

Together with Love, we can Inspire, Discover and Thrive

10th June 2021



MESSAGE FROM MISS KENNEDY

I hope everyone had a wonderful half term. The children have settled well and have enjoyed a busy week of learning. It was quite exciting on Monday for our youngest children who went to the hall to have their lunch. This was a totally new experience for some. By Tuesday, the children were settled and confidently walked through the school and sat nicely at the table to eat. The atmosphere was calm and sociable. Hopefully, we can allow Tater Du into the hall within the next couple of weeks. This will support the children with their independence. I think the teachers were also pleased to have their classrooms available once more during lunchtime so they can prepare for the afternoon learning.

The new topics have started this week and the teachers will be sending home the curriculum overviews. We would like to share the learning overview with parents/carers so you can support and inspire your child's learning at home. Thank you for all the wonderful topic homework that was completed during the holidays, it will be displayed in the classrooms which will give the children a sense of pride and achievement.

As you know tomorrow is an inset day and the teachers will be using the day to write the school reports. It is a long process writing the reports, editing the reports, adding photos and then sending the reports out. We will send the reports home this half term.

Finally we would like to welcome two delightful new pupils to our school, they have settled in very well, we hope you have enjoyed your first week with us.

Have a super weekend.

STAFF STAR OF THE WEEK



Goes to Mrs Warne for putting all her energy into teaching, supporting , playing and caring for the children in Trevoise class. I have seen Mrs Warne lead RWI, joining in with playtime fun, lead a Maths group, run the hall during lunchtime and give on-going support to any child who needs first aid care. That's all in a single day! A day in the life of Mrs Warne is jam packed and full of activities and adventure. Mrs Warne we say thank you for your total dedication to our school, our very own Cruella Deville. Enjoy your weekend and the sunshine, you deserve a rest! **You're a star! ★**



Happy birthday to Darcey
who will be 11 tomorrow

Wolf Rock



Welcome back, Rockers! I hope everybody is feeling fully refreshed for the final few weeks of the year. I had a great half term break spending time with family in Somerset - the last time I was able to spend quality time with them was back in 2019. I have really enjoyed seeing the children back in class and starting work on our new topic: Hola Mexico. On Wednesday, we used maps to identify where Mexico is and locate some of the major cities within the country. Thank you for all of your homework. I can see you have invested lots of time during the break making masks, preparing guacamole and fajitas. In Literacy, we are going to start writing stories containing a flashback and I cannot wait to start teaching this unit. Year 6 have been looking at the Mean average in Maths and we completed an investigation into the average distance thrown. Children threw three tennis balls, distances were recorded and bar charts drawn. Well done Rufus for throwing an average of 23m. Thank you to Mr Jory for all of your incredible work this week and to Miss Mills for covering me on Thursday morning. Have a fantastic long weekend. Mr S and Mr J 😊



Happy birthday to Dylan
who is now 8 and Lewis
who will be 9 on

Saturday.

JOKE OF THE WEEK:

What is Forest Gump's computer password? 1Forest1!!!

Tater Du

We had a brilliant start to our topic "Heroes and Villains" with an unexpected visit from Cruella De Vil! She referred to the children as "rats" and Miss Hosking as their "keeper" but didn't fancy skinning them for her latest cloak! We learnt a lot about her villainous appearance and character and have enjoyed listening to the first couple of chapters of our class reader "One Hundred and One Dalmations" by Dodie Smith.

We have completed our work on Time in Maths and it's proved quite a tricky topic to explore.

We have been learning to tell the time to 5/1 minute on an analogue clock and also using digital clocks and 24 hour times. It would be really helpful if you could support your child with their learning as it is an essential life skill and easy to practise at home and out and about too.

In Literacy, we have begun to learn our Talk for Writing story about the Pied Piper of Hamelin, and even Miss Hosking is able to retell some of it using the story map as a prompt! In ICT, we have begun to consider why computer simulations are important in today's world, and many children had seen one or could think how they help scientists, doctors, creators and designers.

Cricket was a little soggy but great fun, and we had an exhausting Go Noodle workout in PE.

I wonder how many steps we've counted today?

Have a fabulous long weekend.



Happy birthday to Alfred who is
7 years old today!

