**Outcomes of this action plan are dependent upon the COVID-19 situation.**

**SAINTS WAY PE & SPORTS PREMIUM 2020/2021**

**Version 1**

**Action Plan and Budget Tracking**

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| **Academic Year:** 2020/21 | **Total fund allocated (after staffing has been deducted):**  £14,180 |  | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| 1. All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity heathy lifestyles, independence and life skills – PSHE PE map, lesson obs and learning walks. 2. Now that the Daily Mile is embedded in every class, set up a target board – target of a marathon in a term/1/2 term? 3. Improved participation in extra time activity clubs. 4. Introduce the playground leader program for 2020/21. Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity. 5. Introduce activities in which all pupils can be involved (e.g. Go Noodle.) House Sports competition during Summer term. 6. To increase pupil’s participation in physical activities during their 15-minute morning/ afternoon playtime and their 30-minute lunch playtime / after school clubs | 1. PE lead to ensure that each class has 2 lessons timetabled. Coordinator to monitor planning/assessment and observe 1 lesson per term. PE learning walk. 2. Ensure all classes complete the DM every day. Once embedded, create a distance goal for competition – class and/or whole school. 3. Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. School to subsidise two clubs. Summer term start. 4. Year 6 children who are interested in becoming a playground leader to complete an application form and receive training from DS. 5. Classes to try and adopt programs such as Go Noodle at some point every day for at least 5 minutes. Differentiated activities according to Year groups. A mix of activities on offer. 6. Ensure big equipment is timetabled for all classes to use. All staff to develop skills in delivery / understanding of break / lunchtime / afterschool club activities to promote engagement / physical activity for all pupils | 2. £154 Tracking system for children’s distance covered plus certificates and wristbands for motivation.  3. £1000 for two after school sports clubs organised by Kernow Sports.  4. 1 x term to train Year 5 as Play Leaders.  5. Tri Golf: £500  Archery: £640  Boccia: £115  Volleyball: £479  6. £500 | 2 hours of timetabled PE offered throughout school. Promotion of active lifestyle, being physical and healthy.  Mile a day throughout school- children’s running diaries comment on improved stamina and fitness. Feeling of achievement and success Increased stamina and endurance Increased activity levels  Ensure uptake by 60%  Increased/ improved concentration.  More chn will be active and involved in activity. Increased responsibility and confidence for older chn. Opportunity to include all children within break and lunch times. Empowerment of pupils Reduction in loneliness/nobody to play with Increase in active children Promotion of fitness and wellbeing amongst girls. | RW has worked with every member of staff to develop confidence in teaching PE. Teachers have also had opportunities to teach PE on their own putting into practice the learning from RW.  Board to start next September as classes were limited to their own rooms so impact null.  EC clubs started at during Summer 1 and clubs for all classes created. Teachers also joined forces to share ideas and take forward into 2021/22.  Playground Leaders did not happen this year due to COVID plans in school. To start from September.  Go Noodle website is free so fully sustainable. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| 1. Learning walk notes, planning evidence and pupil questionnaires 2. PE page on the school’s website stating upcoming competitions, results and photos alongside school noticeboard in the hall to celebrate sporting participation and achievement. Introduce a new section that includes information about activities, fixtures and results. Children to write match reports. 3. TA to run Fun Fit and motor skill interventions. | 1. Establish robust systems for the monitoring of teaching PE and monitoring coaches. Time given for observations and learning walks to be made. (Summer term) 2. Regular update of page on the school’s website to promote competitions and festivals as well as outside club links. Success celebrates in assembly. 3. Time for PE lead to assess and develop plan to aid SEN children with proprioception. 1 x 10mins daily. | £100 for overtime TA costs  N/A  4. £276 until the end of the year for daily FunFit sessions. | 1. 70% of lessons to be good or better, therefore increased enjoyment and participation Identifies further needs for training and professional development activities Opportunities for mentoring and team teaching. 2. Promotion of school sport and achievement. Promotion of competitions and children’s successes Promotes self-esteem and healthy lifestyle Recognition of high quality P.E. across the school 3. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E. Improvement of skills – focus, concentration, coordination, handwriting, ball skills. Children teaching other children how to carry out activities. SEN children to improve proprioception to better access the curriculum. | PE noticeboard in school had limited impact because the school hall was out of bounds for large parts of the year.  School website also under construction so developing this area to commence from September 2021.  Fun Fit interventions impacted due to time and the mixing of bubbles. Carry forward to September 2021. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested next steps: |
