

Grampound Road Village C of E School

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Together with Love, we can Inspire, Discover and Thrive

21st May 2021

MESSAGE FROM MISS KENNEDY

We have improved the newsletter this week by adding two new sections. Each week a pupil will write a book review. We will start with a year six pupil this week, then a year five next week and so on. This will give all year groups an opportunity to talk about a book that they would like to recommend and they can also write some information about the author. Reading book reviews can inspire other children to read more and to help them in their choice of books. I always read a few reviews before I choose a book, a good review can make all the difference for the author and it builds up the excitement for the reader.

In last week's newsletter, we enjoyed the pupils' quotes so much that we decided to start a new section called Children's Voice and we will include a quote from a child in each year group, this could be about learning, an experience during play or a comment around walking to school. We hope you will all enjoy the new improvements.

If anyone knows on any local events, please let the office know and we can include in future newsletters.





Have a wonderful weekend

Happy birthday to

Mr Jory who celebrates his birthday on 26th May.



STATT STAR 07 THE WEEK



The staff star of the week goes to someone who has gone the extra mile in supporting pupils in school. Miss Seeds works hard all day at

school, then she spends a lot of time in the evening reading articles and getting ideas for activities to do in school that will engage children. Miss Seeds has developed her skills set over a few years and her knowledge and understanding of children is remarkable. I would like to thank Miss Seeds for devotion to the children of Grampound Road.

You're a star! *



IT Roc

Happy birthday to Fran who will be 10 on the 23rd May.

Many people believe the moon landings were staged; filmed in a studio, and in fact is not possible to send a human to the moon so, this week, Wolf Rock have interrogated the evidence and drawn conclusions on if they think the landings actually took place. Abi and Martha both think it happened because of the rock samples that were brought back to Earth. Phoenix however is not so convinced because he could not see any stars in any of the photos. Lots of

interesting debates and conversations were had around the subject. We also looked into there classification of Pluto and decided if this process is fair. In Literacy, we have reviewed a series of newspaper articles including stories from broadsheets, red tops and local newspapers. The articles covered a wide range of themes ranging from Cornish beaches to Harry Kane.

Thank you Rockers, Mr Jory and Miss Mills for all of your hard work this week.



Have a super weekend.



We have been getting creative in Tater Du this week with art projects involving drawing birds of prey and creating predators out of materials such as paper, card, felt and ribbon. We have also been writing our own leaflets about predators and trying to use technical and scientific vocabulary to inform the reader. Thursday was rather soggy so we practised throwing skills inside and had some very competitive games of dodgeball. We also enjoyed reading Fantastic Mr Fox together and we are thinking that Farmer Hoggett might be hatching a plan to use Babe in the Sheepdog Trials in our class reader The Sheep-pig. I wonder how Mrs Hoggett will react?

Our PSHE was very interesting this week as we discussed the wants and needs of not only ourselves but children all around the world as part of our work considering Global Citizenship.



Have a beautiful weekend despite the wind and rain. 🙂







Happy birthday to

Thomas, Diddy and Lexi

who all celebrate their birthdays next week.





This week we have been busy creating our own 'weather station'! We have been given the challenge of working together to understand how we can measure the weather and apply our learning to create our own, functioning 'weather station'. We have been researching different ways the weather is recorded and thinking about why it is important that we record the weather. We have also enjoyed checking the weather forecast for the next day and seeing if the forecast has been correct. It has been a week of interesting weather for May!

We have been continuing to solve problems in Maths and have been persevering with some challenging missing number questions. I have been impressed with everyone's resilience!

We have also enjoyed using descriptive vocabulary to describe a magical library this week and have been great listeners when sharing our writing with each other.

Well done for another good week, Trevose!





pendeen

We have had a good week in Pendeen class. We have been busy learning our days of the week and months of the year in maths this week. In literacy, we have continued our work on the bad tempered ladybird. We enjoyed our PE with Mr Webb and dance with Miss Katie again this week. For our topic work, we have been

planning and making our butterfly garden. As the children have achieved their dojo target for this half term, they have earnt their treat. The children decided on wearing pyjamas to school and having a sweet treat (popcorn). The children are invited to wear their pyjamas to school



next Monday 24th May. In your child's homework book, you will notice a note with their house team for PE. It will tell them what colour top they will need to wear to school for their sponsored run. Please look out for these in book bags.

