

Together with Love, we can Inspire, Discover and Thrive

1st October 2021



MESSAGE FROM MISS KENNEDY

Last Friday the EYFS held their first parent forum. We had a good turn out and it was lovely to have face to face meetings with the parents once more. All the classes will have parent forums this term. A forum gives us the opportunity to share information about the school curriculum, and for the parents to ask any questions they might have. We strive to deliver a good quality education for all our pupils and our aim is to enable pupils to achieve age expectations or above. We cannot do this alone; we need the support of parents/carers to be successful. I would say the most important area that you can support your child is in reading. The more practise a child has in reading, the more progress they will make. The benefits of reading are well documented, and they include:

- Pupils vocabulary is larger and more extensive.
- Children perform better academically.
- Their imagination can run wild.
- Their creativity skills develop.
- They develop empathy.
- They gain a deeper understanding of their world.
- Their concentration levels improve.
- The parent and child bond improves.
- Their cognitive development is supported.
- Their social skills and interaction improve.



(Ellie Collier 2019)

On Thursday, my Collective Worship was based on reading. We are relaunching Karate readers as an incentive to read more. Each week, the teachers will count the number of reads and the children will move up the reading belts and win certificates that will be shared on our Friday Celebrations CW. Children who are on the Accelerated Reading programme will also work towards certificates for achieving their targets. I hope you will enjoy participating in this. I would like to thank Oscar who supported me during CW by reading a story out to the whole school. He read clearly and with expression. I am sure that his superb reading inspired other pupils to read more. Well done Oscar!

Head of School Stars of the week

This week the pupil star of the week goes to Jessica for being caring and supportive towards our youngest pupils. Well done Jessica!

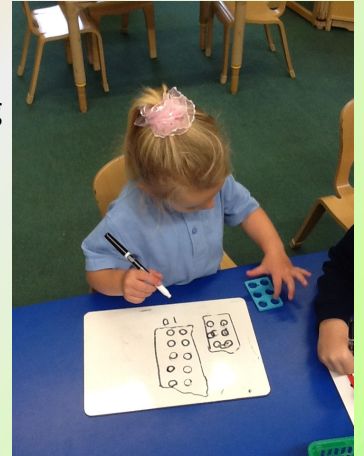
Staff star of the week goes to Sarah Theobald for good energy, enthusiasm and positivity.





It's been another wonderful week in Pendeen class. The children have been busy learning new sounds in their phonics. Thank you for supporting their homework with these new sounds. In our topic work this week we have been looking at what makes a good friend and how we can be kind to each other. The children have been getting outside as much as possible, even in the rain. The children have been able to get outside under the covered area. We hope you have a lovely weekend.

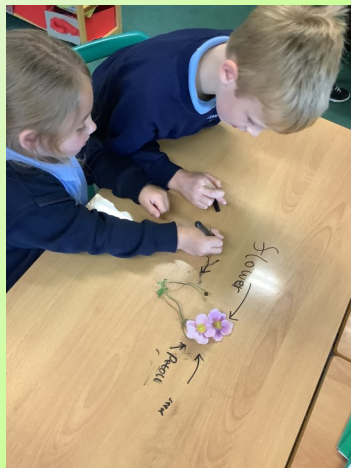
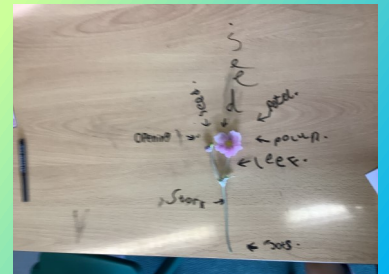
Mrs Wilton and Miss Kennedy



Trevose

This week we have been making nests and dens for different woodland creatures! We used different materials that we found outside to create our nests and dens. Did you know that a squirrel's nest is called a drey? We have also been thinking about why the animals use certain materials to make their nests. On Thursday, we learnt the story of Little Red Riding Hood and used character props and masks to help us retell it to each other. We also had a go at drawing our own story maps for the story.

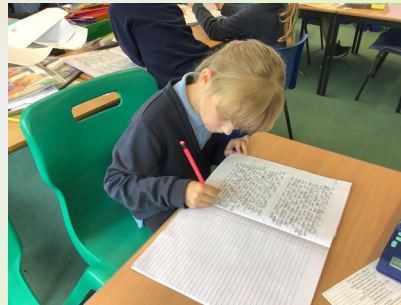
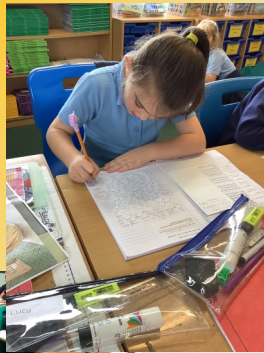
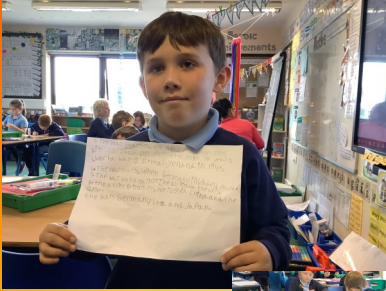
In Science, we have been exploring the structure of wildflowers and looking closely at the different parts before labelling them.



Tater Du



We have been inventing our own stories this week focusing upon descriptive settings and it's been wonderful to read their imaginative tales. We have also been practising our speedy multiplication table recall and we are getting more confident at applying these facts to multiples of ten and one hundred. In RE, we thought about the idea of a covenant, and we considered what a democracy is in PSHE. The class are really enjoying listening to Alice in Wonderland and created some great drawings of the main characters. Charlie researched some fascinating facts about World War 2 at home and shared them with us. Well done!



JOKE OF THE WEEK:

What did one wall say to the other! I'll meet you at the corner!!!!

