

Remote Learning -Tater Du Class Year 4 - 2-week programme

You may decide for your child to complete their learning in their homework book. Please submit work online via ClassDojo portfolios for marking.

Reading		Maths		Literacy/Topic (Food Glorious Food)				
This is taught in class from 11.30 - 12.00 am		This is taught in class from 10.00 - 10.45 am		Literacy is taught in class from 9.10 - 10.00 am Topic is taught in the afternoons from 1pm.				
https://ukhosted83.renlearn.co.uk/2234829/default.aspx Reading at home significantly supports and improves writing outcomes in school. This year we use accelerated reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message		Week 3 Monday Video - click here Worksheet - click here Answers - click here	Week 4 Monday Video - click here Worksheet - click here Answers - click here <i>Power Maths 4B Unit 6 lesson 15 pg 48 - 50</i>	Monday Week 3 Can you plan your own innovated story? Remember that the changes will still be in the original plot type so do not change too much or it might become confusing. You can plan on the boxed-up grid, story mountain or draw a story map with the new details/changes. Boxed up template Story mountain	Tuesday Week 3 Can you retell your innovated story to an adult? Write the opening of your own innovation using the Boxing Up grid as the toolkit. Do not forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)	Wednesday Week 3 Can you retell your innovated story to an adult? Write the build-up of your own innovation using the Boxing Up grid as the toolkit. Do not forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)	Thursday Week 3 Can you retell your innovated story to an adult? Write the climax of your own innovation using the Boxing Up grid as the toolkit. Do not forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)	Friday Week 3 Can you retell your innovated story to an adult? Write the resolution/ending of your own innovation using the Boxing Up grid as the toolkit. Do not forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)
Spellings Children have their spelling test on a Friday at 11.15 a.m.		Tuesday Video - click here Worksheet - click here Answers - click here <i>Power Maths 4B Unit 6 lesson 10 pg 33 - 35</i>	Tuesday Video - click here Worksheet - click here Answers - click here <i>Power Maths 4B Unit 7 lesson 1 pg 54 - 56</i>	Monday Week 4 Draw a map of the explanation you are learning which will help you to orally retell it. Explanation of digestion	Tuesday Week 4 Begin to learn the explanations. Use actions to help you.	Wednesday Week 4 Are there any unknown words in the explanation or in your spellings? Can you use a dictionary to find out what the words mean?	Thursday Week 4 Imagine you are a strawberry. Write a diary entry of your journey through the digestive system.	Friday Week 4 Answer some VIPERS questions about the text. Vocab - Find and copy a sentence that describes what saliva is. Infer - Why has the author written '(say: a-soff-a-guss)' in the 'Before the Stomach' section? Predict - What might happen if you eat your tea standing on your head? Explain - Explain what happens in the stomach. Retrieve - What is the oesophagus? Summarise - At the end the author says: 'Isn't your body clever?' Do you agree? Why or why not?
Week 3	Week 4	Thursday Video - click here Worksheet - click here Answers - click here <i>Power Maths 4B Unit 6 lesson 13 pg 42 - 44</i>	Thursday Worksheet - click here Answers - click here <i>Power Maths 4B Unit 7 lesson 2 & 3 pg 57 - 62</i>	Wk3 - Monday Science Food packet nutrients. Lesson presentation Activity Create a plan for a nutritional packed lunch box or picnic.	Wk3 - Tuesday History Find out more about the man, James Lind. Create a time line of his lifetime, beginning in 1716 and ending in 1794.	Wk3 - Wednesday ICT Purple Mash 2Dos Dance Mat Typing	Wk3 - Thursday PE Joe Wicks Workout Go Noodle Mr Webb's challenges click here	Wk3 - Friday RE What is in a mosque?. video link Presentation ART/DT Observe and draw different fruits and vegetables, looking carefully at detail, such as colour, pattern and form. Then try peeling or slicing the foods - and look again.
There are alternative spellings on Class Dojo and my Spelling website page if these are too challenging. Please let us know about your child's spelling score via Class Dojo.		Friday Video - click here Worksheet - click here Answers - click here <i>Power Maths 4B Unit 6 lesson 14 pg 45 - 47</i>	Friday Worksheet - click here Answers - click here <i>Power Maths 4B Unit 7 lesson 5 pg 66 - 68</i>	Wk4 - Monday Science Investigate the digestive system. click here	Wk4 - Tuesday Geography Find out about Fair Trade. Find out what Fair Trade goods are and why people buy them rather than non-Fair Trade products.	Wk4 - Wednesday ICT Purple Mash 2Dos Dance Mat Typing	Wk4 - Thursday PE Joe Wicks Workout Go Noodle Mr Webb's challenges click here	Wk4 - Friday RE Make a poster to explain the main Muslim festivals and how they are celebrated. Presentation ART/DT Design and make packaging for a fantastical fruit or silly sweet! Gather ideas from real life packaging samples collected from home.
		TTRockstars 11.00 - 11.15 Your child has access to Times Tables Rockstars. Their username and password has been sent to you via Class Dojo. This website is useful for practicing times tables and will improve recall speed. https://play.ttrockstars.com/	Extension We often try a Countdown style Number Game in the morning. Try it for yourself here: http://happysoft.org.uk/countdown/numgame.php Easier: Can you make 10? 20? In an imaginative way using number bonds and multiplication facts?					

