



*Inspire*  
Who lives in the enchanted woodland? What animals can you find?

*Discover*  
What treasures can you find in nature?

*Thrive*  
How can we help to protect our woodland?

### Literacy (including reading)

Intent: to know how to write a sentence.

- This half term we will begin to practice our letter formation, forming lower-case letters in the correct direction, starting and finishing in the right place. We will form capital letters correctly and know the difference between the letters.
- We will write sentences by saying out loud what they are going to write about, and we will compose a sentence orally before writing it.
- In year two, we will form lower-case letters of the correct size relative to one another.
- We will learn the story of 'Little Red Riding Hood' and we will retell the story using actions before writing our own version of the story, recognising and applying language features that we know and learn.

Key vocabulary: sentences, capital letter, full stop, finger space, adjective.

Impact: compose sentences and write about different real-life events using the skills I have learnt.

### Maths

Intent: identify, read and write numbers to 10 and 100.

- Identify and represent numbers to 10.
  - Know and use the language 'more than', 'less than' and 'equal to'.
  - Count forward and backwards from 0 and then from any number.
  - Read and write numbers 1-20 in numerals and words.
- Year 2:**
- Identify and represent numbers to 100.
  - Count in 2s, 5s and 10s.
  - Count in steps of 10 from any. Given number.
  - Recognise the place-value of each digit in a two-digit number.
  - Use my knowledge of place value to compare and order numbers from 0-100.
  - Use <, > and = signs.

Key vocabulary: digit, more than, less than, equal to, place value, tens, ones.

Impact: know numbers to 10 and 100 and represent them in different ways. Become confident counting on and back from

### R.E.

Intent: to explore the question 'who made the world?'

- We will explore nature and consider who created the things we can see.
- We will listen to and retell the story of Genesis 1.
- We will share our thoughts and ideas about what Christians believe and consider what we think they should do if they believe that God created the world.
- We will make links between the story of Genesis and saying grace before meals as well as the harvest festival.
- We will reflect on what an amazing world we live in.

Key vocabulary: creator, genesis, Christians, grace, harvest festival.

Impact: understand that Christians believe God created the world, and consider what Christians do to show thanks to God.

### Science

Intent: identify different common wild and garden plants.

- We will explore our outdoor area and see what plants we can find.
- We will identify and name a variety of common wild and garden plants.
- We will learn what deciduous and evergreen mean and identify deciduous and evergreen trees.
- We will use knowledge of different plants and trees to measure and make simple observations.
- We will carry out simple investigations and ask questions related to the investigations.

Key vocabulary: wild, garden, deciduous, evergreen,

Impact: be able to identify different types of wild and garden plants, including trees.

### PSHE

Intent: be confident members of Trevoe class, understanding what it means to be part of a team.

- This half-term we will focus on 'being me in my world'.
- We will explore our classroom and become confident with finding things we need to help us learn.
- We will understand what it means to be a part of our class and the role we have as part of our team.
- We will know what an achievement is and what it means to achieve something.
- We will understand that we all have choices and some of the choices we make have consequences.

Key vocabulary: safe, special, calm, belonging, rights, responsibilities, achievement, proud.

Impact: children will be confident members of our class and school community.

The Enchanted Woodland  
Year 1/2  
Autumn 1, 2021



Grampound Road  
Curriculum maps



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## Computing

Intent: know how to be safe online.

- This half-term the children will learn how to log in to Purple Mash using their own login.
- They will create their own avatar and understand why they are used and how to add their name to a picture they created on the computer.
- We will develop an understanding of ownership of work online.
- We will save work into the My Work folder in Purple Mash and understand that this is a private saving space just for our work.
- We will be able to search Purple Mash to find resources.
- We will know what an icon is and how to use the different icons and writing cues to add pictures and text to their work.
- We will become familiar with some of the key icons: Save, Print, Open and New.
- We will use our knowledge of the home screen to explore the Games section and look at Table Toons (2x tables).
- We will be able to log out of Purple Mash when they have finished using it and know why that is important.

Key vocabulary: safety, online, password,

Impact: we will be confident logging onto Purple Mash and will understand the importance of staying safe online and keeping our passwords private.

## Geography

Intent: to study our school grounds and create a map.

- We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.
- We will collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).
- We will then use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- We will draw or read a simple picture map and we will learn what a key is used for before adding one to our own maps to show where things are located.
- We will use our knowledge of our local area to compare this to a different country.

Key vocabulary: fieldwork, observation, environment.

Impact: we will use different fieldwork skills to explore our local area and we will compare this with a different country.

## D.T./Art

Intent: to develop a wide range of art and design techniques, exploring colour in different ways.

- We will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- We will investigate different patterns we can make and the textures we can see in nature.
- We will explore different colours using paint to mix colours.
- We will use paints in the primary colours and explore what other colours we can make from them.
- We will explore what structures we can make using natural materials that we find on our outdoor walks.

Key vocabulary: primary colours, pattern, texture, nature.

Impact: we will know what the primary colours are and will be able to talk about different colours, patterns and textures.

## P.E

Intent: to be able to perform different skills with control.

- We will develop our physical literacy this half term and we will be able to:
- Show how to balance and say the top-tips for a strong balance.
- We will demonstrate how to run/jog correctly, using the correct technique.
- We will be able to apply our balance technique to demonstrate how to hop and jump with control.
- We will learn how to dodge effectively when running and then use these skills to develop our stopping and starting to change direction.
- We will learn how to gallop and skip. Then we will demonstrate how galloping and skipping can be used to effectively change direction.
- We will develop our skills and play different games to apply them.

Key vocabulary: balance, jog, run, hop, jump, dodge, stop, start, gallop, and skip.

Impact: apply the skills we have learnt when completing a circuit of different activities.

## Music

Intent: to explore the old-school hip-hop style of music.

- We will listen to and appraise the song 'Hey You!' a hip-hop rap. We will learn about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.
- As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other Old-School Hip Hop tunes.
- We will learn and/or build on our knowledge and understanding about the interrelated dimensions of music through different activities.
- We will use our knowledge to perform the rap as small groups in our class.

Key vocabulary: old-school hip-hop, listen, appraise, pulse, rhythm, pitch.

Impact: we will have a broad understanding of different songs of the old-school hip-hop genre and will be confident recognising and changing pulse and rhythm when performing.