**A close up of a logo

Description automatically generatedTater Du’s Easter Home Learning Activities**

**Our topic this coming term will be Traders and Raiders**

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| **Research**  Use information books and online sources to help you answer the following enquiry questions:  • Who were the Anglo-Saxons and Vikings?  • Why did they come to Britain?  • What was the Anglo-Saxon period in Britain?  • What was the Viking Age in Britain? | **Nutrients**  For science topic, we will be looking at animals (including humans)  GettyImages/marilynaBoth animals and humans need to eat healthy food in order to grow and develop.  See what you can find out about the word **nutrient** what different types there are and what foods you find them in. | **Viking poetry!**  Can you make a volcano acrostic poem? You use the letters for the word Viking to write something about the topic.    Here’s an example (a poem about the sun)  **S**unburn is bad for your skin.  **U**se sunscreen on bright days.  **N**ever stay in the sun too long. |
| **Way of life**  Great Museum of the Viking Way of Life - Sagastad, Nordfjordeid Traveller  Reviews - TripadvisorUse a range of sources to find out about the Anglo-Saxon and Viking way of life. Record your findings under headings of your choice on two mind maps – one for the Anglo-Saxons and one for the Vikings. Example headings could include food, homes, art, beliefs, law and warfare. Use mind maps to help you write two reports: ‘The Anglo-Saxon way of life’ and ‘The Viking way of life’. Include the title, an opening paragraph, headings, detailed facts and pictures with captions on each report. |  | **Skeletons**  We will be looking at skeletons for our science topic this term. Can you draw and label a human skeleton? |
| Image for Pendant**Artefacts**  Search the online collections on the British Museum and the Metropolitan Museum of Art websites to view artefacts that were made and belonged to the Anglo-Saxon and Viking people using key search terms. Choose two artefacts that interest you. Record your observations and findings.  ([metmuseum.org](https://www.metmuseum.org/) or [britishmuseum.org](https://www.britishmuseum.org/)) | **Art**  Use whatever resources you have to draw/paint/create a Viking longship! | **Useful websites:**  Historical Association – Anglo-Saxons: a brief history Britannica Kids – Anglo-Saxons  JORVIK Viking Centre – The Vikings  The British Library – Anglo-Saxon Chronicle  V&A – Illuminated Manuscripts  Britannica Kids – Sutton Hoo  JORVIK Viking Centre – Coppergate Dig  DKfindout! – Alfred The Great Facts For Kids  Britannica Kids – King Arthur |