



## HOME LEARNING SCHEDULE TATER DU



**Week: 13**

**Week commencing:** Monday 6<sup>th</sup> July 2020

### **Times Tables Rock Stars:**

- Please complete five games every day.

### **SPAG.com**

- Year 3s: complete the Subordinate Clauses and Conjunctions quiz.
- Year 4s: complete the Fronted Adverbials quiz.

### **Spelling, grammar and punctuation (SPAG):**

Using a range of adjectives.

Please try the activities on Purple Mash. They are all about the use of a range of amazing adjectives. All of the activities can be done on the screen.

### **BBC Bitesize**

BBC Bitesize are offering 12 weeks of lessons at

<https://www.bbc.co.uk/bitesize/dailylessons>.

If you click on your child's year group, there are some guided lessons on English, Maths and a Foundation subject each day.

### **Maths:**

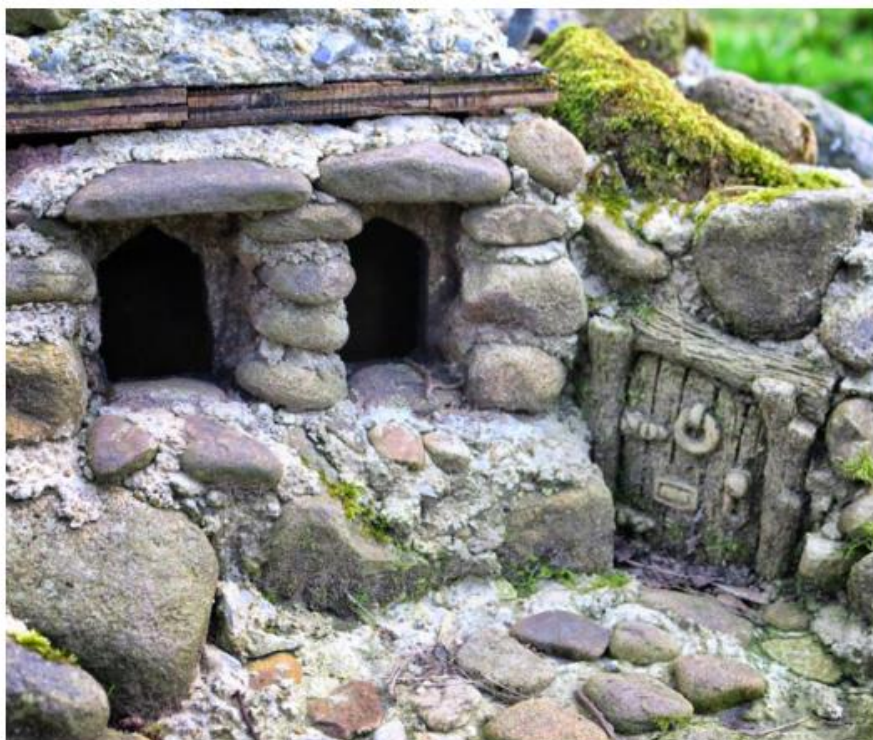
After using TTRockstars, please try the following activities each day:

- Go onto <https://whiterosemaths.com/homelearning/> for your year group and try the activities in SUMMER TERM Week 11 (beginning 6<sup>th</sup> July – Y3 Mass and Capacity, Y4 Angles and Shape). I will attach the worksheets, answers and links to the videos on our Home Learning page. You do not need to print these out – just discuss or write the answers in your book.

### **Reading:**

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes.
- Please see the Reading at Home tab on the School Website for additional suggestions on how to maintain reading at home.

**Literacy:**  
**Monday :**



### Question time!

- ▶ What will emerge from the tiny door?
- ▶ How will the boy react to seeing it emerge?
- ▶ 'The Borrowers' is a book by Mary Norton about little people called 'Borrowers' who borrow things from people's houses. What do you think the difference is between borrowing and stealing? Have you ever borrowed something, but then forgotten to give it back? Is that stealing?
- ▶ If we borrow every single book from a library, is that borrowing? Is it still a library?
- ▶ If I ask you if I can steal your pencil case and you say yes, is that stealing?

