

proble

#### Grampound Road Village C of E School

South Street, Grampound Road, Nr Truro, TR2 4TT grampoundroad.secretary@celticcross.education 01726 882646 | www.grampoundroadschool.co.uk



# Together with Love, we can Inspire, Discover and Thrive

24th September 2021

## MESSAGE FROM MISS KENNEDY

After school clubs have started this week and the children are excited to join Miss Hosking's war hammer club and Miss Katie's dance club. We have

welcomed our new caterers Chartwells, who have been doing an amazing job looking after not just our school, but other schools in the trust. The food looks very appetising, and it is great to see the children enjoying being with their friends in the hall. Next week we will welcome some

pre-school children into our EYFS class, I am sure they will be a delightful addition to the reception class.

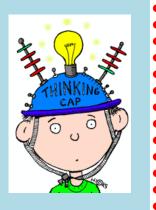
## Head of School Stars of the week

Head of school star of the week-Florence Smith-Allen in year 4 for always being polite, gentle and kind to others.

<u>Staff star of the week</u>-Abi Bulley for all her hard work and dedication with leading the Nurture group.



In a lake, there is a patch of lily pads. Every day, the patch doubles in size. If it takes 48 days for the patch to cover the entire lake, how long would it take for the patch to cover half of the lake?



Happy birthday to Leah

# Penceen

We have had another lovely week in Pendeen class. We have started learning our sounds in our Read Write Inc. lessons. The children have been doing a brilliant job of doing their homework and practising these sounds at home. We have started learning our numbers to 10 in our maths work this week. The children have been

enjoying coming to the school's collective worships in the afternoons, they have impressed all of the teachers and children in the school with their amazing behaviour in the hall. Well done Pendeen!

Mrs Wilton and Miss Kennedy









# Trevose

This week we have enjoyed our topic learning! We have been exploring which animals live in the woodland and have been considering why they live there. We have also been experimenting with paints whilst learning about the primary colours. We mixed the primary colours in different ways to create the colours for our paintings of woodland animals.

In Maths we have been learning what greater than, less than and equal to mean and we have been comparing groups of objects and numbers. We have enjoyed listening to a song about the symbols!

We had a great time on Thursday with Mrs. Warne, listening to and moving to the beat of 'The Hey You!' rap

that we have been learning in music. Well done for a fab week, everyone!













#### **Birthday wishes**

go to

Noah and Harley





We have really been getting to know our Magician's Shop text well in Literacy, and we have looked at the different language features and thought about how we could use these in our own descriptive setting. We are working on writing about a park so they have plenty of brilliant ideas. In Maths, we have continued to focus upon Place Value and how we can order numbers and add and subtract 10, 100 and 1000 from them. The Y4s have also been rounding numbers up and down.

We learnt about Marie Curie earlier in the week and her significance nowadays to Science and Medicine. We have continued to learn about timers in Coding and considered why God chose Noah to build his ark. We had a showery PE session but really practised our catching skills and every one improved during the session

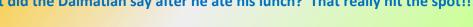
with some fun games. Have a beautiful weekend. 🙂





What did the Dalmatian say after he ate his lunch? That really hit the spot!!!!

Happy birthday to Ellie-Maii





We have continued learning about Place Value in Maths this week and, in Literacy, we have looked at the key ingredients that make a great suspense story. In PE, we have started to work on our fitness and, this week, have completed a big circuit jam packed with many different exercises targeting different areas of the body. Our Crime and Punishment topic took us back to the Roman period and on Monday we found out that

crucifixion was the most severe Roman punishment. This is because the Romans wanted to instil a culture where people would be too afraid to offend due to the severe punishments in operation. We also discovered the punishment for killing your father would mean you would be placed in a sack containing snakes and thrown into a well. How times have changed! Thank you Mr Jory and Mrs Colclough for all of your help and support this week; have a super weekend.







### **Forest School with Mr Jory**

The year two's, Mrs Warne and myself went on a scavenger hunt around the school grounds. We discussed the difference between evergreen trees and deciduous trees (which is part of their current topic). We noticed that a tree stump appeared to have a nose, so the children created a character named 'Dotty' who then visited the school hall in the afternoon!

Jake Maker tried his hand at balancing apples one morning (five is the current record), while Fletcher Tremaine found the 'alien carrot'.









#### The Weather report Potentially, the weather will turn more unsettled during next week (it had to happen!) so let's hope the weekend remains pleasant. All the best. Mr J.

**BUMBLE BEES** Another wonderful week with our Bumble Bee group. The children have worked really hard on understanding emotional literacy this week. We have played some engaging games that have explored this concept, and

discussed the challenges of not always perceiving or processing things correctly! Well done everyone. You all showed some great maturity and understanding of others.



Bumble Bee of the week is Dylan. Dylan has really impressed us all this week with his contributions to the group activities. Well done Dylan ⓒ

Have a great weekend everyone.

