

## Trevose Home Learning Week 4

**Week commencing:** Monday 27<sup>th</sup> April 2020

### Times Tables Rock Stars:

- Please complete the festival games set on TTRS.

### Spelling

- This weeks spellings (list 31) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday!
- Please continue to practice using common exception words in sentences and record this into your Home Learning book.

### Maths:

- Sunshine group:** You will need access to the activity booklet that I have attached onto the class page.
- Rainbow group:** Year 2, Summer Term, Week 1 (w/c 20<sup>th</sup> April). You will need to access

<https://whiterosemaths.com/homelearning/year-2/>

I have put the link onto the class page on the website for each year group. Please complete the activities in Home Learning book or on paper. If you would like to record your Maths in a different way I would love to see! You could use chalk to draw some of shapes outside or even cut up your sandwiches into halves/ quarters for lunch! Please take photos and upload them onto Class Dojo into your portfolio so I can see what you are doing 😊

*Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!*

	<b>Sunshine group (1/2)</b>	<b>Rainbow group (2)</b>
<b>Monday 27<sup>th</sup> April</b>	Lesson 1: Tens and ones.	Lesson 1: Find three quarters.
<b>Tuesday 28<sup>th</sup> April</b>	Lesson 2: One more, one less.	Lesson 2: count in fractions.
<b>Wednesday 29<sup>th</sup> April</b>	Lesson 3: Order numbers within 50.	Lesson 3: Measure length (cm).
<b>Thursday 30<sup>th</sup> April</b>	Lesson 4: Add by counting on.	Lesson 4: Measure length (m).
<b>Friday 1<sup>st</sup> May</b>	Lesson 5: Add by making 10.	Lesson 5: Maths challenge!  Have a go at questions 1-3 with your family 😊

**I have set some activities for you to have a go at on Purple Mash. Please have a go at the activity and try your best. Don't worry if it is too challenging, trying your best is what counts! 😊**

Well done everyone for having a go at the Maths at home, I have been impressed with the pictures of your work that I have been sent. Keep it up 😊

<b>Literacy:</b>		
	<b>Year 1</b>	<b>Year 2</b>
<b>Monday 27<sup>th</sup> April</b>	<b>SPAG: Purple mash 2DO.</b> <b>Literacy:</b> If you could be anyone in the world, who would you be and why? Can you write 5 sentences explaining your choices?	<b>SPAG: Purple mash 2DO.</b> <b>Literacy:</b> If you could be anyone in the world, who would you be and why? Write a paragraph explaining your choices.
<b>Tuesday 28<sup>th</sup> April</b>	<b>SPAG: Purple mash 2DO.</b> <b>Literacy:</b> Read, read, read! Read a range of material – newspapers, magazines, books and even food packaging. What interesting information can you find out? Take pictures of yourself reading the different material.	<b>SPAG: Purple mash 2DO.</b> <b>Literacy:</b> Read, read, read! Read a range of material – newspapers, magazines, books and even food packaging. What interesting information can you find out? Take pictures of yourself reading the different material.
<b>Wednesday 29<sup>th</sup> April</b>	<b>SPAG: Purple mash 2DO.</b> <b>Literacy:</b> write a poem about Flowers. Start each line with: 'Flowers are... ' You might write your poem about the flowers you have seen on a walk or that you see in your garden.	<b>SPAG: Purple mash 2DO.</b> <b>Literacy:</b> write a poem about Flowers. Start each line with: 'Flowers are... ' Can you make your poem rhyme?
<b>Thursday 30<sup>th</sup> April</b>	<b>SPAG:</b> Spelling practice. <b>Literacy:</b> Write a set of instructions for how to wash your hands. Can you draw some pictures for each step?	<b>SPAG:</b> Spelling practice. <b>Literacy:</b> Write a set of instructions for how to wash your hands. You might use purple mash to add some pictures to the instructions.
<b>Friday 1<sup>st</sup> May</b>	<b>SPAG:</b> Spelling practice. <b>Literacy:</b> Draw your favourite book character. Label them using WOW words! How many different adjectives can you think of to describe them?	<b>SPAG:</b> Spelling practice. <b>Literacy:</b> Draw your favourite book character. Label them using WOW words! How many different adjectives can you think of to describe them? Can you think of some expanded noun phrases to describe them too?

## Home Learning Schedule



### Reading:

- To read every day for a minimum of 15 minutes.
- There are a variety of e-books that can be accessed online at [oxfordowl.com](https://www.oxfordowl.com).
- Please have a discussion about the books you have read and continue to practice sounds daily.

### Purple mash/ topic

Well done for completing the work set on **Purple Mash** last week. I. have enjoyed marking your work and seeing how creative you can all be!

This week, don't forget your capital letters and full stops when writing sentences in the different tasks that I set. Remember, you can also have a play and explore the different games and activities that are on purple mash even if I haven't set them as a specific task. It is good to see you all exploring and challenging yourselves with different activities!

Finally, remember to save your work to your personal folder so I can see that you have handed it in and then I can mark it and send it back to you 😊

Take care,

Miss Eastham x