



HOME LEARNING SCHEDULE TATER DU



Week: 12

Week commencing: Monday 29th June 2020

Times Tables Rock Stars:

- Please complete five games every day.

SPAG.com

- Year 3s: complete the "a" or "an" quiz.
- Year 4s: complete the Paragraphs and Use of Pronouns quiz.

Spelling, grammar and punctuation (SPAG):

Using adverbs and conjunctions.

Please try the activities on Purple Mash. They are all about the use of adverbs and conjunctions. All of the activities can be done on the screen.

BBC Bitesize

BBC Bitesize are offering 12 weeks of lessons at

<https://www.bbc.co.uk/bitesize/dailylessons>.

If you click on your child's year group, there are some guided lessons on English, Maths and a Foundation subject each day.

Maths:

After using TTRockstars, please try the following activities each day:

- Go onto <https://whiterosemaths.com/homelearning/> for your year group and try the activities in SUMMER TERM Week 10 (beginning 29th June – Y3 2D and 3D shape, Y4 Charts and Graphs). I will attach the worksheets, answers and links to the videos on our Home Learning page. You do not need to print these out – just discuss or write the answers in your book.

Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes.
- Please see the Reading at Home tab on the School Website for additional suggestions on how to maintain reading at home.

Literacy:



Monday :

Imagine you are one of the children in the picture. Can you write about your journey to school? You might write about it as a diary entry or a recount. You could even write a balanced piece about whether it is better to go to our school or the school the children in the picture are going to!

Tuesday:



Question time!

- ▶ How is their journey to school different to yours?
- ▶ Where do you think they are? What country might it be?
- ▶ How long do you think it takes them to get to school?
- ▶ What time is it in the picture?
- ▶ What do you think they all had for breakfast?
- ▶ What do they have inside their rucksacks?
- ▶ Where are their parents?
- ▶ What is their school/teacher like? How is it similar/different to yours?
- ▶ Are the children happy?

Wednesday:

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- ▶ The children paddled through the water.
- ▶ It was hot.

Perfect picture!

Imagine what their school looks like when they finally get there.

Can you draw or describe it?

Thursday:

Question time!



- ▶ What colour is the sea? Is it blue?
- ▶ Why is this sea not blue?
- ▶ Where have the crew gone?
- ▶ How long has the ship been like this?
- ▶ What's the difference between a sea and an ocean? Is there a difference?
- ▶ What's the difference between a lake and an ocean?
- ▶ If a millionaire is shipwrecked on an island, are they still a millionaire?

Friday:

Can you write your own story that involves a shipwreck? Remember to include direct speech (accurately punctuated), adverbial openers and expanded noun phrases (adjectives). Can you include a range of punctuation?

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings – Revision of words learnt.	Y4 Spellings – Revision of words learnt.
teacher	brochure
scheme	famous
history	tension
mention	penniless
bawl	hideous
crescent	different
eighteen	astronaut
regular	completion
disable	admission
mane	mathematician

The Deep Blue Sea	<p>We were going to learn all about the Deep Blue Sea this half term.</p> <ul style="list-style-type: none"> • Design an 'under the sea' board game. What creatures might your counters represent? • Write a story about a diver's exploration of a coral reef.
On going topic.	Hopefully, you have chosen a topic that interests you and started to research it yourself. Continue to create more pages for it.
Creative work.	<p>The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.</p> <ul style="list-style-type: none"> • Finding Facts about Food- What is a balanced diet? Encourage your child to find out about the different food groups. Make a poster or a PowerPoint/Google Slides presentation about the groups and what a healthy diet is. As a challenge, your child could investigate where their food comes from. Which foods come from the UK? What would we eat if we could only source food from the UK? • The Great Giuseppe Arcimboldo- Look at the artwork of Giuseppe Arcimboldo. Maybe recreate some of his paintings with real fruit and vegetables. If not, recreate one of his pieces using pencils, crayons or another material of choice. Alternatively, use fruit and vegetables to create some decorative prints e.g. potatoes, cauliflower or carrots. These could be repeated pattern prints.

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| | <ul style="list-style-type: none">• Energy and Exercise- Food provides us with energy and we need energy to exercise; exercise keeps us fit. Ask your child to choose a dance from Supermoves. Following this, they can choreograph their own dance. They may want to plan the dance first by sketching ideas for their new routine. Ask them to perform it to the family.
https://www.bbc.co.uk/teach/supermovers• Planning and Preparation- As a family, design a healthy meal plan for the week. Discuss favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet. Why not write the weekly shopping list together and ask your child to categorise each food item? Perhaps you could prepare some meals together? Task your child with measuring and weighing ingredients.• Lunch Around the World- Look at lunch around the world and investigate how people eat in other parts of the world. Can your child locate the countries mentioned on a world map? Ask your child to create a fact file or mini book about their findings. Which country is most similar to the UK? Which is most different? Why? Why not find out about people who choose alternative diets such a vegetarian, vegan or somebody who eats Kosher food? |
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