Staff:

Miss Nagy (Class Teacher)

Mrs Warne (Teaching Assistant)

Mrs Gabriele (Head Teacher)

Homework and Spellings:

This term we will be focusing on a variety of spelling rules including homophones. These will be reinforced in your child’s weekly spellings test. **Helping your child to learn their spellings will really make a difference!**

**Homework will still be set on a Friday and should be completed by the following Wednesday. Spelling tests will be given as always on a Thursday, so that they can be marked ready for Friday.**

As always, thank you for your ongoing support.



Heroes



**What makes a true hero?**

**A little taste of what we’ll be doing…**

* **Meeting real life heroes**
* **Designing and sewing a super hero logo**
* **Looking at heroic figures throughout history**
* **Becoming local community heroes**

Longships

Curriculum Newsletter

Spring Term 2017

History:

This term, we will be taking a wider look at inspirational heroes of the past including Martin Luther King Jr, Rosa Parks Emmeline Pankhurst and other heroes of history, gaining a deeper understanding about what does make a true hero.

Geography:

We are travelling all around the world this term, seeing where countries of the world are located, and finding out about some of the ways geographers describe locations and some heroic explorers who travelled there. Children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics.

ART:

In Art this term, we will be looking at perspective, with a focus on our drawing skills, to create a cityscape perfect for a super hero.

D.T:

As part of our Design Technology this term, we will be designing our very own super hero logo and learning how to sew them onto a super hero cape.

Music:

In Music, we are going to be looking at notation and developing a rhythmic skills in order to compose our own piece of percussive music.

Primary Languages:

The children will be continuing to learn the French language, developing their pronunciation when speaking.

P.E.

We will be covering tag rugby this half term with Mr Jarvis and on a Friday we will be either swimming or taking part in invasion games with Mrs Gabriele.

Please ensure your child has their P.E. kit in school on a Tuesday and a Friday. Thank you.

This list is a brief summary of what we will be covering in the Spring Term. It may change or include other areas. Please feel free to ask the class staff any questions you might have about the content of the curriculum or any other part of school life.

Maths:

This half term the children will be learning how to solve measure and money problems involving fractions and decimals to develop an understanding of estimating, comparing and calculating different measures and also time. During the second half term, we will be looking at the properties of shape which includes angles and symmetry.

English:

In English, our first class story (The Incredibles) introduces our topic. We will be exploring this story and the use of different language features to hook the reader through the Talk 4 Writing scheme. During the term, we will also be learning how to write an instructional text and a non-chronological report too. We are continuing to use the Accelerated Reader scheme to develop the children’s comprehension. When reading with your child, discuss what they have just read, to develop this skill further. We will also be continuing to focus on our handwriting and joining letters, working hard to get our pen licences.

Science:

For the first half term, the children will be introduced to scientists and inventors that have made a huge contribution to science. This will include setting up and running investigations to explore deforestation and also to make our own toothpaste. In the second half of the term, we will be looking at sound which includes how vibrations cause sounds, how sounds travel and how sounds can change pitch and loudness.

Computing:

Across the curriculum, the children will be encouraged and supported to continue to develop as responsible, competent, confident and creative users of information and communication. We will building our computing skills using a variety of programmes. The children will get lots of opportunity to use IPads, chrome books and laptops in all areas of the curriculum.

Religious Education:

In R.E. we will begin the term looking at Hinduism, which will include a focus on the actions of Muhatma Ghandi and how he became a hero for Hindu people. During the second half of the term we will learn all about Sikhism and look at how a Sikh man was hailed as a hero due to his selfless actions.