|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | The Greatest Showman (PG) |  | The Galapagos series | The Croods | Charlie and the Chocolate Factory | Child-led |
| English | Persuasive leaflet  Information text  Character description (narrative) | Diary entry  Informal letter  Poetry | Non-chronological report  Persuasive, formal letter  Biography | Descriptive setting (narrative)  Playscript | Narrative (viewpoints)  Instructions  Myth |  |
| History | Local history study (railways) | WW1 |  | Stone Age to the Iron Age | Mayan Civilisation |  |
| Geography |  | Europe  naming, locating countries  Identifying topographical features | Human and physical geography |  | Central America |  |
| Science |  | Forces | Evolution and Adaptation | Animals including humans | Electricity  Earth and Space |  |
| Computing | Data Handling | Understanding computer networks | Internet safety |  | Algorithms |  |
| Art | Painting | Jacqueline Hurley  2D Charcoal and pastels  3D Clay |  |  |  |  |
| DT |  |  | Use mechanical systems in a 3D Galapagos animal | Cooking and nutrition | Understand and use electrical systems for an Oompa Lompa timing system |  |
| Music | Improvise and compose music for the circus  Circus fanfare | History of music  The Battle of the Somme | Using staff and note notation | Listen and recall sounds with attention to detail | Music from different traditions | Music from different artists |
| PE | Primary Stars  Invasion games | Primary Stars  Dance | Gymnastics  Health-related fitness | OAA  Invasion games | Striking and fielding  Athletics | Net and wall skills  Striking and fielding |
| French |  |  |  |  |  |  |
| PSHE | Health and wellbeing  (Aspirations  & equality)  SEAL New Beginnings | Relationships  SEAL Getting On and Falling Out | Living in the wider world  SEAL Going for Goals! | Health and wellbeing  (Drug Education)  SEAL Good To Be Me | Living in the wider world  SEAL Changes | Relationships  (SRE)  SEAL Relationships |
| School value | Perseverance | Respect | Forgiveness | Compassion | Trust | Wisdom |
| RE | GOD  What does it mean if God is holy and loving?  Understanding Christianity upper KS2 Unit | INCARNATION  Was Jesus the Messiah?  Understanding Christianity upper KS2 Unit | Why is Cornwall such a spiritual place? | PEOPLE OF GOD  How can following God bring freedom and justice?  Understanding Christianity upper KS2 Unit  SALVATION  What did Jesus do to save human beings?  Understanding Christianity upper KS2 Unit | What do Sikh’s believe in? | How do Sikh’s worship? |