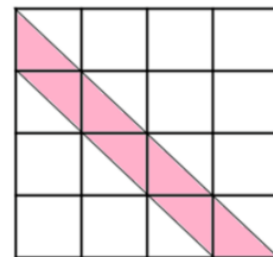
Wolf Rock

To complement our learning in Science, Rockers' have made periscopes to further help explain the principle of reflection. One pupil said: '...making periscopes taught me a lot about light and how reflection works. It was also really fun'. In Literacy, we have planned, and started to write, our stories containing suspense.

Having looked at some of the plans, I am really excited to read the finished stories next week. We have looked at graffiti and worked in groups to debate if it should be classed as art or vandalism and explored the reasons why. Thank you to Mr Mayman and Mr Jory for teaching the class in my absence. You have both done an amazing job. Have a super weekend everybody!

Abi and Phoenix's

Maths problem of the week



What fraction of the shape is shaded?

7/32

25/32

7/16

1/4

Mr Jory

Unless it's my misconception, there appears to be a larger quantity of birds of prey , particularly buzzards than previous. In fact there is a buzzard that can often be seen perched on the crossbar of the football goal in the school field. Apparently, buzzards are very territorial and generally occupy areas of 2-3 square kilometres. Hopefully, buzzards like rain, as there is plenty in the forecast! Best wishes, Mr J.



BUMBLE BEES

Another wonderful week has passed. The children have enjoyed their sessions and we have welcomed a new member! This is always an exciting time for the group.

We have been exploring how stress can affect our bodies and minds. The children shared their stress busting tips with one another. We also had some time den building. This always goes down well...



**Bumble Bee
of the week is
Finn.**

**This young man
has tried so hard
this week with
EVERYTHING!**

**(Too much to
mention!)**

Well Done!





STARS OF THE WEEK



| Class Name | Star of the week | Values Respect | Whole Class |
|--------------------------------------|--|--|---|
| P E N D E E N | Freya For always being a kind and caring member of the class. Thank you | Joshua for being such a respectful member of the class. He is always using manners and showing super sitting. | To all in Pendeen For improving so much in your respect for the classroom and your tidying away at the end of the day. |
| T R E V O S E | Thomas G For going above and beyond in Literacy and Topic and always trying his best. | Ollie K for showing respect to every adult in school, always listening and enjoying sharing stories. | To everyone for always looking after each other. It is lovely to see. Well done! |
| T A T E R D U | Charlie for his great writing, reading and efforts in maths this week. Fantastic! | Miles For always being respectful and polite to others. Thank you Miles! | To all the pupils in Tater Du class for their great listening skills during the read class. Great work! |
| W O L F R O C K | Jake M for having an amazing attitude to all learning this week. Great effort! | Tom for always showing great respect towards his peers by being empathetic. Well done! | To all of Wolfrock For playing dodgeball in fantastic spirit showing great respect for the rules to each other. |

ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance figures for last week were as follows:

Pendeen: 94.2% Trevose: 94.5 % Tater Du: 96.4 % Wolfrock: 95 %

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



How to contact us:



The office is open Monday-Friday 8.30am-3.30pm

Outside these hours, please leave a message on the answer machine or email **grampoundroad.secretary@celticcross.education**. We will endeavour to answer your emails during office hours.

Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



Supporting young people, and their families, with positive mental health

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: <https://www.nhs.uk/oneyou/every-mind-matters/>

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

MENU CHANGE

7th October is now Burgers and Hot Dogs

This must be booked via ParentPay, please check what you have ordered if you have already pre booked in advance.

Please remember to book any wraparound care in advance for us to have the necessary staff in school.

PHOTOGRAPHS

Monday 4th October

INSET DAY 1ST NOV 2021

ASTHMA REGISTER



If your child has asthma please let us know, you will need to fill a form in and return to school along with an in date inhaler IN A CLEAR BAG WHICH IS NAMED.

Drop off and pick up times:

8.45 am—All children dropped to pedestrian gate teachers will line children up and take them to classes.

3.10pm Trevose collected from pedestrian gate.

3.15pm Tater Du and Wolfrock collected from pedestrian gate.

Pendeen will have their own transitional plans next week.

12-12.30 Pendeen & Wolfrock eat in the Hall then go out to play.

12.30-1pm Trevose and Tater Du eat in the hall.

Pin me on the fridge

Parents Evening Consultations for Trevose, Tater Du and Wolfrock class are open for bookings via [grampoundroad.parentseveningsystem](http://grampoundroad.parentseveningsystem.com) on Monday 8th November and Wednesday 10th November.

There will be No Creative Club on Monday 8th November

Term Dates 2021-2022

Autumn Term: Monday 6th September - Friday 17th December 2021
Half Term: 25th - 29th October 2021

Photographs Monday 4th October in the afternoon- Individual and siblings in school only. (Sorry not families).

Spring Term: Tuesday 4th January - Friday 8th April 2022

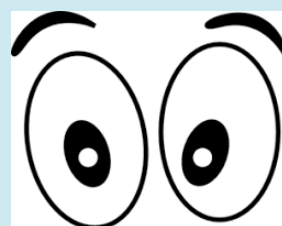
Half Term: 21st - 25th February 2022

Summer Term: Monday 25th April - Friday 22nd July 2022

Bank Holiday: Monday 2nd May 2022

Half Term: 30th May - 3rd June 2022

Bank Holiday: Monday 6th June 2022.



INSET DAYS:

Don't forget 01/11/21,

25/07/22, 26/07/22.

Stop the spread of Covid-19 in schools

Wear a face covering in communal areas



Wash your hands regularly



Take a PCR test if you have symptoms



[cornwall.gov.uk/coronavirus](https://www.cornwall.gov.uk/coronavirus)