# Remote Learning - Tater Du Class Year 3 - 2-week programme

You may decide for your child to complete their learning in their homework book. Please submit work online via ClassDojo portfolios for marking.

	Rec	d	ıng
		_	

This is taught in class from 11.30 - 12.00 am

Week 3

## Literacy/Topic (Food Glorious Food) Literacy is taught in class from 9.10 - 10.00 am This is taught in class from 10.00 - 10.45 am

Topic is taught in the afternoons from 1pm.

Wednesday Week 3

## https://ukhosted83.renlearn.co.uk/2234829/d efault.aspx

Reading at home significantly supports and improves writing outcomes in school. This year we use accelerated reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. Once children have read their chosen book, they must complete an online guiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message

# Spellings

Children have their spelling test on a Friday at 11.15 a.m.

Week 3	Week 4		
obey	calmly		
prey	exactly		
convey	deadly		
survey	bravely		
grey	boldly		
osprey	gladly		
disobey	deeply		
they	clearly		
surveyor	hourly		
conveyor	quickly		

There are alternative spellings on Class Dojo and my Spelling website page if these are too challenging.

Please let us know about your child's spelling score via Class Dojo.

Monday Video -click here Worksheet -click here Answers - click here

## Tuesday

Video - click here The activities are on the Power Maths 3B Unit 5

Lesson 9 pg 30 - 32

## Wednesday

Video - click here The activities are on the

## Thursday

Video - click here Worksheet -click here Answers - click here Power Maths 3B Unit 5 Lesson 10 pg 33 - 35

## Friday

Video - click here Worksheet - click here Answers - click here Power Maths 3B Unit 5 Lesson 13 pg 42 - 44

## TTRockstars

11.00 - 11.15 Your child has access to Times Tables Rockstars. Their username and password has been sent to you via Class Dojo. This website is useful for practicing times tables and will improve recall speed. https://play.ttrockstars.com/

## Week 4

Maths

Monday Video - click here Worksheet-click here Answers - click here Power Maths 3B Unit 5 Lesson 11 pg 36 - 38

### Tuesday

Video - click here Worksheet -click here Answers - click here

## Wednesday

Video - click here Worksheet - click here Answers - click here

## Thursday

Video - click here Worksheet - click here Answers - click here Power Maths 3B Unit 6 Lesson 1 pg 51 - 53

### Friday

Video - click here

## Extension

We often try a Countdown style Number Game in the morning. Try it for yourself here: http://happysoft.org.uk/c ountdown/numgame.php Easier: Can you make 10? 20? In an imaginative way using number bonds and multiplication facts?

## Tuesday Week 3 Can you retell your innovated story to an adult? Write the opening of your own innovation using the Boxing Up grid as the Do not forget to read

through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)

Can you retell your innovated story to an adult? Write the build-up of your own innovation using the Boxing Up grid as the toolkit Do not forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)

Wk3 - Wednesday

TCT

Wk4 - Wednesday

ICT

Purple Mash 2Dos

Dance Mat Typing

Purple Mash 2Dos

Dance Mat Typing

Can you retell your innovated story to an Write the climax of your own innovation using the Boxing Up grid as the toolkit. Do not forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)

Thursday Week 3

Wk3 - Thursday

Joe Wicks Workout

Mr Webb's challenges

Wk4 - Thursday

Joe Wicks Workout

Mr Webb's challenges

Go Noodle

click here

Go Noodle

click here

Friday Week 3 Can you retell your innovated story to an adult? Write the resolution/ending of your own innovation using the Boxing Up grid as the toolkit. Do not forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)

## Monday Week 4 Draw a map of the

explanation you are learning which will help you to orally retell it.

Explanation of digestion

Wk3 - Monday

Science

nutritional packed lunch box

Wk4 - Monday

Science

Investigate the digestive

Food packet nutrients.

Lesson presentation

Create a plan for a

Activity

or picnic.

click here

Monday Week 3

innovated story? Remember

that the changes will still be

in the original plot type so

do not change too much or it

might become confusing.

You can plan on the boxed-

up grid, story mountain or

draw a story map with the

new details/changes.

Boxed up template

Story mountain

Can you plan your own

explanations. Use actions to

Wk3 - Tuesday

History

Find out more about the

time line of his lifetime.

in 1794.

man. James Lind. Create a

beginning in 1716 and ending

Wk4 - Tuesday

Geography

Find out about Fair Trade.

Find out what Fair Trade

goods are and why people

buy them rather than non-

Fair Trade products.

Begin to learn the

Tuesday Week 4

Wednesday Week 4 Thursday Week 4 Are there any unknown Imagine you are a words in the explanation or strawberry. Write a in your spellings? Can you diary entry of your use a dictionary to find out journey through the what the words mean? digestive system.

Answer some VIPERS questions about the text. Vocab - Find and copy a sentence that describes what saliva is. Infer - Why has the author written '(say: a-soff-a-guss)' in the 'Before the Stomach' section?

Friday Week 4

Predict - What might happen if you eat your tea standing on your Explain - Explain what happens in

the stomach. Retrieve - What is the oesophagus? Summarise - At the end the

author says: 'Isn't your body clever?' Do you agree? Why or why not? Wk3 - Friday

Presentation

What is in a mosque?. video link

Observe and draw different fruits and vegetables, looking carefully at detail, such as colour, pattern and form. Then try peeling or slicing the foods and look again. Wk4 - Friday

they are celebrated. Presentation ART/DT

Make a poster to explain the

main Muslim festivals and how

Design and make packaging for a fantastical fruit or silly sweet! Gather ideas from real life packaging samples collected from home.

Worksheet - click here Answers - click here Power Maths 3B Unit 6 Lesson 2 pg 54 - 56