**Mrs Bulley** 

Each week the teacher will choose a Star of The Week, Values Person and Whole class achievement







Class Name	Star of the week	Values	Whole Class
		Respect	
P	Abby	Oscar	To you all for
E	For always	For respecting our	such an
N	helping children	classroom	amazing effort
D	and adults and	and equipment	in your learning
E	for leading by	and treating it with	this week
E	example.	care.	Fantastic!
N			
т	Mylee	Maddie	To everyone in Trevose
R	For always	for showing respect	for
E	trying her	to adults	working
V	absolute best,	and always	together
Ο	having	modelling good	to complete
S	amazing focus	Behaviour	different challenges.
E	and	for	Great work everyone!
	never giving up.	learning to her friends.	
т	Phoebe	Isaac W	To all in Tater Du
А	for her	For his maturity	For your great
т	fantastic	And	responses when
E	story writing.	respect towards	answering questions
R	Well done!	others	about
		this week.	the text.
D			Well done to everyone
U			
W	George H who has had an	Charlie	To all in Wolfrock
0	outstanding week	For always setting a	for working so well when
L	both in and out of	super example for	investigating
F	school. His super	others to follow. He is	Crime and Punishment
R	attitude commitment to	beautifully polite and	from the
0	learning have been	wonderfully respectful	Roman period on
С	really noted.	to everyone in school.	Monday.
K			

#### **ATTENDANCE**

Expected average attendance for a child is 96.1%. Our attendance figures for last week were as follows:

#### Pendeen: 97.4 % Trevose: 93.1 % Tater Du: 99.7 % Wolfrock: 100 %

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

**GREEN** Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.

# Attendance Ladder

How close are you to reaching the top?



#### How to contact us:

The office is open Monday-Friday 8.30am-3.30pm



Outside these hours, please leave a message on the answer machine or email grampoundroad.secretary@celticcross.education. We will endeavour to answer your emails during office hours.

Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



#### Supporting young people, and their families, with positive mental health

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <u>https://www.gov.uk/</u> <u>government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-</u> wellbeing

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: https://www.nhs.uk/oneyou/every-mind-matters/

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

#### **DON'T FORGET**

PLEASE REMEMBER TO PRE BOOK ALL WRAPAROUND CARE IN

ADVANCE TO ENABLE US TO HAVE THE NECESSARY STAFF ON SITE FOR THIS PROVISION.

THIS MUST BE DONE VIA PARENTPAY AND PAID FOR AT THE TIME OF BOOKING.

THIS ALSO APPLIES TO SCHOOL

**DINNERS WHICH MUST BE BOOKED** 

**IN ADVANCE.** 

Thank you

#### ASTHMA REGISTER

If your child has asthma please let us know, you will need to fill a form in and

return to school along with an in date inhaler IN A CLEAR BAG WHICH IS NAMED.

#### Drop off and pick up times:

8.45 am—All children dropped to pedestrian gate teachers will line children up and take them to classes.

3.10pm Trevose collected from pedestrian gate.

3.15pm Tater Du and Wolfrock collected from pedestrian gate.

Pendeen will have their own transitional plans next week.

12-12.30 Pendeen & Wolfrock eat in the Hall then go out to play.

12.30-1pm Trevose and Tater Du eat in the hall.

# Pin me on the fridge <u>Term Dates 2021-2022</u> Autumn Term: Monday 6th September - Friday 17th December 2021 Half Term: 25th - 29th October 2021 Photographs Thursday 30th September-Individual and siblings in school only. (Sorry not families). Spring Term: Tuesday 4th January - Friday 8th April 2022 Half Term: 21st - 25th February 2022 Summer Term: Monday 25th April - Friday 22nd July 2022 Bank Holiday: Monday 2nd May 2022 Half Term: 30th May - 3rd June 2022 Bank Holiday: Monday 6th June 2022. **INSET DAYS:** 01/11/21, 25/07/22, 26/07/22.

Celtic Cross Education Initial Teacher Training School Direct

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Open Information Sessions for 2022-2023

Have you thought about training to be a teacher?

Already have a degree or currently working on one and considering teaching for the future?

Want to stay local or within our Trust?

Then why not find out more about the School Direct process for teacher training offered by CCE in

conjunction with Plymouth Marjon University.

Join us on one of our Open Information Sessions and find out what the process entails and what CCE can offer.

The sessions are on:

Wednesday 29th September 2020 – 4.00 – 5.00pm

Tuesday 19th October 2020 - 5.00 - 6.00pm

Thursday 25th November 2020 – 4.00 – 5.00pm

Wednesday 8th December 2020 - 6.00 - 7.00pm

If you are interested in joining one of our Zoom Information sessions, please email:

karen.holmes@celticcross.education stating which session, you would like to join.

We look forward to meeting you.

#### STARTING SCHOOL, TRANSFFERING TO JUNIOR SCHOOL, GOING TO SECONDARY SCHOOL

