

At Grampound Road Primary School progress means knowing more and remembering more.

Year 1 and 2 Trevoise class

Spring 1 topic is: **Land Ahoy!**

Reading: the key to unlocking the curriculum.
Guided reading unit:

- Explore different types of texts,
- We will answer questions about the class text to explore the text and characters.
- Retrieving information from the text in order to answer questions.
- Making inferences based on the text.

Reading: the key to unlocking the curriculum
Class texts: The giraffe, the pelly and me.
The owl who was afraid of the dark.

Exciting opportunities:

- Visit the maritime museum.
- Beach trip

Caring heart: we will be exploring how we can keep each other safe in school. We will also focus on staying safe in the water and explore what the RNLI do for us to keep us safe on the beaches.

Maths

Units taken from Power Maths scheme of work.

Year 1:

- Addition and subtraction within 20.
- Numbers to 50.
- Introducing length and height.

Year 2:

- Multiplication and division (2)
- Statistics
- Measurement
- Properties of shapes.

English

Unit: the story of pirate Tom.

- We will be exploring the characters and learning the story using actions.
- We will write our own stories based on 'Tom the pirate' and explore what it would be like to be a pirate!
- We will explore character types and we will focus on setting description.

By the end the children will have written their own innovated story. They will have explored different settings and used exciting vocabulary to encapsulate the reader in their own stories.

R.E.

Unit: Gospel (digging deeper)

- Recognise the link of Gospel and good news and how this links to the practice of being thankful.
- Retell the story of Matthew the tax collector
- Describe how Christians show their beliefs; e.g. thanking God in prayer.
- Think, talk and ask questions about whether Jesus' good news matters to anyone other than Christians.

By the end the children will reflect on the meaning of Gospel and good news. They will explore what this means to Christians but also to other people.

Science

Unit: living things and their habitats

- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

By the end children will have explored different habitats and identified different plants and animals within them. They will create a model of a simple food chain and recognise that animals including humans get their food from a variety of different sources.

Geography

Unit: place knowledge and geographical skills and fieldwork.

- we will explore a specific area of the U.K.
- We will use directional language to describe the location of different places
- We will use simple fieldwork and observational skills to study our school grounds and support us when creating a map of them.

By the end children will have identified different features on maps and used this to follow and create their own maps.

I.T.

Year 1: unit: maze explorers and animated story books.

- we will be able to use direction keys to complete challenges
- we will be able to create and debug an algorithm and then create a longer algorithm
- we will explore animated stories and add our own animation to a story.
- we will add sound to our own story and share different e-books as a class.

Year 2:

- Unit: questioning and effective sharing...
- we will explore YES/ NO questions on pictograms
 - we will use 2Question to answer questions
 - we will understand how to search on the Internet and explore the terminology associated with searching
 - we will create a leaflet to help someone search for information.

By the end children will have created simple algorithms to follow. We will create our own animated short story to share with the class about a pirate and we will create a leaflet to be shared with older children about how to search effectively on the internet.

DT

- Explore what makes a boat float and use this to help us design our own boat.
- We will explore different materials to do this.
- We will investigate how a lever/ pulley works and then use what we know to add this to our own boat model.

By the end we will have created our own model of a boat with a lever/pulley and will test it on water.

Art

Unit: observational drawing.

- Make observational drawings of boats during our visit to the maritime museum.
- Explore different pirate flags and the meanings behind them before creating our own.

By the end we will have observed different types of boats and carried out an observational drawing taking time.

Music

Unit: I wanna play in a band.

- listen and sing the song.
- sing the song and play instrumental parts.
- Explore songs of the same genre
- Choose a song to sing and improvise using voices and instruments.

Additional focus: Christmas nativity and carol concert.

Composite

Excellent writing to be displayed.
We will write a message in a bottle to send as if we were a pirate.
We will write a recount of our trip to the museum and explain what we enjoyed and why.

By the end of the unit children will:

- Design and make a boat that floats using different materials.
- Followed a treasure map to find treasure.

Active mind and body: we will be focussing on athletic skills and gymnastics. We will also take part in the daily mile to give ourselves the opportunity to remain healthy and active.

PSHE, TIS and nurturing character:
we will be thinking about keeping safe in water and discussing the importance of staying safe on the beach. We will be working hard to be resilient when faced with a challenge and using our teamwork skills to support each other in groups.