|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | The Greatest Showman (PG) |  | The Galapagos series | The Croods | Charlie and the Chocolate Factory | Child-led |
| English | Persuasive leafletInformation textCharacter description (narrative) | Diary entryInformal letterPoetry | Non-chronological reportPersuasive, formal letterBiography | Descriptive setting (narrative)Playscript | Narrative (viewpoints)InstructionsMyth |  |
| History | Local history study (railways) | WW1 |  | Stone Age to the Iron Age | Mayan Civilisation |  |
| Geography |  | Europe naming, locating countriesIdentifying topographical features | Human and physical geography |  | Central America |  |
| Science |  | Forces | Evolution and Adaptation | Animals including humans | ElectricityEarth and Space |  |
| Computing | Data Handling | Understanding computer networks | Internet safety |  | Algorithms |  |
| Art | Painting | Jacqueline Hurley2D Charcoal and pastels3D Clay |  |  |  |  |
| DT |  |  | Use mechanical systems in a 3D Galapagos animal | Cooking and nutrition | Understand and use electrical systems for an Oompa Lompa timing system |  |
| Music | Improvise and compose music for the circusCircus fanfare | History of musicThe Battle of the Somme | Using staff and note notation | Listen and recall sounds with attention to detail | Music from different traditions | Music from different artists |
| PE | Primary StarsInvasion games | Primary StarsDance | GymnasticsHealth-related fitness | OAAInvasion games | Striking and fieldingAthletics | Net and wall skillsStriking and fielding |
| French |  |  |  |  |  |  |
| PSHE | Health and wellbeing(Aspirations& equality)SEAL New Beginnings | RelationshipsSEAL Getting On and Falling Out | Living in the wider worldSEAL Going for Goals! | Health and wellbeing(Drug Education)SEAL Good To Be Me | Living in the wider worldSEAL Changes | Relationships(SRE)SEAL Relationships |
| School value | Perseverance | Respect | Forgiveness | Compassion | Trust | Wisdom |
| RE | GODWhat does it mean if God is holy and loving? Understanding Christianity upper KS2 Unit |  INCARNATIONWas Jesus the Messiah?Understanding Christianity upper KS2 Unit | Why is Cornwall such a spiritual place?  | PEOPLE OF GODHow can following God bring freedom and justice? Understanding Christianity upper KS2 UnitSALVATIONWhat did Jesus do to save human beings? Understanding Christianity upper KS2 Unit | What do Sikh’s believe in? | How do Sikh’s worship? |