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| **Topic Title: I remember when…?****Science-seasons** |
|  **Information** | **Project Launch:** Dress up as evacuees.  | **Real World Links:** Grandparents to visit to talk about the changes in technology within their living memory. | **Real World Outcomes:** Children to learn oracy skills and deliver clear messages about one aspect of the topic that has gripped them to a public audience. | **Authentic Audience:**Children to lead a collective worship on one aspect of their learning. Eg. The war and the lessons learnt. | **Public Exhibition:**In the hall, open to family members to show children’s learning. | **Immersive Classroom:**History display on WW1, the Berlin Wall and technology. |
| **Weekly Outcomes** | **Week 1:****Science**Observe the changes across the four seasons. **PSHE**I know that I belong to a community. I can help to make the class a safe and fair place. I can help to make my class a good place to learn. **PE**Dance | **Week 2:****Science**Observe and describe weather associated with the seasons and how day length varies. Work scientifically to gather and record data making tables and charts about the weather**PSHE**I know what I have to do myself to make the classroom and school a safe and fair place for everyone, and that it is not OK for other people to make it unsafe or unfair. **PE**Dance | **Week 3:****History**Changes in technology within living memory.The Berlin Wall, being at its destruction.**PSHE**I know some ways to solve a problem. **PE**DanceLiteracy-Narrative/Immersion  | **Week 4:****History**Being an evacuee during ww2**PSHE**I can sometimes tell if other people are feeling sad or scared and I know how to make people feel better. **PE**Dance | **Week 5:****RE**What is it like to be a Christian in Grampound Road?**PSHE**I know some more ways to calm myself down when I feel scared or upset. **PE**Invasion Games | **Week 6:****RE**The Birth of Jesus. How did Jesus change our lives?**PSHE**I can tell you how I am the same as and different from my friends. I feel good about the ways we are similar in the group and the ways I am different. I feel good about my strengths. **PE**Invasion Games | **Week 7:****Art**The Colour Chaos unit will teach the children about choosing, using and mixing their own colours to create art work to explore the life and work of key abstract artists and, working primarily in paint, create pieces in a range of abstract styles.PSHE/TISGuess the picture**PE**Invasion Games | **Week 8:****Music**This half term we will continue to focus on the song : Hey You! - a Hip Hop song for children. We will also be learning lots of songs for our school nativity. PSHE/TISInside my brain**PE**Invasion Games |
|  |  | **Maths**MMnumber bonds, click, TT, arithmetic & consolidation **PM**Yr1-addition & subtraction/unit 3 (6 lessons)Yr2-addition & subtraction/unit 3 (9 lessons) | **Maths**MMnumber bonds, click, TT, arithmetic & consolidation **PM**Yr1-addition & subtraction/unit 4 (12 lessons)Yr2-addition & subtraction/unit 3 (9 lessons) | **Maths**MMnumber bonds, click, TT, arithmetic & consolidation **PM**Yr1-addition & subtraction/unit 4 (12 lessons)Yr2-addition & subtraction/unit 3 (9 lessons) | **Maths**MMnumber bonds, click, TT, arithmetic & consolidation **PM**Yr1-addition & subtraction/unit 4 (12 lessons)Yr2-measurement/unit 4 (9 lessons) | **Maths**MMnumber bonds, click, TT, arithmetic & consolidation **PM**Yr1-Geometry/unit 5 (5 lessons)Yr2-Yr2-measurement/unit 4 (9 lessons) | **Maths**MMnumber bonds, click, TT, arithmetic & consolidation **PM**Yr1-Number & place value/unit 6 (7 lessons)Yr2-multiplication & division/unit 5 (9 lessons) | **Maths**MMnumber bonds, click, TT, arithmetic & consolidation **PM**Yr1-Number & place value/unit 6 (7 lessons)Yr2-multiplication & division/unit 5 (9 lessons) |
|  |  | **Literacy**Poetry/LTIE**Handwriting**Yr 1-Module 2-71-73Yr 2-Module 3-136-138Mon-Wed-LetterjoinsThur-Number formationFrid-CEW**Spelling**Yr 1-List 8Yr 2-List 8Mon-Wed**Spag**Yr 1-!Yr 2- past tenseThur-Frid | **Literacy**Narrative/Immersion **Handwriting**Yr 1-Module 2-74-76Yr 2-Module 3-139-141Mon-Wed-LetterjoinsThur-Number formationFrid-CEW**Spelling**Yr 1-List Yr 2-List 9**Spag**Yr 1-joining words-eg.andYr 2- past v present tenseThur-Frid | **Literacy**Narrative/Exploration/LTIE**Handwriting**Yr 1-Module 2-77-80Yr 2-Module 3-142-144Mon-Wed-LetterjoinsThur-Number formationFrid-CEW**Spelling**Yr 1-List 10Yr 2-List 10**Spag**Yr 1-joining wordsYr 2- apostrophe Thur-Frid | **Literacy**Narrative/Innovation**Handwriting**Yr 1-Module 2-81-83Yr 2-Module 3-145-147Mon-Wed-LetterjoinsThur-Number formationFrid-CEW**Spelling**Yr 1-List 11Yr 2-List 11**Spag**Yr 1-CL .Yr 2- commaThur-Frid | **Literacy**Narrative/Invention/LTIE **Handwriting**Yr 1-Module 2-84-86Yr 2-Module 3-148-150Mon-Wed-LetterjoinsThur-Number formationFrid-CEW**Spelling**Yr 1-List 12Yr 2-List 12**Spag**Yr 1-! ?Yr 2- commound words eg. sunflowerThur-Frid | **Literacy**Non-Fiction Lettere/SLW**Handwriting**Yr 1-Module 2-87-89Yr 2-Module 3-151-153Mon-Wed-LetterjoinsThur-Number formationFrid-CEW**Spelling**Yr 1-List 13Yr 2-List 13**Spag**Yr 1-CEWYr 2- CEWThur-Frid | **Literacy**Poetry/LTIE**Handwriting**Yr 1-Module 2-90-93Yr 2-Module 3-154-156Mon-Wed-LetterjoinsThur-Number formationFrid-CEW**Spelling**Yr 1-ReviewYr 2-Review**Spag**Yr 1-CEWYr 2- CEWThur-Frid |
|  **Cross-curricular**  **Writing**  | Literacy-non-chronological report on the weather. | Weather report. | Recount | Literacy-writing letters as evacuees. | Village walk and recount | Write about the birth of Jesus. | Writing Instructions | Poetry about the brain. |
| **Linked Texts** | Who has seen the wind | When the rain comes | The Summer my father was 10 | Goodnight Moon | One Candle | The night before Christmas | The Colour Monster | Lost and Found |