Remote Learning -Tater Du Class Year 3 - Week 7 wc 22 nd February 2021 You may decide for your child to complete their learning in their homework book. Please submit work online via ClassDojo Portfolios for marking.							
Reading This is taught in class from 11.30 - 12.00 am	Maths This is taught in class from 10.00 - 10.45 am		Literacy/Topic (The Greeks) Literacy is taught in class from 9.10 - 10.00 am Topic is taught in the afternoons from 1pm.				
https://ukhosted83.renlearn.co.uk/2234829/d efault.aspx Reading at home significantly supports and improves writing outcomes in school. This year we use accelerated reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message	Week 6 If you don't have a Power Maths book, please collect one from the Office. Monday Video - click here Tuesday Video - click here Wednesday Video - click here Thursday Video - click here Friday Video - click here	Power Maths pages Unit 8 Length Lesson 1 pg 86 - 88 <u>Answers for this unit</u> Unit 8 Length Lesson 2 pg 89 - 91 Unit 8 Length Lesson 3 pg 92 - 94 Unit 8 Length Lesson 4 pg 95 - 97 Unit 8 Length Lesson 5 pg 98 - 100	<u>Monday Week 6</u> Draw a map of the story you are learning which will help you to orally retell your story. <u>Me reading the story</u> and instructions <u>King Midas</u>	<u>Tuesday Week 6</u> Try to learn key parts of your story. Use the actions to help you. Can you retell the story in 5 parts? (The opening, the build-up, the climax, the resolution and the ending). <u>Key connective</u> <u>actions</u>	<u>Wednesday Week 6</u> Role on the Wall'- Draw an outline of King Midas from the story (or use template) On the outside of the character write adjectives to describe what they look like. On the inside write adjectives to describe what they are like as a person/character <u>Role on the wall</u> template	<u>Thursday Week 6</u> Are there any unknown words in your class story? Can you use a dictionary to find out what the words mean? Write a diary entry of your favourite character from the story.	<u>Friday Week 6</u> Answer some VIPERS questions about the text. <u>VIPERS questions</u> <u>Midas</u>
Children have their spelling test on a Friday at 11.15 a.m. Week 7 suffix -al arrival burial comical emotional national magical personal optional survival tropical There are alternative spellings on Tater Du's website page if these are a little challenging. Spelling page on website Please let us know about your child's spelling	TTRockstars 11.00 - 11.15 Your child has access to Times Tables Rockstars. Their username and password has been sent to you via Class Dojo. This website is useful for practising times tables and will improve recall speed. <u>https://play.ttrockstars.co</u> m/	Extension We often try a Countdown style Number Game in the morning. Try it for yourself here: http://happysoft.org.uk /countdown/numgame.p hp Easier: Can you make 10? 20? In an imaginative way using number bonds and multiplication facts?	<u>Monday Week 6</u> History Meet Zeus, king of all the gods, ruler of the skies, cloud gatherer and master of rain. Listen to his torrid tale of how he became supreme ruler of the gods. <u>Zeus</u> What can you discover about the mighty Zeus? <u>BBC bitesize Greek</u> <u>Gods and Goddesses</u>	Tuesday Week 6HistoryFind out about othergods and goddessesborn of divineparentage, such asAphrodite, Apollo,Ares, Eirene, Pluto,Poseidon, Hestia,Hera, Demeter andHebe. Make notes todescribe the deity'sappearance,behaviour andactions, organisingyour ideas usingheadings, bulletpoints and mindmaps. You could evenmake Top Trumpstyle cards!Greek Gods andGoddessesBBC bitesize GreekGods and Goddesses	Wednesday Week 6ICTIntroduction toSpreadsheetsWe're going to use aprogram on Purple Mashcalled 2Calculate. I haveput a link to it in your2Dos. Click onto thefirst activity called"Going Shopping".Ignore the fact that itsays KS1 - we're all newto this! Watch the videoand read theaccompanying notes. Trythe activity yourself.Shopping task notes2Calculate prompts	Thursday Week 6 PE Go Noodle Joe Wicks Workouts Cosmic Kids Yoga Mr Webb's PE challenges Take part in athletic activities, such as running, jumping and throwing to please the gods. Compete against each other, perhaps taking on the roles of citizens from different states of ancient Greece.	Friday Week 6 RE Please read through these activities. You can either look at the powerpoint below or watch the two videos following the links on the sheet. Can you think of anything you can do this week to show kindness and help other people? <u>RE activities</u> <u>Shabbat powerpoint</u>