Trevose



This week we have enjoyed talking about our new topic! We have been thinking about what the coastline of Cornwall is like and have been using geographical language to describe the different features of the coast. We then created our own models of the coast based on the pictures we had looked at. In computing this week, we have been learning about spreadsheets and what they are used for. We were amazed at how quick the spreadsheet solved the different Maths sums for us!

In Literacy, we have been detectives exploring what we think different characters think and feel from the clues in the story before writing our own adventure story.

We are looking forward to visiting the beach next week, on Thursday!

Have a lovely, sunny weekend!



Happy birthday to Evie P
who is 4 years old today.

Pendeen

It has been lovely to welcome the children back into Pendeen class and to hear all of the exciting things that they have been doing over the half term break.

The children have enjoyed eating their lunches in the school hall and have coped well with the new whole school start time in the morning.

In our maths work this week we have been focusing on counting to 100 and counting on and back with numbers to twenty. We have started to learn a new story, 'Going for a Song', in our literacy work. We have started our new topic: What Can We See in Summer? The children have enjoyed reading book outdoors in the sunshine and painting pictures with coloured ice. We have made grass heads that we will look after and watch grow over the coming weeks. As always the children enjoyed PE with Mr Webb.

Thank you for the reply slips for the school trip. Please could you send in your completed slips if you have not yet done so and pay for this via Parentpay.

Have a lovely weekend.

Mrs Wilton, Miss Kennedy and Miss Buckley



A MESSAGE FROM MR JORY
Forest School

Hello folks

Before half term I spent a fantastic hour with Pendeen & Mrs Wilton. Our activity was maths based looking at groups of two where the children collected two of the same items (eg twigs, leaves). After making a small, pretend bonfire and, as an end of term treat for their amazing politeness and manners when I see them within school, we then had a hot chocolate.



The progress of some of the sunflowers around school can be seen in the photos. This is the first time that I have grown sunflowers and, for a reason I am not aware of, some are doing better than others. Let's hope some 'smiley, yellow faces' appear in the next few weeks.



Weather report

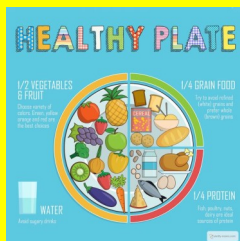
The warm weather should (hopefully) bring the sunflowers on - they are certainly invigorating the weeds everywhere. A big thank you to Abi and Martha (Wolf Rock) who have recently spent time weeding the vegetable beds. After a grey couple of days, it looks as though the weekend will see temperatures increase. Possibly, it may become less settled towards the following weekend.

All the best. Mr J.



Bumble Bees

Another week goes by! We have had a great week back and the children have really settled back into the swing of things.
This weeks focus has been, 'Healthy Body & Mind.'
The children were very passionate about this topic and all showed a really good understanding of its importance.



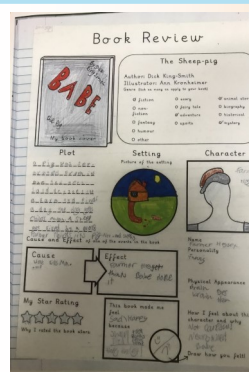
STAR OF THE WEEK

Well done to Perdy,
who is our Bumble Bee of the week.
Perdy, you are such an asset to our group and we are so lucky to have you. Thank you for being such a star!



Readers Review : By Emily C Y4

Title: The Sheep-pig by Dick King-Smith



CHILDREN'S VOICE

*Your
Voice
Matters*

I like eating my lunch in the hall and chatting with my friends.

We love books!



Why is it only a four day week, I love coming to school.

Tristan's riddle of the week:

What has 89 keys but cannot open a door?

