

## \*Sports Premium Impact Report – Grampound Road 2018/19\*

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

- Extra-curricular participation rates increasing term on term during 2018/19.
- Extra-curricular clubs on offer from teaching staff and Sports Leaders.
- Introduction of Sports Leaders onto the playground during lunchtimes to offer additional sporting activities for children in school.
- CCE Staff Training on Active Classrooms 30/10/18 & 31/10/18 – to enable staff to deliver high quality active lessons which will lead to an increase in pupil attainment, behavior and engagement and ensure they are more informed relating to the benefits of physical activity on well-being.
- Active Maths lessons used and Forest School sessions used in classroom teaching.
- House system re-introduced in school.

### **ACTION:**

- House sporting competitions to be held termly.
- Introduce Daily Mile – Sports Leaders to lead.
- Ensure GR have further opportunity to attend sporting competitions.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

- PE Postcards introduced to celebrate pupil successes. Teachers and Sports Leaders to identify the children to be rewarded.
- PE noticeboard and sections in the weekly Newsletter to inform all children, and parents, of what pupils have been up to and what they have been competing in.
- Children encouraged to 'send in' photos of themselves taking part in sport outside of school which then appear in a Hall of Fame in the Newsletter.
- Details of upcoming fixtures and festivals listed in the Newsletter.
- PE Ambassadors/Leaders used in lessons to lead certain parts of the lesson.
- Sporting certificates and awards presented in front of the whole school, and parents, in Celebration Assembly each week.
- Sportspeople used and coaches came into school to help inspire and motivate children to become active for example, Paul 'TINY' Sturgess and Cornish Pirates Rugby.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

- To ensure sustainability, teachers have had team teach opportunities with SL and RW and access to quality CPD each week.
- Further PE observation opportunity by working alongside PAFC and CPRFC coaches.
- Shared planning resources on Sharepoint for teachers to access.
- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Staff have access to resources for this and additional support if needed.

### **ACTION:**

- Survey staff to gauge confidence in teaching PE and to identify any weaknesses.
- Address the weaknesses with PE TA to support or other PE staff from across the Trust.

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Pupils have experienced alternative sports often with external coaches for example, Surfing, Alternative Sports (with KSL), Bikeability and Dance Event held at local Heritage Site with VN.
- Pupils identified who do not take part in additional PE and interventions carried out with Active Afternoons and work with TA's.
- Less confident pupils selected for no-threat, non-competitive fun festivals ran by Roseland.

#### Key indicator 5: Increased participation in competitive sport

- PE staff completed minibus training.
- Subscriptions to ARENA/MCSN competitions.
- Whole School Sports Day
- Whole School Colour Run held in Spring Term which included a range of other Sporting Events ran by staff.
- Teachers and support staff to run extra-curricular activities.
- Liaise with local schools to share transportation costs to events.

#### ACTION:

- Introduce further opportunities for children to take part in competitive sport by introducing class and House competitions.
- GR to host fixture festivals targeting KS1 pupils.

*\*For further information relating to spending please see PE Action Plan and Spending document\**