

Remote Learning -Tater Du Class Year 4 - 2-week programme

You may decide for your child to complete their learning in their homework book. Please submit work online via ClassDojo Portfolios for marking.

Reading		Maths		Literacy/Topic (Food GloriousFood)																										
This is taught in class from 11.30 – 12.00 am		This is taught in class from 10.00 – 10.45 am		Literacy is taught in class from 9.10 – 10.00 am Topic is taught in the afternoons from 1pm.																										
https://ukhosted83.renlearn.co.uk/2234829/default.aspx Reading at home significantly supports and improves writing outcomes in school. This year we use accelerated reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message <h3>Spellings</h3> <p>Children have their spelling test on a Friday at 11.15 a.m.</p> <table><tr><th>Week 1</th><th>Week 2</th></tr><tr><td>chocolate</td><td>poisonous</td></tr><tr><td>invention</td><td>dangerous</td></tr><tr><td>television</td><td>mountainous</td></tr><tr><td>camera</td><td>marvellous</td></tr><tr><td>juice</td><td>perilous</td></tr><tr><td>squirrel</td><td>tremendous</td></tr><tr><td>ticket</td><td>enormous</td></tr><tr><td>machine</td><td>jealous</td></tr><tr><td>chute</td><td>precious</td></tr><tr><td>factory</td><td>disastrous</td></tr></table> <p>Please let us know about your child's spelling score via Class Dojo.</p>		Week 1	Week 2	chocolate	poisonous	invention	dangerous	television	mountainous	camera	marvellous	juice	perilous	squirrel	tremendous	ticket	enormous	machine	jealous	chute	precious	factory	disastrous	Week 1 Monday Video – Worksheet – Answers – Tuesday Video – click here Worksheet – click here Answers – click here Wednesday Video – click here Worksheet – click here Answers – click here Thursday Video – click here Worksheet – click here Answers – click here Friday Video – click here Worksheet – click here Answers – click here	Week 2 Monday Video – click here Worksheet – click here Answers – click here Tuesday Video – click here Worksheet – click here Answers – click here Wednesday Video – click here Worksheet – click here Answers – click here Thursday Video – click here Worksheet – click here Answers – click here Friday Video – click here Worksheet – click here Answers – click here	<div>Wk1 – Monday Literacy</div> <p>New Year's Resolutions. What is your favourite memory from last year? Your best part? What would you like to do again this year? What are your goals for this year? What totally new things are you going to try this year?</p> <div>Wk2 – Monday Literacy</div> <p>Role on the Wall'- Draw an outline of a character from the story (or use template) On the outside of the character write adjectives to describe what they look like. On the inside write adjectives to describe what they are like as a person/character</p> <p>.click here</p>	<div>Wk1 – Tuesday Literacy</div> <p>What happens to your elf after New Year each year? What happens to the decorations when they are put away? Create a descriptive story about their adventures!</p> <div>Wk2 – Tuesday Literacy</div> <p>Are there any unknown words in your class story? Can you use a dictionary to find out what the words mean?</p> <p>Write a diary entry of your favourite character from the story.</p>	<div>Wk1 – Wednesday Literacy</div> <p>Using your spelling words, can you write a sentence to show how each word is used? Extension: Can you use direct speech, conjunctions or adverbial openers in your sentences. Create your own chewing gum meal. What would the effects of the gum be?</p> <div>Wk2 – Wednesday Literacy</div> <p>Vocab – Find and copy a sentence that describes how the beanstalk moves when the giant climbs onto it.</p> <p>Infer – What might Jack be thinking and feeling when he first sees the giant?</p> <p>Predict – What do you think will happen next?</p> <p>Explain – Explain how Jack got the magic beans.</p> <p>Retrieve – What did Jack grab from the giant after the gold ran out?</p> <p>Summarise – Imagine you are the giant's wife. Write a diary entry.</p>	<div>Wk1 – Thursday Literacy</div> <p>Draw a map of the story you are learning which will help you to orally retell your story.</p> <p>click here</p> <div>Wk2 – Thursday Literacy</div> <p>Act the story – Ask an adult to read the story to you as you act it out.</p> <p>Rewrite the story in 50 words.</p>	<div>Wk1 – Friday Literacy</div> <p>Learn your story. Use the actions to help you.</p> <p>click here</p> <div>Wk2 – Friday Literacy</div> <p>Using mime – develop scenes using mime and write the accompanying dialogue.</p> <p>Retell and sketch – Ask an adult to read a section of your class story: listen carefully and rapidly sketch the scene.</p>
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				<div>Wk1 – Monday History</div> <p>Chocolate wasn't discovered in England; can you find out how it first came here?</p>	<div>Wk1 – Tuesday Art</div> <p>Collect as many chocolate wrappers as you can. Create a collage using these wrappers. It can be of whatever you like but it must be completely made of chocolate wrappers.</p>	<div>Wk1 – Wednesday ICT</div> <p>Using FreeChimp or FreeGibbon, recap on the coding activities that we learnt before Christmas. Complete any 2Dos that are outstanding. Dance Mat Typing</p>	<div>Wk1 – Thursday PE</div> <p>The Oompa Loompas are known for their dance routines. Can you think of one and record it yourself?</p>	<div>Wk1 – Friday DT</div> <p>Create something made of chocolate. Write a recipe for it and take a photo. Ask your family to evaluate it.</p>																						
				<div>Wk2 – Monday Science</div> <p>Keep a nutrition diary for a week. Can you identify some of the nutrients that you have eaten?</p> <p>click here</p>	<div>Wk2 – Tuesday Geography</div> <p>Can you research where non-native foods come from around the world e.g. bananas, coffee, pineapples, cocoa beans etc.? Can you research the journey that they make to your plate?</p>	<div>Wk2 – Wednesday ICT</div> <p>Using FreeChimp or FreeGibbon, create a game where the character has to reach the chocolate, to win. Purple Mash 2Dos Dance Mat Typing</p>	<div>Wk2 – Thursday PE</div> <p>Joe Wicks has started his PE lessons again this week. Can you find one on Youtube and see if you can complete it?</p>	<div>Wk2 – Friday RE</div> <p>Can you find out what the main beliefs of the Islamic faith are? You can use the words on the worksheet to help you.</p> <p>click here</p>																						