A Piano





STARS OF THE WEEK



Class Name	Star of the week	Values Trustworthy	Whole Class
P E N D E E N	Harry for settling into Pendeen class so well. Well done!	Elwin For always showing that he is trustworthy and that he can also trust in others. Super	To everyone in Pendeen For doing so well at settling into the new school routines. Fantastic!
T R E V O S E	Thomas G For an outstanding piece of home-work! Everyone was incredibly impressed with your model of the beach.	Macey For always being a trustworthy member of our class, helping others and the adults in the class. Well done!	To all in Trevoise class for supporting each other and working as a team when getting ready for lunchtime and home time. Brilliant!
T A T E R D U	Lilly-Grace for settling in so beautifully and participating with great Enthusiasm.	Layla For always being trustworthy and empathetic to others. Lovely to see.	To all of Tater Du class for their excellent effort with the TTRockstars this week. Brilliant!
W O L F R O C K	Lexie For showing great resilience this week. Fantastic!	Eliza For making the most of every moment of every day. Brilliant!	To all in Wolfrock For starting to prepare for the school play. I think it will be A.M.A.Z.I.N.G

ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance for last week was:

Pendeen: 86.3% Trevoise: 94 % Tater Du: 93.7% Wolfrock: 96.6 %

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



How to contact us:



The office is open Monday-Friday 8.30am-3.30pm

Outside these hours, please leave a message on the answer machine or email **grampoundroad.secretary@celticcross.education**. We will endeavour to answer your emails during office hours.

Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



Supporting young people, and their families, with positive mental health

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: <https://www.nhs.uk/oneyou/every-mind-matters/>

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

DATES FOR YOUR DIARY

**Wednesday 23rd June—
Sports Day**

**(unfortunately no
spectators allowed)**

Thursday 1st July is

**Roseland Year 6 Welcome
day**

SCHOOL CLOSED 11.6.21

INSET DAY

As from 7th June (New times) see below

Drop off and pick up times:

8.45 am—All children dropped to pedestrian gate teachers will line children up and take them to classes.

3.10pm Pendeen and Trevoise collected from pedestrian gate.

3.15pm Tater Du and Wolfrock collected from pedestrian gate.

Lunch Plan

12-12.30 Pendeen & Trevoise eat in the Hall then go out to play.

12-12.30 Tater Du have lunch in class then go out to play.

12.30-1pm Wolfrock come inside and eat lunch in classroom,.

Term Dates 2021-2022

Autumn Term: Monday 6th September - Friday 17th December 2021 (**Monday 6th & Tuesday 7th September are INSET DAYS**)

Half Term: 25th - 29th October 2021

Spring Term: Tuesday 4th January - Friday 8th April 2022

Half Term: 21st - 25th February 2022

Summer Term: Monday 25th April - Tuesday 26th July 2022

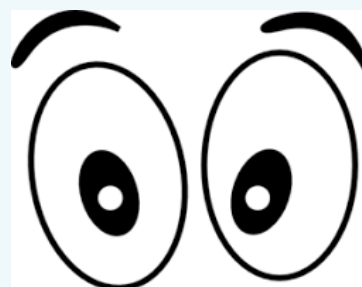
Bank Holiday: Monday 2nd May 2022

Half Term: 30th May - 3rd June 2022

Bank Holiday: Monday 6th June 2022.

INSET DAYS:

06/09/21, 07/09/21, 01/11/21, 25/07/22,
26/07/22.



EAT YOUR VEGGIES DAY

THURSDAY 17TH JUNE

BOOK VIA PARENTPAY



CHICKEN & BROCCOLI PASTA BAKE

OR ROASTED VEGETABLE PIZZA SERVED WITH

GARLIC BREAD AND RAINBOW

VEGETABLES





What Parents & Carers Need to Know about

FIFA 21

AGE RESTRICTION
PEGI
3
Suitable for
all ages

You don't need to be a football fan to have heard of the FIFA series of games (named after the Federation Internationale de Football Association: the worldwide governing body for the sport). Part of the franchise's massive appeal is that official licensing gives users the opportunity to play games as their favourite teams, controlling their favourite footballers. They either compete online against other players or work through a solo-player career mode. With updated editions launched annually, FIFA is playable on a range of consoles, with mobile versions available for smartphones and tablets.

Recurring Costs

FIFA's trump card is that it includes real current players; a feature no other football arcade game can offer. However, this means that a new version of the game is released every year, with updated teams, players, kits and stadia, plus gameplay tweaks and extra features. Young FIFA fans usually want to be playing the latest version, so the pressure to buy each annual update is likely to be considerable.



Online Chat

While the game of FIFA itself is suitable for children of all ages (as it does not include any inappropriate content), there is the issue of in-game chat. Your child can play against other people online and audio chat with them using headsets. As this communication is largely unregulated, it could mean that your child is exposed to language or conversations that are inappropriate.



