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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | The Bee Movie | Mr Peabody and Sherman | Finding Nemo | Horrible Histories | Charlie and the Chocolate Factory | Babe |
| English | Persuasive leafletInformation textStory opening/ending (narrative) | Diary entryInformal letterPoetry | Non-chronological reportPersuasive, formal letterBiography | Descriptive setting (narrative)Playscript | Narrative InstructionsMyth |  |
| History |  | 100 years of the RAF |  | Stone Age to the Iron Age | Mayan Civilisation | Changes in farming(local study) |
| Geography |  |  | Human and physical geography | Naming and locating regions of the UK | Central America | Human geographyLocational knowledge |
| Science | Plants | Electricity | Living Things and their Habitats |  |  | Animals including humans |
| Computing | Data handling | Understanding computer networks | Internet safety |  | Algorithms |  |
| Art | PaintingJohn Dyer | Charcoal, pastels3D clay |  | Cave drawings |  |  |
| DT |  |  | Use mechanical systems to make a sea creature move |  | Understand and use electrical systems for an Oompa Lompa timing system | Cooking and nutrition |
| Music | Improvise and compose music for a bumblebee journeyFlight of the bumblebee | Listen and recall sounds with attention to detail | Using staff and note notation | History of music | Music from different traditions | Music from different artists |
| PE | Invasion gamesMulti-skills | DanceInvasion games | GymnasticsAthletics | Physical Literacy and equipmentDance | AthleticsHealth-related exercise | Striking and fieldingNet and wall skills |
| PSHE | Health and wellbeing(Aspirations& equality)SEAL New Beginnings | RelationshipsSEAL Getting On and Falling Out | Living in the wider worldSEAL Going for Goals! | Health and wellbeing(Drug Education)SEAL Good To Be Me | Living in the wider worldSEAL Changes | Relationships(SRE)SEAL Relationshiups |
| School value | Perseverance | Respect | Forgiveness | Compassion | Trust | Wisdom |
| RE | **Introduction to Judaism** **G-d** | **Why is the Torah so important to the Jews?****The Torah** | **PEOPLE OF GOD****Understanding Christianity Lower KS2 unit** | **How do Christians make a difference in Cornwall?** | **KINGDOM OF GOD****Understanding Christianity Lower KS2 unit** |  **INCARNATION****Understanding Christianity Lower KS2 unit** |