



Staff:

Mr Cornish (Class Teacher)

Mr Davies (Teaching Assistant)

Mr Keast (Sports Leader)

Homework and Spellings:

This term we will be continuing to follow the RWI spelling scheme in school. The children will also be completing a (mammoth) test to find their gaps from the Y5/6 spelling list. Every 'gap' from the Y5/6 spelling list will be given as homework. **Helping your child to learn their spellings will really make a difference!**

This half term, a writing choice sheet will be sent home. This sheet sets weekly writing activities for your child, based upon whole class interests. If your child would like to stray from this list they are welcome to do so with your guidance. Each week, your child will also have one piece of Maths homework. **Homework will still be set on a Friday and should be completed by the following Wednesday. Spelling tests will be given on a Thursday.** As always, thank you for your ongoing support. I hope you feel your child is settled, happy and making good progress.

The Milky Way



Is there life elsewhere in our Solar System?

A little taste of what we'll be doing...

- Creating a real 'habitat' and living in it... for 24 hours.
- Producing a 'concert' (in space) for our class to enjoy.
- Creating our own scratch based animated stories.
- Designing our own 'feather' based aliens.
- Space Food - designing a meal to drink through a straw.

Maths:

In Maths this half term, we will be continuing to focus on each child's gaps in their knowledge and understanding. If you would like some further information on your child's gaps, please ask. Any additional sheets sent home, will be specifically focused on the learning your child still needs to complete before the end of the school year. If you can support your child with homework sheets, this will make a really positive impact on their learning. Also, we will be having an ongoing focus on 'mastery' and looking deeper at topics within the maths curriculum. This includes using Maths in real life, real world situations.

English:

In English, our first class story (Alien Abduction) sets the scene for our Martian topic. Aliens abduct two boys before returning them to Earth with a strange obsidian rock in their pockets. Will the boys ever find the answers they seek? In non-fiction, we will be writing persuasive letters, hoping to convince Miss Gabriele to allow us to have a school sleepover!

Science:

In Science we will be studying the human body. We will look at the human heart, double circulation, the lungs, what blood is and how it is pumped around the body. We will consider the effects of exercise on pulse rate and how to keep our bodies healthy. We will briefly look at the negative effects of smoking and alcohol and consider basic first aid. All key topics when trying to keep healthy and fit on Mars! Also, we will be exploring the solar system.

Computing:

In computing, we will be creating an animated alien story, using scratch. Our stories will be published online, providing an exciting, authentic audience.

Religious Education:

In R.E., we will be continuing to consider arguments for and against a belief in God. We will ponder both sides of the argument and consider those people from History who have made a case, one way or another.

This list is a brief summary of what we will be covering in the Autumn Term. It may change or include other areas. Please feel free to ask the class staff any questions you might have about the content of the curriculum or any other part of school life.

History:

In History this term we will be exploring the African culture of Benin. This exciting topic is a new topic for me as a teacher and I am planning to be as keen as the children to explore this largely little understood culture from the past.

Geography:

In Geography we will be studying the Earth, its longitude, latitude, equator, tropics and poles. We will consider the meaning of the word 'biome' and link this with keeping healthy on Mars. We will also be exploring our changing world and will be considering how climate change may impact the Earth in the future.

ART:

In art this half term we will be focusing on alien portraits. Using feathers as a stimulus, we will be focusing on the skill of sketching and careful observation. The challenge will be to convert popular alien drawings into our own feathery creations.

D.T:

Our 'real world outcome' for our topic will be based upon D.T. this half term. We will be creating Space Food, designed to be drunk out of a packet. The real test (for our radical creations) will be a partner school - how will another human rate them and what will their letter of feedback state?

Music:

In Music this half term, we will be creating a Mars themed sound track to accompany our 24 hour stay in our 'spacecraft'... aka, the classroom. We will be focusing on 'rounds' and group participation. Do you have a talent?

Primary Languages:

In French this half term, we will be focusing on places around our school, school subjects and telling the time. **Quelle heure est-il Monsieur Loup?**

P.E.

P.E. this half term will take place on a Thursday afternoon (with Mr Keast teaching) and a Friday afternoon (with Mr Cornish teaching). Mr Keast will be teaching dodgeball/ basketball and Mr Cornish will be teaching dance.

Please ensure your child has their P.E. kit in school on a Thursday and a Friday.

Thank you.