Possibility of Scams

Your child may receive an email or see a message on social media or in forums which appears to be a genuine FIFA promotion, but could be a scam. Following these links would take them to what may seem like a FIFA login page but is actually a phishing attempt to capture their login name and password. Scammers often use a legitimate-sounding name, such as 'EA Admin' or 'FIFA Developer'.



In-Game Purchases

FIFA offers an array of in-game purchases. The FIFA Ultimate Team (FUT) mode lets gamers build their own team, playing matches to win coins. These coins can be used to recruit better players or packs containing random players. Some purchases can be made with in-game currency; others require real money – which can become expensive. There have been reports of parents receiving large credit card bills after their children's in-game spending.



Addictive Gameplay

Your child could end up playing FIFA for long periods of time. Matches last around 20 minutes, so playing through an entire tournament can quickly eat up a large chunk of the day. Children sometimes struggle to control their gaming behaviour, at the expense of their daily routine. This is called 'gaming disorder' and is classified as a genuine mental health problem by the World Health Organisation.



Over-Competitiveness

FIFA has occasionally been criticised for its competitive gameplay leading to disproportionate aggression and negative emotion in some players. This can be amplified by the in-game audio chat with opponents in real time. The potential for an emotional outburst can sometimes reach unhealthy levels – especially if your child's team is losing heavily or is defeated by a very late goal.



National
Online
Safety

#WakeUpWednesday

Advice for Parents & Carers

Set out Your Strategy

As a parent, it's worth considering that – if they like gaming and football – your child's fascination with FIFA probably won't be short term. It's more likely to be the start of a relationship that could last for years, involving repeated outlay on each updated edition of the game. If you think this may pose a problem, it might be best to make your child aware of it beforehand to avoid disappointment later.



Give Abuse the Red Card

The facility to chat to other players certainly adds to the overall enjoyment of FIFA, and it's unlikely that you'll be able to convince your child to play the game without using it. It would be wise, however, to make sure beforehand that your child is aware of how to mute the audio of any abusive players and knows how to report anyone who is being offensive or intimidating.



Defend against Scammers

Teach your child to stay clear of scams. Explain why they should be suspicious of any link which asks them to verify their username and password or provide other sensitive information: game developers never send messages asking for players' login details. Console messages, emails and social media posts promising in-game content if a player inputs their login information are fake.



Control In-Game Spending

To spend real money in FIFA, a player's account must have a payment method enabled. Check whose debit or credit card – or PayPal account – is linked to the device that your child plays FIFA on. Most devices' parental controls can be adjusted to limit spending. There is also the prepaid option of Paysafecard – you can top up the balance, making it easier to control your child's purchasing in the game.



Avoid 'Extra Time'

Devices' parental controls can also be used to restrict the amount of time spent playing, if you feel it's necessary. Keep an eye on how long your child spends playing FIFA, just like you might monitor how long they watch TV for. Warning signs of over-playing include disinterest in other activities, tiredness or fatigue, neglect of personal hygiene or becoming angry when they have to stop playing.



Encourage a 'Half-Time' Break

Monitoring in-game chat is difficult, as you can usually only hear one side of the conversation. But your child's reactions will be a good general indication. Dealing with the frustrations of a game and troublesome people can be useful life lessons – but if your parental instinct is that your child is getting too upset or angry, that's the time to intervene and encourage them to take a break from the game.



Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world: UNILAD Gaming and GAMINGible. Having started gaming at a young age with his siblings, he has a passion for understanding how games and tech work – but, more importantly, how to make them safe and fun.



FIFA 21



SOURCES

<https://www.ea.com/en-gb/games/fifa/fifa-21> | <https://www.ea.com/en-gb/games/fifa/fifa-21/features> | <https://help.ea.com/en-gb/help/fifa/ea-sale-with-fut-coins-and-fifa-points> | <https://www.telegraph.co.uk/men/relations/10899339/My-son-spent-hundreds-of-pounds-on-in-app-purchases-without-me-knowing.html> | <https://help.ea.com/en-gb/help/faq/report-players-for-cheating-abuse-and-harassment/>

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