Thank you to all of those parents who are helping their children with their homework each week and who are listening to their children read. This really does have a massive impact of their learning and it is so nice to see so many of you helping your children to have the best start in their school life. Have a nice weekend.

Mrs Wilton, Miss Kennedy and Miss Buckley









A MESSAGE FROM MR JORY Forest School

Last Friday a second group from Trevose perused the school grounds looking at the change from buds to leaves/blossom. There was also a lot of intrigue regarding the pretty colours and other items we found, such as Blake who came out with a fantastic simile saying "This bark is like veins." They all love walking across the wooden logs, so we used each step as a means of practising some times tables.

In the afternoon, a group from Wolf Rock created a log bed at the front of the school and sowed some wildflower seeds. Also, they placed some earth in a tub in Trevose's garden to allow them to plant out some of their sunflowers. Furthermore, a second group (from Tater Du and Wolf Rock) created another log bed



outside Tater Du (again sowing wildflowers seeds) and also cleared weeds from an existing raised bed. Massive thanks to all for their efforts.



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Weather report

Young Ollie, from Pendeen, was certainly correct about the weather throwing everything at us. Unfortunately, we are currently in another unsettled spell and, despite there being hints of it trying to settle down as next week progresses, I'm not 100% convinced of any wall to wall sunshine.





Each week the teacher will choose a Star of The Week, Values Person and Whole class achievement







Class Name	Star of the week	Values	Whole Class		
		Forgiveness			
P E	Evie C For having an	Ollie for being able to	To all the children in Pendeen		
N D E E N	excellent atti- tude to hear learning this week. Fantastic!	for being able to forgive his friends when necessary. Well done!	for helping to keep our classroom clean and tidy. Great effort by all!		
T R E V O S E	Alice For an excellent attitude to learning and always being a wonderful role model to others. Well done!	Charlie For showing resilience and bravery when faced with a challenge. I am incredibly proud of Charlie for not giving up. Fantastic!	To all my class for working together as a team to complete our challenge in topic this week. Brilliant!		
T A T E R D U	Lewis for his great TTRockstars efforts. Great work !	Isaac P For being a considerate friend and showing generosity in his forgiveness of others. Lovely!	To everyone for remembering so many facts about snow leopards and crocodiles. Brilliant recall!		
W O L F R O C K	Ketsia for giving everything 100% this week. Well done!	Tristan For forgiving another student following a falling out earlier this week. Thank you!	To all of Wolfrock for excelling in PE this week especially the overarm throw. Great effort!		

ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance for last week was:

Pendeen: 98.2% Trevose: 99.3% Tater Du: 91.7% Wolfrock: 97.3%

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.

Attendance Ladder

How close are you to reaching the top?



How to contact us:

The office is open Monday-Friday 8.30am-3.30pm



Outside these hours, please leave a message on the answer machine or email grampoundroad.secretary@celticcross.education. We will endeavour to answer your emails during office hours.

Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



Supporting young people , and their families, with positive mental health

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <u>https://www.gov.uk/</u> <u>government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-</u> wellbeing

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: https://www.nhs.uk/oneyou/every-mind-matters/

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

DATES FOR YOUR DIARY

SCHOOL FUN RUN is on

Tuesday 25th May. Children to wear their house colour t-shirt. Contact your class teacher via Dojo if you do not know your childs house colour.

Half term holidays

31st May-4th June

Wednesday 23rd June—Sports Day

Thursday 1st July is Roseland Year 6 Welcome day

SCHOOL CLOSED 11.6.21

INSET DAY

Please can we remind parents/carers of the following



information: As from 19th April (New times) see below

Drop off and pick up times: (younger siblings will follow the times for the oldest child)

Pendeen 8.45am — 3.15 pm

Trevose 8.40am - 3.10pm

Tater Du 8.35am - 3.05pm

Wolf Rock 8.30am – 3.00pm

Reminder for children to have a pair of PE trainers left in school, a drinks bottle and coat (all labelled please)

IF YOU REQUIRE WRAPAROUND CARE THIS MUST BE BOOKED BY THE FRIDAY LUNCHTIME THE WEEK PRIOR FOR US TO HAVE THE NECESSARY STAFF ON SITE

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Term Dates 2021-2022

Autumn Term: Monday 6th September - Friday 17th December 2021 (Monday 6th & Tuesday 7th September are INSET DAYS)

Half Term: 25th - 29th October 2021

Spring Term: Tuesday 4th January - Friday 8th April 2022

Half Term: 21st - 25th February 2022

Summer Term: Monday 25th April - Tuesday 26th July 2022

Bank Holiday: Monday 2nd May 2022

Half Term: 30th May - 3rd June 2022

Bank Holiday: Monday 6th June 2022.

