

Times Tables Rock Stars:

- Please complete the festival games set on TTRS.

Spelling

- This week's spellings (list 40) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday!
- Please continue to practice using common exception words in sentences and record this into your Home Learning book.

Maths:

- I have uploaded this week's Maths resources and answers onto the class page on the school website.
- If you have any trouble accessing the resources, please message me on Class Dojo and I will be able to send the resource to you.
- There are additional videos and support available at the links below.

Sunshine group: <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

Rainbow group: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

I have also put the link onto the class page on the website for each year group. Please complete the activities in your Home Learning book, on paper or on your tablet. If you would like to record your Maths in a different way I would love to see! Don't forget to take photos of your learning and upload them onto Class Dojo into your portfolio so I can see what you are doing 😊

	Sunshine group (1/2)	Rainbow group (2)
Monday 6th July	Lesson 1: Find a half (1)	Lesson 1: Litres.
Tuesday 7th July	Lesson 2: Find a half (2)	Lesson 2: Temperature.
Wednesday 8th July	Lesson 3: Find a quarter (1)	Lesson 3: O'clock and half past.
Thursday 9th July	Lesson 4: Find a quarter (2)	Lesson 4: Quarter past and quarter to.
Friday 10th July	<u>Friday BBC bitesize challenge of the week.</u>	

Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!

Trevose Home Learning Schedule

W/c: 6th July 2020



Literacy:		
	<u>Year 1</u>	<u>Year 2</u>
	<p style="text-align: center;"><u>This week our Literacy will be about 'The Caterpillars shoes'</u></p> <p style="text-align: center;">https://www.literacyshed.com/caterpillar-shoes.html</p> <p style="text-align: center;"><u>Year 2: For SPAG activities this week, please access BBC Bitesize daily lessons.</u></p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/dailylessons</p>	
Monday 6th July	<p><u>SPAG:</u> Spelling practice. <u>Reading:</u> Purple Mash 2DO:</p> <p><u>Literacy:</u> Before watching the clip, what do you think the video is about? Talk about what you already know about caterpillars. Watch the video on the Literacy Shed. Pause at the different parts and talk about the questions in the booklet.</p>	<p><u>SPAG:</u> Spelling practice. <u>Reading:</u> Purple Mash 2DO:</p> <p><u>Literacy:</u> Before watching the clip, what do you think the video is about? Talk about what you already know about caterpillars. Watch the video on the Literacy Shed. Pause at the different parts and talk about the questions in the booklet.</p> <p>Write the answers to your questions in full sentences.</p>
Tuesday 7th July	<p><u>SPAG:</u> Spellings.</p> <p><u>Literacy:</u> Draw 3 of the main characters in the story. Describe each character using interesting adjectives.</p> <p>Think about:</p> <p>What do they look like? What are they like? Where do they live?</p>	<p><u>SPAG (BBC):</u> counting poems.</p> <p><u>Literacy:</u> Draw 3 of the main characters in the story. Describe each character. Use interesting adjectives and expanded noun phrases to describe each character in full sentences.</p> <p>Think about:</p> <p>What do they look like? What are they like? Where do they live?</p>
Wednesday 8th July	<p><u>SPAG:</u> Page 5 of the booklet. <u>Reading:</u> Purple Mash 2DO.</p> <p><u>Literacy:</u></p> <p>Write a diary entry for a day in the life of the caterpillar.</p> <p>Think about:</p> <ul style="list-style-type: none"> • What he does in the morning. • Where he goes. • How long it takes to get his shoes on every day. 	<p><u>SPAG:</u> Page 5 of the booklet.</p> <p><u>Reading:</u> Purple Mash 2DO.</p> <p><u>Literacy:</u> Write a diary entry for a day in the life of the caterpillar.</p> <p>Think about:</p> <ul style="list-style-type: none"> • What he does in the morning. • Where he goes. • How long it takes to get his shoes on every day.
Thursday 9th July	<p><u>SPAG:</u> Spelling practice and page 7 of the booklet.</p> <p><u>Literacy:</u> Watch the video clip again. Now, write a thank you letter to the caterpillar as either the flea or the beetle (page 8).</p>	<p><u>SPAG:</u> Spelling practice and page 7 of the booklet.</p> <p><u>Literacy:</u> Watch the video clip again. Now, write a thank you letter to the caterpillar as either the flea or the beetle (page 8).</p>
Friday 10th July	<p><u>SPAG:</u> Spelling practice. <u>Literacy:</u> Draw a story board for the story of the caterpillar and his shoes.</p> <p>Now, write your own version of the story. What different animals does he meet? Where does he decide to go instead?</p> <p>Don't forget to write in full sentences and include a beginning, middle and ending!</p>	<p><u>SPAG:</u> Spelling practice. <u>Literacy:</u> Draw a story board for the story of the caterpillar and his shoes.</p> <p>Now, write your own version of the story. What different animals does he meet? Where does he decide to go instead?</p> <p>Don't forget to write in full sentences and include a beginning, middle and ending!</p>

Trevoze Home Learning Schedule
W/c: 6th July 2020

I have attached a booklet for 'The Caterpillars shoes'. I have assigned activities for different days and there are additional activities that can be completed during the week.



Trevose Home Learning Schedule

W/c: 6th July 2020

Reading:

- To read every day for a minimum of 15 minutes.
- There are a variety of e-books that can be accessed online at oxfordowl.com.
- Please have a discussion about the books you have read and continue to practice sounds daily.

Topic activities

	Activity
Monday 6th July	Shadow art- Can you create a piece of shadow artwork using your body or your favourite toys? What happens to the shadows during the day? Do the shadows stay the same? Can you find out any facts about shadows to explain your observations?
Tuesday 7th July	Art project- Watch this video to learn about the famous artist Andy Warhol. Use the ideas in the video to help you create your own pop art. This could be a repeated pattern of an everyday item in your home, a picture of yourself or a famous person. Remember to use lots of bright colours! Use the templates on the website to help you. https://www.youtube.com/watch?v=o8Va9Y_rINg
Wednesday 8th July	The Caterpillar's shoes – Watch the video that we have been using for Literacy this week. Create a 3D model of the caterpillar and his shoes. Use a cardboard box and junk modelling materials (cardboard boxes, toilet roll middles, egg boxes etc.) to create the model of the caterpillar. Upload a picture of your creation to class dojo for me to share with everyone.
Thursday 9th July	Time capsule- have a go at using any spare boxes you have at home to create your own time capsule. Decorate the box in any way you like using any arts and crafts materials that you have at home. Inside your box you can draw, write or place anything special in your box that you have done whilst at home during the last 12 weeks. Each evening, you could add something more to the box.
Friday 10th July	Obstacle Course Fun - Design and make your very own obstacle course in the garden or in a place an adult says is okay to use in your home. Draw and label your design first and include all of the equipment you need. Then use your design to create your obstacle course. Ask the family to complete the obstacle course whilst you time them! Who can do it the fastest?

Have a fantastic week at home.

Take care,

Miss Eastham x