



HOME LEARNING SCHEDULE TATER DU



Week: 11

Week commencing: Monday 22nd June 2020

Times Tables Rock Stars:

- Please complete five games every day.

SPAG.com

- Year 3s: complete the Word Families quiz.
- Year 4s: complete the Direct Speech (B) quiz.

Spelling, grammar and punctuation (SPAG):

Using apostrophes.

Please try the activities on Purple Mash. They are all about the use of apostrophes. All of the activities can be done on the screen.

BBC Bitesize

BBC Bitesize are offering 12 weeks of lessons at

<https://www.bbc.co.uk/bitesize/dailylessons>.

If you click on your child's year group, there are some guided lessons on English, Maths and a Foundation subject each day.

Maths:

After using TTRockstars, please try the following activities each day:

- Go onto <https://whiterosemaths.com/homelearning/> for your year group and try the activities in SUMMER TERM Week 9 (beginning 22nd June – Y3 Angles and Lines, Y4 Money). I will attach the worksheets, answers and links to the videos on our Home Learning page. You do not need to print these out – just discuss or write the answers in your book.

Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes.
- Please see the Reading at Home tab on the School Website for additional suggestions on how to maintain reading at home.

Literacy:

Monday :



Story starter!

This was their favourite time of day to fly.

As the glowing, crimson sun dipped down below the vast horizon, retreating to allow night to take its place, the dragons took flight.

The sky looked beautiful: wisps of pillow-like clouds seemed to part in front of them as they flexed their powerful wings. Like sails from ancient ships, the wings beat in the dying embers of the sun's fire, embracing what little warmth remained. Thousands of tiny scales that covered the beasts' bodies glistened like rubies in the dazzling light.

As they reached full speed, leaving the world far beneath them, they almost grinned as they thought about where they were going. There would be others like them there. It would be paradise...

Can you carry the story on?....

Tuesday:



Question time!

- ▶ Where are the dragons heading?
- ▶ What is 'paradise'? Why are they looking forward to it so much?
- ▶ Are these the only 3 dragons that exist, or are there more?
- ▶ Where have the dragons come from? Where is their home?
- ▶ If you had a pet baby dragon, how would you look after it?

Wednesday:

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- ▶ The dragon flew through the sky.
- ▶ The sun was shining in the sky.
- ▶ There were big clouds.

Sentence challenge!

A simile is a way of describing something by comparing it to something else, often using the word "like" or "as."

Can you identify all of the similes in my writing?

Can you think of your own similes to use in your writing?

You could experiment using metaphors, or even personification to make your writing really exciting to read!

Thursday:



Perfect picture!

Can you draw what you think a dragon's home might look like? Think carefully about what dragons are fond of.

Begin to plan your own story that involves dragons.

Friday:

Can you write your own story that involves an encounter with dragons? Remember to include direct speech (accurately punctuated), adverbial openers and expanded noun phrases (adjectives). Can you include a range of punctuation?

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings – Revision of words learnt.	Y4 Spellings – Revision of words learnt.
freight	incorrect
hourly	illegible
missed	subject
suppose	international
plaque	believe
descend	preparation
grotesque	coronation
automatically	wildly
daily	bravely
scented	thoughtfully

The Deep Blue Sea	<p>We were going to learn all about the Deep Blue Sea this half term.</p> <ul style="list-style-type: none"> • Use the web with an adult to find out about famous undersea explorers, such as Robert Ballard, Sylvia Earle, William Beebe and James Cameron. • Draw the view of the ocean you might see if looking through the window of a submersible.
On going topic.	<p>Hopefully, you have chosen a topic that interests you and started to research it yourself. Continue to create more pages for it.</p>
Creative work.	<p>The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.</p> <ul style="list-style-type: none"> • Transport Inventors - Ask your child to find out about famous transport inventors such as Henry Ford and The Wright Brothers. Create fact files about these inventors. Can your child draw sketches of different modes of transport then and now. Can they place different modes of transport on a timeline using their invention date? • Colourful Collage - Ask your child to create their own transport collage. Encourage them to draw, colour or paint a variety of vehicles or make a large collage of one vehicle. Ask them to use

bold colours to really make their vehicles stand out! The collage could be made using cut up squares from magazines and leaflets.

- Obstacle Course - Ask your child to find any toy transport (cars, trains, etc) they may have at home, then they can design an obstacle course for their vehicle to travel around. This could be on a track or floor involving ramps inside or in the garden. Another idea - get each family member to make a paper aeroplane and throw each one in turn and see whose travels the furthest. Ask your child to measure the lengths of the distance travelled and record these on a bar chart.
- Let's Talk Transport -Talk as a family about transport in your life. Talk about how you get to school and work. Do you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.
- Transport Around the World - Ask your child to look at how people travel around in India. Buses, cycle-rickshaws, autorickshaws, e-rickshaws, tempos (big, brutal-looking autorickshaws), taxis, boats, tongas (horse-drawn carts), metros and urban trains provide transport around India's cities. Encourage them to compare this to Venice and how the people there travel around (gondola and sandolo tours all around the city). Can your child design a new vehicle suitable for each of these places thinking carefully about suitable and local materials?

STEM (Science, Technology, Engineering and Maths)

Brilliant Boats

- Using just 1 sheet of paper and some paperclips design a raft that will hold as many coins or marbles as possible. You can download the activity card here to help you.

<https://primarylibrary.crestawards.org/all-superstar-challenges/61747644/62>