

Trevose Class Remote Learning - Year 2

Send via ClassDojo private message.

You may decide for your child to complete their learning in their homework book, please submit work online via ClassDojo in your child's portfolio for marking.

Reading

This is taught in class from 10.30 until 11.00

Reading books can be accessed online at Oxfordowl.com. Here the children can choose books at the appropriate level to read at home, similar to the books that we read in school. [Click here](#) to access the e-book library.

<https://ukhosted83.renlearn.co.uk/2234829/>

Reading at home significantly supports and improves writing outcomes in school. This year we use Accelerated Reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. If your child has finished reading books from the Oxford reading tree and has been given an Accelerated Reading record please continue to complete quizzes at home. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message

Spellings

Children have their spelling test on a Friday at 10:45am

Amber group	Green group	Blue group
bed	home	hiking
than	woke	shining
ball	hole	surprising
call	spoke	joking
all	bone	hoping
fall	those	smiling
over	hope	loving
many	mole	writing
	joke	coming
	phone	caring

Please let us know about your child's spelling score via Class Dojo.

Maths

This is taught in class from 11am - 12pm

Monday - Making tally charts.

Activity - Textbook 2B, page 35.

Answers - [click here](#).

Video - [click here](#).

Tuesday - Creating pictograms (1).

Activity - Textbook 2B, page 38.

Answers - [click here](#).

Video - [click here](#).

Wednesday - Creating pictograms (2).

Activity - Textbook 2B, page 41.

Answers - [click here](#).

Video - please see Class Dojo for today's video.

Thursday - Interpreting pictograms (1)

Activity - Textbook 2B, page 44.

Answers - [click here](#).

Video - [click here](#).

Friday - Screen-free Friday

Extension

Your child has access to Times Tables Rockstars and they should know their username and password. The TTRS website is useful for practicing times tables and will improve recall speed.

Please message me via Dojo if you or your child has forgotten their log in details.

<https://play.ttrockstars.com/>

Literacy and Topic

Literacy is taught in class from 9:00 - 10:00

Topic is taught in the afternoons from 1pm.

Lit - Monday

Instructions

Identify the structure of an instruction text.

PowerPoint - [click here](#).

Toolkit - [click here](#).

Boxed up grid - [click here](#).

Phonics:

Set 2: [click here](#).

Set 3: [click here](#).

Reading longer words: [click here](#).

Phonics games:

Buried treasure game. [Click here](#).

Spelling

Amber group - [click here](#).

Green group - [click here](#).

Blue group - [click here](#).

Science

Why are habitats important?

Activity - [click here](#).

PowerPoint - [click here](#).

Quiz - [click here](#).

P.E.

Join in with Joe Wicks for his P.E. with Joe this morning at 9am.

[Click here](#) to access P.E. with Joe.

Lit - Tuesday

Instructions

You are going to start to write a set of instructions for how to catch a pirate! Remember we have learnt a set of instructions last week. Think about, how would you catch your pirate?

PowerPoint - [click here](#).

Lesson - see Class Dojo.

Word mat - [click here](#).

Phonics:

Set 2: [click here](#).

Set 3: [click here](#).

Reading longer words: [click here](#).

Phonics games:

Buried treasure game. [Click here](#).

Spelling

Amber group - practice your spellings in capital letters.

Green group - [click here](#).

Blue group - [click here](#).

Topic - ICT

Please log into Purple Mash and find the 'To Do' tasks that I have set for you ☺

Purple Mash - [click here](#)

Lit - Wednesday

Instructions

Continue writing your set of instructions. Remember to think carefully about each part of the instructions so they are simple and clear to follow.

Lesson - see Class Dojo.

Word mat - [click here](#).

Phonics:

Set 2: [click here](#).

Set 3: [click here](#).

Reading longer words: [click here](#).

Phonics games:

Buried treasure game. [Click here](#).

Spelling

Amber group - [click here](#).

Green group - [click here](#).

Blue group - [click here](#).

Lit - Thursday

Writing a set of instructions independently. Use the pictures to help you plan and then write a set of instructions for how to catch a dragon. Remember to use your imagination.

Pictures - [click here](#).

Boxed-up grid - [click here](#).

Lesson - See Class Dojo.

PowerPoint - [click here](#).

Phonics:

Set 2: [click here](#).

Set 3: [click here](#).

Reading longer words: [click here](#).

Phonics games:

Buried treasure game. [Click here](#).

Spelling

Please complete your spelling test for the spellings you have learnt this week and let me know your score on Class Dojo!

Screen-free Friday

Choose 3 activities from the grid to complete.

Take lots of photos of you completing the activities and most of all have lots of fun!

Activity grid - [click here](#).

