**SAINTS WAY PE & SPORTS PREMIUM 2019-2020 Version 1**

**Action Plan and Budget Tracking**

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| **Academic Year:** 2019/20 | **Total fund allocated (after staffing has been deducted):** |  | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| 1. Promote and embed the Daily Mile for all classes by the end of the academic year. 2. Train Sports Leaders so KS1 and KS2 children have access to a range of sporting activities at lunchtime. Children can select an activity from a menu found on the PE noticeboard. 3. To create half termly House sports afternoon involving the whole school. 4. Half termly walk to school mornings. Parents walk with their children from a series of designated points across the village. 5. Survey parents to see which sports clubs they would like to see on offer at GR. | * Liaise with the HoS * Find a time on the timetable where teachers can take their class out. * Buy pedometers and medals plus create certificates for the class/children that make most steps. * Create cross-curricular challenges (can you walk to Plymouth, London, Paris and Sydney). * Leaders application forms. * Ask the appointed leaders which activity they would like to run and produce a menu from this. * Train Sports Leaders so they are able to produce their lunchtime duties with confidence. * Liaise with the HoS * Check staffing competence and available space. * Train Sports Leaders so they are able to run activities. Link this to certificates for the number of hours Leaders have been on duty. * Cup for the winning house. * Identify number of staff available for ratios. * Create a route and timetable. * Hi-viz jackets. * Produce survey and distribute. * Collate findings. * Identify possible coaches/clubs that could offer any wanted sporting activity. | £100 for track markings on playground  £750 for new sports equipment to be used at lunchtime  £100 for cups  None  £15 paper and printing | * Number of children taking part and being more physical active during the day. * Photos of children taking part. * Pupil voice. * Better attitudes and behavior during lunchtimes and more physically active pupils. * Pupil voice * Photographs of sporting activities * Conference lunchtime supervisors * Increased elements of competition within the school. * Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. * Pupil feedback/Photos - More physically active pupils who are achieving the 30 min of physical activity. * Overhaul the PE options available to children. * Identify what the children actually want and what the need is. |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| 1. Continue to ensure the PE noticeboard is up to date and contains information about local clubs for children to access. 2. Link, where possible, to local sports clubs. Could they run their training after school using GR facilities? 3. Use of PE postcards which are awarded during Celebration assembly sharing the success of pupil attitudes and performance at home. 4. Celebrate the sporting performance of children outside of school during Collective Worship. 5. Introduce PE Ambassadors to help create the profile of PE in school. Ambassadors are selected for the skills and attributes they are able to bring to a team allowing them to become role models for younger children. 6. Arrange at least one inter house sports competition each term, inviting parents to watch children and promoting the importance of whole school participation. | * Find out the sports clubs within a 5 mile radius and promote with flyers on the PE board. Information should include training nights, times and age range. * All staff to have postcards to distribute. * Staff identify one pupil per lesson and fill in the back of the postcard. * Achievements to be celebrated in assembly and also the weekly newsletter. * Ambassadors assist with the organization of their sport – make sure fixture reply slips have been returned, assist with practices and help to organise equipment. * Improved perception of PE and a greater willingness and confidence for targeted children to participate in PE lessons. * Improved gross motor skills of individuals which will impact upon their fine motor skills. | £50  None  £300 for supply of postcards  None  £50 for badges  None | * Noticeboards are full of sporting information for pupils to use. Photos. * Sporting events in Newsletters/websites/social media. * Postcards being used/sent home. * Pupils being involved in the celebration of their success. Photos/newsletters * Pupils are keen to be the PE Ambassador. Names. - Helps to increase the importance of PE, Sport & Physical Activity. - Improves & enhances sporting values/BLP. - Photographs of leaders, pupil feedback and comments. * Increased elements of competition within the school. * Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested next steps: |
| Teaching staff to implement inherited skills following sessions from SL team teach, PAFC and CPRFU input.  Teacher upskilling to be completed in a variety of ways:   * PE lead to provide twilight sessions to act as knowledge boosters. * New staff have access to needs-led professional development. * Where appropriate, PE lead to bring in specialist coaches to lead sessions and also upskill teachers (Cornish Pirates and Chance2Shine).   PE planning is accessible for all staff to use. Ensure all staff have the correct planning for the activity they are teaching. | * PE lead to meet with teachers and discuss confidence in PE. * Offer coaching where needed. * RW to team teach on a Friday. * Registration for coaching specialists – Chance2Shine. * Ensure GR signs up to the Cornish Pirates rugby coaching. * View calendar to find appropriate times to offer twilight training. * PE planning to be placed on the t:drive for accessibility. | £1000 | * Improved subject knowledge & understanding of staff teaching PE. (Staff feedback/Pupil feedback from questionnaires)      * Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. * Pupils will therefore ENJOY & ENGAGE in PE with positive attitudes. Pupil Questionnaire results. * Class teachers confident in promoting a healthy lifestyle.      * Photos of external coaches working with staff/pupils (Dance teachers, rugby and cricket). |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested  next steps: |
| 1. PE staff to continue to build a broad and inclusive curriculum where children are engaged. 2. Offer a range of sports outside of the curriculum to actively engage all children. Look for new and exciting opportunities for children. 3. Identify those who do not actively participate in physical activity. Engage these identified children interventions which increase their desire to take part in practical activity such as Fun Fit or physical activity breaks. 4. Transportation to allow children to participate in PE fixtures, competitions and PE clubs. 5. Use Forest School and outdoor learning as a means to engage children who do not participate in physical activity. 6. Continue to use Balanceability in KS1 and Bikeability KS2 initiatives. | * DS to discuss during the first staff meeting the PE curriculum for this year. * Pupil voice to see what activities they would like to do. * Survey monkey parents. * Involve external coaches where possible. * Identify less active pupils and engage with ‘Active Afternoon’ once monthly. * RW to lead. * Transportation covered on days our minibus in unavailable. * Staff to have an allocated Forest School time on the timetable. * Two members of staff to be trained and school to be fully resourced. | None  £1000 for instructor fees and DBS checks.  None  £500  £2000  £££ | * Curriculum displayed & on websites by end of September. * Participation levels at clubs. Participation rates on separate document. * Number & range of clubs available. Clubs Lists. * Increased engagement!! Pupil feedback from these afternoons. * Register of pupils at FUNFIT/Photos. - Questionnaires relating to activity levels from before & after. * Order forms * Attendance at projectability festivals. * Timetable/Photos of pupils * Increase engagement of pupils outside of the curriculum through the outdoors. |  |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested  next steps: |
| 1. Grampound Road to enter MCSN and Roseland sporting competitions. 2. Grampound Road to host sporting fixtures for local schools to compete in. 3. All teaching staff to lead an extra-curricular club every half term. | * Memberships to be purchased to allow for sporting competition. * Liaise with GR HoS highlight importance of school port. * Identify possible dates. * Arrange with local schools. * DS to monitor clubs timetable. * DS to monitor participation focusing on vulnerable groups. | £££  £750 to be spent on necessary equipment to allow us to host.  None | * More pupils having access to competition. - Participation rates, photos, results in Newsletters.          * More competitions/events entered * Participation rates & amount of clubs on offer. - Increased activity levels. |  |
| **OTHER INDICTORS IDENTIFIED BY SCHOOLS: Additional Swimming** | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated | Evidence and impact: | Sustainability and suggested  next steps: |
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|  |  | *Total PROJECTED spend: £6615* | | |