyberbullying** Advice for headteachers and school staff [gov.uk](http://gov.uk)

## What can the police do?

If we consider a message or post to be potentially criminal, we will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously.

We will look at all of the circumstances when considering the best response to a report of cyber bullying. We will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites, which often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK.

We will work with the victim to bring about the most suitable and proportionate conclusion. This could include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.