



Rainbow MAT are seeking to recruit a parent governor to join the local governing body at Grampound Road

If you are interested in applying, please take a look at the role description below and email the governance professional with an expression of interest. **The closing date for this position will be Thursday 28th March 2024.** This should include your contact details and a short explanation about why you wish to become a governor at the school. If you have any queries please contact the MAT's governance professional; Sam Newman - snewman@rainbowacademy.org.uk. If we have more than one candidate, we will ask you to take part in an election for the position.

As a school, we have a joint local governing body with Grampound with Creed. Governors play a role in both supporting and challenging the school as it shapes education for our local community. We look to recruit people with a variety of skills to bring a diverse range of opinions to decision making.

As a governor, you would have an enquiring mind, the confidence to ask questions and debate issues that affect the school.

Rainbow MAT – rainbowacademy.org.uk

Grampound Road is part of Rainbow MAT. Rainbow MAT's central office is based in Pool, Redruth.

Rainbow MAT is a creative and imaginative organisation that has a mixture of large and small schools across Cornwall.

What do school governors do?

Governors tend to meet at least termly throughout the year. These meetings are usually conducted in person.

In order to perform this role well, a governor is expected to:

- Get to know the school, including visiting the school occasionally during school hours, and gain a good understanding of the school's strengths and weaknesses;
- Challenge and ask questions of senior leaders to ensure progress towards school goals;
- Monitor the school's development in achieving set priorities;
- Support senior leaders to ensure the school runs as effectively as possible;
- Attend induction and regular relevant training and development events;
- To gain a good understanding of relevant school documentation;
- Attend meetings (twice per term for approximately 1 - 2 hours);
- Use their expertise from their own professional lives to support and challenge senior leaders;
- Act in the best interest of the pupils and staff of the school;
- Behave in a professional manner, as set down in the Governing Body's code of practice, including acting in strict confidence.