| 1. Rory Webb – PE specialist 2. All lessons to continue to be at least good. 3. To provide a challenging and varied curriculum. 4. All teachers to continue to benefit from working alongside the PE specialist to increase their subject knowledge and improve their delivery of PE. 5. All teachers to continue to benefit from working alongside sports coaches to increase their subject knowledge and improve their delivery of PE. | 1&2. PE subject lead to plan a series of lesson observations, across the school to monitor the quality of teaching. - PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress. P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date. PE lead to attend SAQ Early Fundamental Movement courses and train staff.  3&4. All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, etc | 1. £4272 per year. 2. £100 for HLTA costs | * Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental movement and gymnastics) Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E. * Teacher confidence will improve. * Skills, knowledge and understanding of pupils will increase significantly. * Pupils will enjoy PE and Sport, keen to take part and demonstrate a real desire to learn and improve. * Chn able to talk about the skills and knowledge. | RW team teaching with all staff with the sole intention of upskilling teachers. Aiming for all staff to be teaching at least 50% of PE from September 2021.  Sports specific Staff Meetings led by DS to cascade ideas amongst staff. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities, especially girls.  Wild Tribe – embed the program across the whole school. Forest School board.  To improve our Swimming results. | Contact local sports clubs / deliverers. Provide at least 2 sporting clubs per term.  To order extra equipment.  TA to lead Wild Tribe training for either Trevose class or Pendeen, alternating weekly. During the afternoon, TA to lead Wild Tribe for selected pupils in KS2 changing half termly.  Place this in the school hall for maximum impact. Include children in its design and maintenance.  All pupils to access high quality swimming lessons off site. | £1480.86p for Wild Tribe leader.  £1000 for Wild Tribe and fun fit resources  £338 for TA hours – two hours weekly. | * 60% of children accessing an Extra Curricular sport. * A progressive outdoor curriculum will be established with chn knowing what they are going to learn and eager to do so. * A higher percentage of chn will meet the curriculum targets. * Profile of Forest School will be raised. | Teachers have access to PE planning and resources have been purchased to match the curriculum.  Wild Tribe provision available for all year groups with teacher given additional planning time. Access Wild Tribe planning from the Arena website to further improve this provision.  No swimming took place this year.  Questionnaire the pupils and staff to establish their thoughts and feelings towards PE.  Look to see how the curriculum can be further manipulated to allow for additional opportunities and alternative activity.  Check registers to identify the %’age of children attending clubs. |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested  next steps: |
| Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports, through membership of The SLA  Link with local schools to create more inter team competition.  Develop intra team competitions for classes to play against each other.  To provide further opportunities in SEN competitive sport | * Sign up to the Roseland Schools Partnership and the MCSN register interest to take part in a range of different sport and activities. * Arrange fixtures in a variety of different activities. * Use a set lunch time to organize intra team competitions. - Develop sports clubs equipment for during breaks / lunches and after school extra-curricular clubs including use of specialist coaches * Develop Team – Intra competition opportunities for all pupils | £750 for transportation costs. | * Registers Competition schedule Photos Result sheets and certificates Website * Registers * Photographs on our display Match reports Gifted and Talented children targeted for sport specific festivals participation in inter school festivals 100% participation in an intra school festival. 100% participation in all arranged festivals or competition * All children experience competition within class and school * Enjoyment of sport Improved team skills Improved communication skills Improved resilience. * Reports/photographs. | Competition limited this year due to COVID restrictions. Links with MCSN competitions which will go beyond 2021.  Aim for all children to experience competition at some point during the year.  Sports Leaders to assist with House Sports competitions. |
| **OTHER INDICTORS IDENTIFIED BY SCHOOLS: Additional Swimming** | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested  next steps: |
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|  |  | *Total PROJECTED spend:*  £11,704 | | |