**Tuesday:**



### Story starter!

On a quiet day, you can sometimes hear them. Every now and then, there's be a tapping or a scraping or a rustling from behind the door. Occasionally (if you're patient enough to sit for the whole day and watch), movement can be glimpsed through the dark windows. Once, just once, the faint sound of whispering in hushed tones was heard.

The boy had spent his entire summer holidays wishing for something to emerge from the mysterious door. He had spent yet another sunny morning hiding in the tall grass at the bottom of his garden just staring at the door, hoping to catch a glimpse of something or someone extraordinary.

The moment he had been waiting for had finally arrived...The door began to slowly creak open...

Can you carry on this story? Remember to use accurate punctuation, interesting words, a range of conjunctions and sentence openers (e.g. adverbial openers).



**Wednesday:**

## Sentence challenge!

Can you use relative clauses to add extra information to a sentence using who, which, where, when, whose or that?

E.g. He could see the mysterious door at the bottom of the garden, which had troubled him for so long.

The young boy, who had been sitting there all morning, was delighted when the door began to open.

The tiny creature, whose eyes were the size of peas, emerged from the stone door.

The door, which \_\_\_\_\_, creaked slowly open.

## Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The boy lay in the grass.
- ▶ He looked at the door.
- ▶ It opened. He gasped.

**Thursday:**



## Perfect picture!

Can you draw a picture of what will emerge from the tiny door?

**Use interesting vocabulary (perhaps from your Purple Mash work this week) to describe your character.**

**Friday:**

Can you write your own story that involves a secret door or portal? Remember to include direct speech (accurately punctuated), adverbial openers and expanded noun phrases (adjectives). Can you include a range of punctuation?

**Weekly spellings:** (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings – Revision of words learnt.	Y4 Spellings – Revision of words learnt.
disappear	gently
reaction	separate
capable	affect
personal	unexpectedly
specifically	potatoes
misunderstanding	circus
freight	insoluble
committed	microphone
forbidden	superhuman
neighbour	bicentennial

The Deep Blue Sea	<p>We were going to learn all about the Deep Blue Sea this half term.</p> <ul style="list-style-type: none"> <li>• Learn The Beatles' song, Yellow Submarine, and write a new verse of your own.</li> <li>• Write a poem about the creatures living in the blue abyss. It might be an acrostic, shape, haiku, cinquain or free verse poem.</li> </ul>
On going topic.	<p>Hopefully, you have chosen a topic that interests you and started to research it yourself. Continue to create more pages for it.</p>
Creative work.	<p><b>This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.</b></p> <ul style="list-style-type: none"> <li>• Country Celebrations - How are birthdays celebrated around the world? Look at this website to find out information on the celebrations. Maybe there's a particular country your child would like to find out about. Create fact files to show the similarities and differences between the celebrations.</li> <li>• Build a Brilliant Board Game- Task your child to create a board game that focuses on celebrations. Is it going to be a game like Monopoly or Snakes and Ladders? Are they going to need dice? Cards? Characters? Once your child has created the game, can they write a 'How to Play' guide too? Test out the game during a</li> </ul>

family game's night. What did everybody learn about different celebrations?

- Party Game Fun- Why not ask your child to plan their ideal birthday party or celebration event? Who is going to be invited to the event? What food would they like to eat? How will the room be decorated? What entertainment will there be? Play some party games as a family e.g. Musical Statues, Pin the Tail on the Donkey, etc.
- Cherished Memories- Look through old photos of previous celebrations the family have taken part in. What can your child remember about the event? Discuss why the family celebrates in this way. Do you have any family traditions? Ask your child to draw a detailed sketch of their favourite photograph from the day, if there aren't any photographs they could do this from memory. Following this, ask your child to write a recount about the day. This could be done in the style of a diary entry or a newspaper report.
- Patron Saints and Saint Days- There are four patron saints in the UK: St. George for England, St. Andrew for Scotland, St. Patrick for Northern Ireland, and St. David for Wales. Can your child find out about each saint and why they are still celebrated in the UK? Perhaps they could create a timeline of each saint's life? Or write short information reports on each saint?

<https://www.bbc.co.uk/newsround/17219261>