**Staff:**

**Mr Salway (Class Teacher)**

**Mr Jory (Teaching Assistant)**

**Homework and Spellings:**

**This term, we will be focusing on a variety of spelling rules, including homophones, using the Spelling Shed scheme. These will be reinforced in your child’s weekly spellings test. Helping your child to learn their spellings will really make a difference!**

**Homework will be set on a Friday and should be completed by the following Tuesday. Spelling tests will happen on a Friday, so that they can be marked ready for you to view the results.**

**As always, thank you for your ongoing support.**

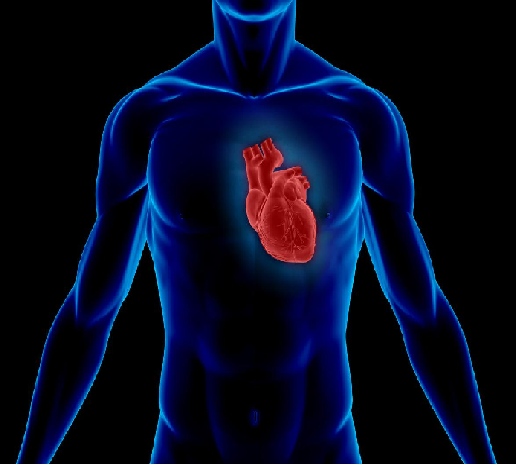
Wolf Rock Class

Curriculum Newsletter

Autumn Term 2020



Blood and the Circulatory System



A little taste of what we’ll be doing…

* Performing a heart dissection
* Making our own blood using water, oil, colouring and cereal
* Investigating blood vessels creating networks using spaghetti.

Maths: within this subject, we will be: 

* Investigating place value and number
* Adding and subtracting
* Multiplying and dividing

English: in writing this half term, we will be using he text ‘The Canal‘ as a stimulus to write in a range of different genres, including: 

* Narratives based on an adventure tale 
* Writing a biography based on William Harvey

In Science, we will be:

* Looking in depth at the role of the heart and circulatory system
* Recall the key parts and the functions of the heart
* Perform a dissection and make our own blood
* Create a network of blood vessels to demonstrate how blood moves around the body
* Investigate the effects of diet and exercise on the heart
* Consider the impact alcohol and drugs have on the heart

In DT Food, we will:

* Be investigating where nutrients are found
* Which food sources are best for humans to eat
* Plan a savoury dish to be prepared and created at home

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| --- |
| In PSHE, we will work through the ‘Jigsaw’ scheme of learning starting with the unit  ‘Being Me’:   * Plan out the year ahead * Consider what it means to be a British Citizen  * What are the responsibilities in Year 5 and 6?  * Rewards and consequences * Our learning charter * Owning our learning charter |

In RE, we will consider and explore the concept of God, by considering the question, ‘What does it mean if God is Holy and loving?’ Children will learn:

* Build the perfect God
* Find examples of, and understand the meaning, of what God may dislike
* Consider the life of a well-known Christian in bringing love and justice

In History, we will:

* Look into the life and works of William Harvey and research why he was such a respected figure in the 1800s

In MFL, we will start learning basic Spanish.

P.E: children have two hours of PE a week and we will:

* Develop a sound understanding of Health Related Exercise – focusing on the five main components of fitness.
* Complete the Daily Mile daily.

Please ensure your child has their P.E. kit in school on a Friday. Thank you.

This list is a brief summary of what we will be covering in the first half of the Spring Term. It may change or include other activities. Please feel free to ask the class staff any questions you might have about the content of the curriculum or any other part of school life.

Please also continue to support your child with their times tables. Without secure times tables, your child will find it very difficult to become a fluent mathematician and will find the year 5 and 6 curriculums hard to master. Many of the topics which we cover rely on the children having quick recall of their times tables. At Grampound Road, when a child can say a full times table in 25 seconds and answer 10 random questions, in 4 seconds per question, we say that they are confidently known.

Yours sincerely,

Mr Salway