INSET DAYS:

<mark>06/09/21,07/09/21</mark>,01/11/21,25/07/22,

26/07/22.



Be kind online

A good way to teach kindness online is to talk to children about what it's like to be in someone else's shoes. Children who are able to empathise with others and picture the consequences of their actions are less likely to upset others online, whether they meant to or not. If you are worried that your child has done something to upset ...

parentinfo.org

https://parentinfo.org/article/safer-internet-day-2019-how-to-help-your-childbe-kind-to-others-online

https://parentinfo.org/article/talking-to-your-child-about-being-kind-online

Good Morning and here's looking forward to a happy half-term!

Welcome to the latest issue of BlackbirdPie

The May/June digital issue of BlackbirdPie What's On in Cornwall magazine is out now and there is SO much more to do, indoors and out! From theatre to indoor play centres, gorgeous galleries & fascinating museums, free events & special offers, and new skills to learn like sailing, archery, coasteering & circus craft.

Please could you include in your school newsletter, social media, dojos or noticeboard?

Just copy this link (right click to copy the image or the link) and pass it on to parents and families.

All magazines are FREE to download. Just click below.

Please sign up, you will be emailed each issue and details of our competitions.

Keep Covid safe and have a wonderful half term...and every other day too!

Vanessa, Simon and the Blackbird

Here is the link: <u>https://blackbirdreads.turtl.c...</u> To copy it please select some ordinary text (e.g. link:) and the link address. or use the shortened version:



https://bit.ly/3eJatxl



cornwallairambulancetrust.org/superhero-challenge

Being Passionate About Parenting 5 11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer.

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Wednesday	9.30 -12.30	7 th July	14 th July		Falmouth		
Being Passionate About Parenting Early Years 1-3 yrs (3 weeks)							
A 3 week workshop for Parents / Carers of children aged 1 to 3 years (pre reception). It is an introduction to strategies and incorporates golden threads from our other Parenting programs. The aims include: - To build relationships with our toddlers. To develop top tips for positive behavior management. To give support and confidence to Parents/ Carers Topics in this work-shop include: - child led play, special time, praise, limited choices use of language, routines etc							
Tuesday	10.00-11.30	29 th June	6 th July	13 th July	online		

Being Passionate About Parenting with ADHD 5-11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The ADHD element of the workshop includes: - Fact and Fiction about ADHD, definition of ADHD and possible areas that may be a challenge, the use of language and effective communication, seeing behaviours from your young person's perspective and supporting them with practical strategies and top tips.

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Friday	10.00-	11 th June	18 th June	25 th June	online
	11.30am				

Being Passionate About Parenting with Spectrum Awareness 5-11yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The elements which are about the Spectrum includes:- Fact and Fiction about the Spectrum, looking at definitions/challenges and strategies to support your young person, sensory challenges, basic social scripts to support situations that may be difficult to understand, the use of language to support positive communication, and to understand behaviours from your young person's point of view.

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Monday	6.30 -8.30pm	7 th June	14 th June	21 st June	online

Take 3 12-17 yrs 5 week programme

A 10 hours workshop parents and carers of teenagers. Whether you have current worries about your teenager or would just like to understand your child better, this programme will have something for you. How to encourage, motivate and support young people. Helping parents look after themselves. How to negotiate boundaries that work

Monday	9.30- 11.30	7 th June	14 th June	21 st June	28 th June	5 th July
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<u>How to book</u> Please contact the Early help <u>Early Help Hub request for help form - Cornwall Council</u> if you would like to attend any of the above courses. <u>www.cornwall.gov.uk//health-and -social-care/</u> childrens-services/early-help-hub-request-for-help-form/

or call 01872 322277 where a member of the Early Help Team will be able to help.